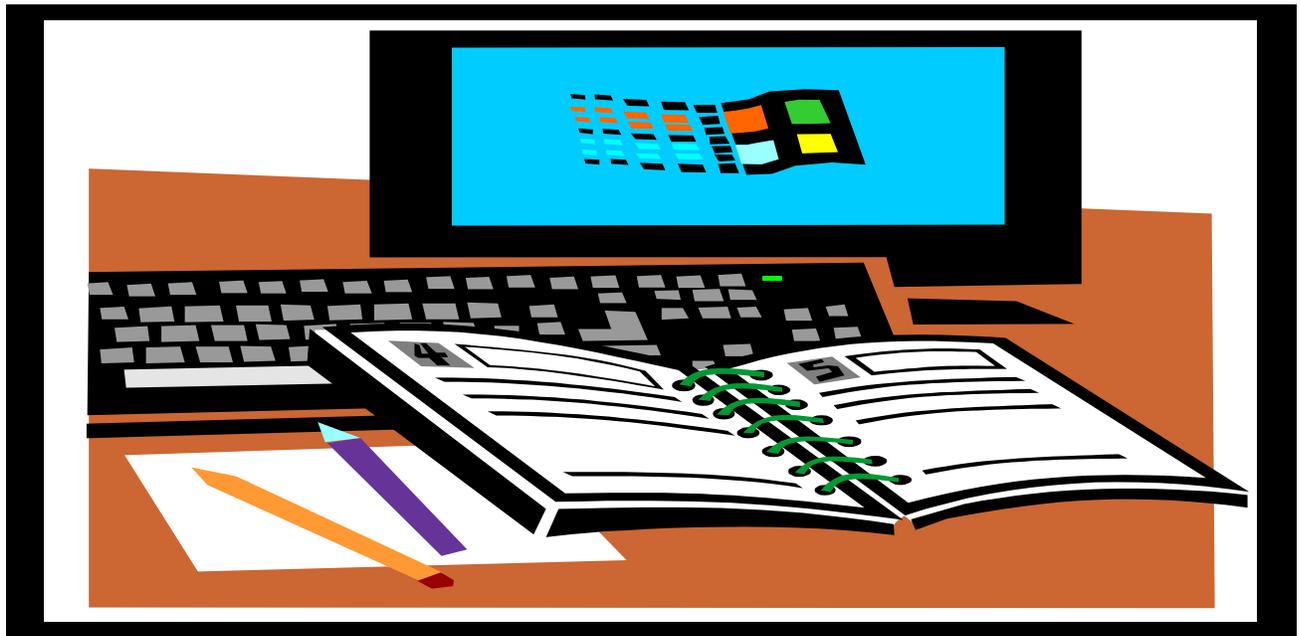




Magnet School Annual Report



2013-2014

Six to Six Interdistrict Magnet School

Name of School

601 Pearl Harbor Street, Bridgeport CT 06610

Address

203-365-8200

Phone

nelmesa@ces.k12.ct.us

E-Mail

Mrs. Anna Nelmes-Stoughton

Director or Principal

Participating (formally) School Districts

Bridgeport

Trumbull

Fairfield

Stratford

Monroe



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Information for Statewide Policymakers

2013-14 continued to be a year of unprecedented inquiry into statewide interdistrict magnet schools by a range of policy groups and those holding the ultimate legislative and budgetary authority over our statewide program. The Connecticut General Assembly continues to require the CSDE to produce a Results-based Accountability template for determining program effectiveness and a comprehensive magnet school plan with specific recommendations for supporting and sustaining the program. In order for the CSDE to be able to answer specific questions to ensure the program’s long-term viability, we request information on the following objectives:

- 1) Describe the methods used to ensure recruitment and retention of a diverse student body, and how the demand for your program translates into sustained interest in the school. Please include any specific efforts in reaching families that may not yet be familiar with school choice programs. (Note: not applicable for those schools who were required to submit an enrollment management plan in the spring of 2014 due to non-compliance)

In order to ensure recruitment and retention of a diverse student body we targeted our advertisements and public relations activities and tailored them specifically. Examples of this include, advertising in Fairfield County on Facebook which reaches over nine thousand women with school aged children, presenting at the Fairfield County Business Association and Greater Bridgeport Business Council to highlight our school’s successes and increase our visibility in the community, advertising in local suburban newspapers, and joining in school fairs in suburban towns.

- 2) Describe your school’s professional development priorities for 2013-14. Be specific as to activities that support your special magnet theme.

Our professional development priorities for the 2013-14 school year include a continued focus on science and mathematics instruction as it relates to our theme. We have an ongoing partnership with the Maritime Aquarium and Eli Whitney museums which make available a variety of scientific resources and experiences that would be otherwise inaccessible to students in the school setting. Our teaching staff works closely with the science professionals and practitioners in the field to design student experiences such as the research vessel trips into Long Island Sound and the NASA GAVRT program.

- 3) What does your school do uniquely well (related to your magnet theme) that you think other regular public schools may replicate on the local level or in other public schools.

The Six to Six Magnet School participates in the regional Cooperative Educational Services Curriculum Council, the Leadership Institute, and presents regularly at the RESC Alliance Professional Development opportunities in the state. As described above, we have unique partnerships with science organizations such as the Maritime Aquarium, Eli Whitney

Museum and NASAs GAVRT project. We also have an extended school day model, a family center parenting resources, and a health center on site. All of these serve to meet the needs of working families in our community.

- 4) Describe the manner in which you promote replication of your school's best practices with regular public schools.

The Six to Six Magnet School participates regularly in the regional councils and institutes described above. These are opportunities for all participants to share best practices with other school districts in our county. We have also hosted visitors from both Stamford and Bridgeport Public Schools interested in touring our programs and researching possible replication in their own towns.

- 5) Describe your school's two greatest challenges/obstacles to meeting or exceeding the school-wide student learning goals in 2014-15. Please include ways in which the CSDE may support our school in meeting these challenges through enhanced professional development opportunities or specific technical assistance on matters needing close attention.

One obstacle that we face is transportation. The transportation funding to districts has remained flat over the past few years which makes the prospect of transporting inter-district students less appealing to our sending towns. We have one district that does not provide transportation at all and others have consolidated and lengthened bus routes to recoup some cost. This has led to students arriving late to school and bus rides of an unreasonable length which is dissatisfying to parents and families. If transportation were adequately funded and districts were able to offer transportation to *all* of our students, this would certainly impact student attendance and achievement as well as enrollment and our ability to ensure a diverse, racially and ethnically balanced school community.

A second obstacle that we face is the current enrollment cap. Since we were unable to offer spots to families in a timely fashion due to the uncertainty of funding, many families made decisions to attend other programs. Also the cap on enrollment and therefore stagnant or decreasing revenue, will lead to a decrease over time in the available resources, supplies and professional development to support student learning.

- 6) Provide the number of applications received by grade and town of residence; as of date of lottery.

Please see attached table: page 9 entitled- Applications Received 2012-2013

- 7) Provide the number of students on wait list/pool by grade, race and residence; as of October 1, 2013, (see note)

Please see attached table: page 10 entitled-Number of Students on Waiting List

Note: Wait list/pool refers to those students not enrolled in your school or another interdistrict magnet school who applied for admission to your school for the 2013-14 year. Example: any student who entered a lottery for admission to your school as a first choice that ultimately not placed in any interdistrict magnet school.



Financial Information

DIRECTIONS: Provide, as attachments, Schedules 1 and 2 from the attached expenditures and revenues document. These should reflect *actual expenditures and revenues* by the close of 2013-14, and not merely the budgeted amounts from the onset of the school year submitted in your grant application.



Basic Checklist for Title IX and 504/ADA Compliance

Both Title IX (34 CFR § 106.9) and Section 504 (34 CFR § 104.8) require that educational entities that receive federal funds must have a policy on nondiscrimination and a published statement. The publication of this statement notifies applicants, students, employees and parents that it does not discriminate on the basis of race, color, national origin, sex, or disability. Schools and educational agencies that receive federal funds must list the Coordinators of Section 504 and Title IX with their name/title, address and phone number in the notice of nondiscrimination.

The following checklist was prepared to assist you in meeting some minimum requirements of Title IX of the Education Amendments of 1972, Section 504 and the Americans with Disabilities Act. It is not an exhaustive checklist and therefore should not be used as a substitute for careful reading of the regulations themselves.

§ 106.8 Designation of responsible employee and adoption of grievance procedures.

- 1. At least one Title IX coordinator has been designated at the district or school level to coordinate efforts to comply with Title IX, including investigations of any complaints.
- 2. At least one Section 504/ADA coordinator has been designated at the district or school level to coordinate efforts to comply with Section 504/ADA requirements, including investigations of any complaints.
- 3. All students and employees have been notified of the name(s), office address(es), and telephone number(s) of the coordinator(s).
- 4. Grievance procedures for students have been adopted and published.
- 5. Grievance procedures for employees have been adopted and published.

(Authority: Secs. 901, 902, Education Amendments of 1972, 86 Stat. 373, 374; 20 U.S.C. 1681, 1682)

§ 106.9 Dissemination of policy.

- 6. The following been notified of a policy of nondiscrimination.
 - applicants for admission and employment
 - students and parents of students
 - employees
 - sources of referral of applicants
 - unions, professional organizations
- 7. Notification of a policy of nondiscrimination has been placed in one or more of the following:
 - local newspapers
 - school newspapers and magazines
 - memoranda's or other written communications distributed annually to each student and employee
 - announcements, bulletins, catalogs, student and faculty handbooks
 - application forms
- 8. The above-listed school publications are free of text and illustrations suggesting differential treatment on the basis of sex or disability.
- 9. Admission and recruitment representatives (including counselors or student advisors and personnel officers) have been advised of the nondiscrimination policy and requirements for adherence to the policy.

(Authority: Secs. 901, 902, Education Amendments of 1972, 86 Stat. 373, 374; 20 U.S.C. 1681, 1682); [45 FR 30955, May 9, 1980, as amended at 65 FR 68056, Nov. 13, 2000]

Magnet School Name: Six to Six Interdistrict Magnet

District/School Code: 243

SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object									
Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education.									
			OBJECT**						
LINE	CODE	FUNCTION (Program Area)**	Total *	Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other
			(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 7)	(Col. 8)	(Col. 9)
1202	1000	Program Expenditures	4,395,836	3,450,040	669,619		48,821	227,356	
1203	2100	Support Services – Students	72,548	60,756	11,792				
1204	2200	Improvement of Instructional Services	47,420			47,420			
1205	2300	Support Services - General Admin.	199,441	134,958	26,194	31,187	7,102		
1206	2400	School Based Administration	285,291	234,499	45,514	5,278			
1207	2600	Operation and Maintenance of Plant Svc.	803,000					803,000	
1208	2700	Student Transportation Services	5,934			5,934			
1209	2500 2900	Support Services							
1210	3100	Net Expenditures for Food Services							
1211	3200	Net Expenditures for Enterprise Operations							
1212		Indirect Overhead	391,088						
213		TOTAL	6,200,558	3,880,253	753,119	89,819	55,923	1,030,356	

*Do not include transportation costs associated with home to school and back home or the excess cost of special education services.

**Definitions of objects and functions are to be consistent with those on expenditure report ED001.

Magnet School Name: Six to Six Interdistrict Magnet District/School Code: 243

SCHEDULE 2: Revenues by Source		
Include all projected revenues for the school		
LINE	CODE DESCRIPTION	Total Revenue (Col. 1)
220	xxxx State Magnet Operating Grant	\$3,720,900
	xxxx Other State Grants (please list below)	
221	xxxx Other Federal Grants	
222	1920 Contributions	42,250
	Before & After School Fees	215,569
226	xxxx Other Sources of Revenue (list below, include tuition if applicable)	
	Local Tuition	2,346,000
	Fundraising	5,822
	Special Education Fees	90,394
299	Total	\$6,420,935

**6. Applications received for
2013-2014**

	3's	4's	K	1	2	3	4	5	6	7	8	total
Bridgeport	181	175	216	107	67	58	60	43	42	33	12	994
Fairfield	13	9	4	1	1	0	0	0	0	2	0	30
Monroe	2	5	3	0	1	1	0	2	1	0	0	15
Stratford	30	39	30	11	9	8	7	5	6	4	1	150
Trumbull	20	10	7	4	7	3	5	4	2	1	2	65
Ansonia	1	2	0	1	0	0	0	0	0	0	1	5
Derby	2	1	0	1	0	0	0	0	0	0	0	4
Easton	1	0	0	0	0	0	0	0	0	0	1	2
Hamden	0	1	0	0	1	0	0	2	0	0	0	4
Meriden	0	0	0	0	0	1	0	0	0	0	0	1
Milford	4	0	2	0	0	0	0	0	0	0	0	6
Naugatuck	0	2	0	0	0	0	0	1	0	0	0	3
New Haven	0	0	0	1	0	0	0	0	0	0	0	1
Sandy Hook	0	1	0	0	0	1	0	0	0	0	0	2
Seymour	2	1	0	0	0	0	0	0	0	0	0	3
Shelton	6	8	3	4	1	0	0	1	1	0	0	24
Terryville	0	0	0	0	0	0	0	0	1	0	0	1
West Haven	0	3	1	1	1	1	0	0	0	0	0	7

7. Number of students on waiting list

		P3	P4	K	1	2	3	4	5	6	7	8
Bridgeport												
	African Amer	53	61	85	32	25	21	34	17	1	18	5
	Asian	9	10	8	5	3	0	4	1	15	1	0
	Hispanic	74	75	89	49	29	26	20	19	17	11	4
	White	25	29	33	15	10	11	2	5	9	3	2
Fairfield												
	African Amer	0	2	1	0	0	0	0	0	0	0	0
	Asian	0	1	2	0	1	0	0	0	0	0	0
	Hispanic	0	1	0	0	0	0	0	0	0	0	0
	White	6	5	1	0	0	0	0	0	0	0	0
Monroe												
	African Amer	0	0	0	0	0	0	0	2	0	0	0
	Asian	0	0	0	0	0	0	0	0	0	0	0
	Hispanic	0	0	0	0	0	0	0	0	0	0	0
	White	0	3	2	0	0	1	0	0	0	0	0
Stratford												
	African Amer	5	17	6	5	3	2	4	2	3	2	1
	Asian	1	3	2	0	0	0	0	0	0	0	0
	Hispanic	13	10	10	2	1	2	2	1	0	1	0
	White	7	7	11	4	4	4	2	2	2	1	0
Trumbull												
	African Amer	2	1	0	0	0	0	1	0	0	0	0
	Asian	1	1	0	1	2	0	1	0	1	1	0
	Hispanic	0	1	0	0	0	0	1	0	0	0	0
	White	12	6	7	1	3	3	1	1	0	0	0
Ansonia												
	African Amer	0	0	0	0	0	0	0	0	0	0	1
	Asian	0	0	0	0	0	0	0	0	0	0	0
	Hispanic	1	0	0	0	0	0	0	0	0	0	0
	White	0	0	0	0	0	0	0	0	0	0	0
Derby												
	African Amer	0	0	0	1	0	0	0	0	0	0	0
	Asian	0	0	0	0	0	0	0	0	0	0	0
	Hispanic	1	1	0	0	0	0	0	0	0	0	0
	White	1	0	0	0	0	0	0	0	0	0	0
Easton												
	African Amer	0	0	0	0	0	0	0	0	0	0	0
	Asian	1	0	0	0	0	0	0	0	0	0	0

	Hispanic	0	0	0	0	0	0	0	0	0	0	0
	White	0	0	0	0	0	0	0	0	0	0	1
Hamden												
	African Amer	0	0	0	0	0	0	0	0	0	0	0
	Asian	0	0	0	0	0	0	0	0	0	0	0
	Hispanic	0	0	0	0	0	0	0	0	0	0	0
	White	0	0	0	0	1	0	0	1	0	0	0
Meriden												
	African Amer	0	0	0	0	0	0	0	0	0	0	0
	Asian	0	0	0	0	0	0	0	0	0	0	0
	Hispanic	0	0	0	0	0	0	0	1	0	0	0
	White	0	0	0	0	0	0	0	0	0	0	0
Milford												
	African Amer	0	0	0	0	0	0	0	0	0	0	0
	Asian	0	0	0	0	0	0	0	0	0	0	0
	Hispanic	0	0	0	0	0	0	0	0	0	0	0
	White	4	0	2	0	0	0	0	0	0	0	0
Naugatuck												
	African Amer	0	0	0	0	0	0	0	0	0	0	0
	Asian	0	0	0	0	0	0	0	0	0	0	0
	Hispanic	0	1	0	0	0	0	0	0	0	0	0
	White	0	1	0	0	0	0	0	1	0	0	0
New Haven												
	African Amer	0	0	0	1	0	0	0	0	0	0	0
	Asian	0	0	0	0	0	0	0	0	0	0	0
	Hispanic	0	0	0	0	0	0	0	0	0	0	0
	White	0	0	0	0	0	0	0	0	0	0	0
Sandy Hook												
	African Amer	0	0	0	0	0	0	0	0	0	0	0
	Asian	0	1	0	0	0	0	0	0	0	0	0
	Hispanic	0	0	0	0	0	0	0	0	0	0	0
	White	0	0	0	0	0	0	0	0	0	0	0
Seymour												
	African Amer	2	0	0	0	0	0	0	0	0	0	0
	Asian	0	0	0	0	0	0	0	0	0	0	0
	Hispanic	0	0	0	0	0	0	0	0	0	0	0
	White	0	1	0	0	0	0	0	0	0	0	0
Shelton												
	African Amer	1	3	0	1	0	0	0	0	0	0	0
	Asian	0	1	0	0	0	0	0	0	0	0	0
	Hispanic	0	2	1	0	0	0	0	0	0	0	0
	White	4	2	2	1	1	0	0	1	1	0	0

Terryville												
	African Amer	0	0	0	0	0	0	0	0	0	0	0
	Asian	0	0	0	0	0	0	0	0	0	0	0
	Hispanic	0	0	0	0	0	0	0	0	0	0	0
	White	0	0	0	0	0	0	0	0	1	0	0
West Haven												
	African Amer	0	0	1	0	1	1	0	0	0	0	0
	Asian	0	1	0	0	0	0	0	0	0	0	0
	Hispanic	0	0	0	0	0	0	0	0	0	0	0
	White	0	2	0	0	0	0	0	0	0	0	0