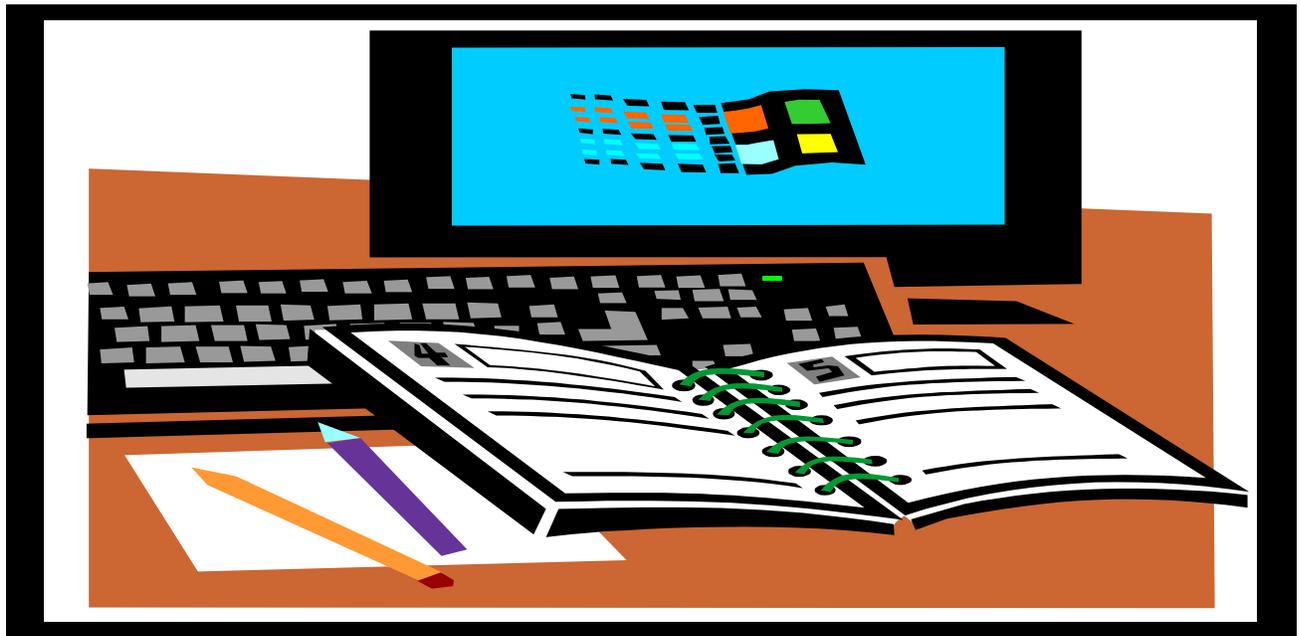




Magnet School Annual Report



2013-2014

Waterbury Arts Magnet School

Name of School

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Address

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E-Mail

Lauren F. Elias

Director or Principal

Participating (formally) School Districts

Waterbury

Naugatuck

Plymouth/Terryville

Region 15

Thomaston

Wolcott



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Mission Statement

The Mission of the Waterbury Arts Magnet School is a **safe learning environment** with a **strong academic curriculum** partnered with a **comprehensive arts curriculum**.

Through interaction with faculty, staff, peers, parents, and the community, a student's innate creativity and talents are nurtured in a secure educational setting.

The Waterbury Arts Magnet School fosters respect for self and community as students are encouraged to fulfill their unique potentials. Students are prepared to pursue post-secondary studies or to join the workforce as civic-minded young adults.

Academics and Arts

Respect and Responsibility

+ **Talent and Tolerance**

Skills for lifelong learning

- 3) What does your school do uniquely well (related to your magnet theme) that you think other regular public schools may replicate on the local level or in other public schools.

The staff is committed to the recognition and integration of arts and academic concepts to further higher order thinking skills. By making deliberate, meaningful selections for classroom tasks with the arts in mind, and collaboration with faculty in numerous groupings, the theme of the Waterbury Arts Magnet School is supported and enhanced.

- 4) Describe the manner in which you promote replication of your school's best practices with regular public schools.

BEST practices are shared at the Administrator's monthly meetings, at the Principal's Forum, through meeting with district supervisors and at professional development days.

- 5) Describe your school's two greatest challenges/obstacles to meeting or exceeding the school-wide student learning goals in 2014-15. Please include ways in which the CSDE may support your school in meeting these challenges through enhanced professional development opportunities or specific technical assistance on matters needing close attention.

One of the greatest challenges for the Waterbury Arts Magnet School continues to be the lack of parental involvement outside of performance events. Multiple opportunities for education and informational sessions are made available, i.e., Assessment Workshops, College Planning & Financial Aid Night, etc., with low attendance turnouts. We are increasing our use of Social Media to invite and inform our stakeholders to events, opportunities, and performances. The Waterbury Arts Magnet School is in the second year of implementing a School Governance Council (SGC). In compliance with the CT State Department of Education's mandates concerning SGC's, the Waterbury Arts Magnet School Governance Council consists of the following groups of individuals: seven Parent Representatives; five Teacher Representatives; a School Administrator; two Student Members; and, two Community Members.

One way that the CT State Department of Education can assist the Waterbury Arts Magnet School with the challenges associated with parental involvement could be through increased opportunities for workshops focused on a variety of ways that parents can volunteer in the school community and the positive affect their presence can have on their students' education.

Like many schools, the Waterbury Arts Magnet School consistently strives to improve student attendance. During the 2013-14 school year the total number of unexcused absences for grades 6-12 exceeded 4500, with the total number of excused absences just over 3000. In addition to parental workshops focusing on the importance of student attendance, the CT State Department of Education could also implement an incentive program for the students who meet the goal of perfect attendance or the like. An example of such an incentive might be a certificate from the Commissioner of Education for perfect attendance. This certificate could then become part of the students' record and forwarded to prospective colleges and/or post-secondary opportunities.

6) Provide the number of applications received by grade and town of residence; as of date of lottery.

Town/ Grade	Waterbury	Naugatuck	Plymouth	Reg. 15	Thomaston	Wolcott	OOD	Total
6	394	30	19	6	14	13	12	488
7	86	24	1	2	4	1	5	123
8	83	9	0	1	0	0	7	100
9	106	22	4	7	3	3	9	154
10	23	4	3	0	0	1	2	33
11	23	0	1	0	0	0	0	24
12	10	1	0	0	0	0	0	11
Total	725	90	28	16	21	18	35	933

7) Provide the number of students on waiting list by residence, grade and race; as of October 1, 2013

Grade	Black	White	Hispanic	Asian	Other	Total
6	93	144	43	10	17	307
7	24	29	8	1	4	66
8	14	25	8	1	9	57
9	28	23	9	0	4	64
10	3	3	2	0	1	9
11	4	8	6	1	2	21
12	2	2	2	0	2	8
Total	168	234	78	13	39	532

Grade	Black	White	Hispanic	Asian	Other	Total
6	4	18	1	1	0	24
7	2	13	2	1	2	20
8	2	4	0	0	1	7
9	3	12	3	0	0	18
10	0	1	0	0	0	1
11	0	0	0	0	0	0
12	0	1	0	0	0	1
Total	11	49	6	2	3	71

Grade	Black	White	Hispanic	Asian	Other	Total
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0
Total	0	0	0	0	0	0

Region 15

Grade	Black	White	Hispanic	Asian	Other	Total
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0
Total	0	0	0	0	0	0

Thomaston

Grade	Black	White	Hispanic	Asian	Other	Total
6	0	7	0	0	1	8
7	0	4	0	0	0	4
8	0	0	0	0	0	0
9	0	1	0	0	0	1
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0
Total	0	12	0	0	1	13

Wolcott

Grade	Black	White	Hispanic	Asian	Other	Total
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0
Total	0	0	0	0	0	0

OOD

Grade	Black	White	Hispanic	Asian	Other	Total
6	0	12	0	0	0	12
7	2	3	0	0	0	5
8	1	6	0	0	0	7
9	2	5	1	1	0	9
10	1	1	0	0	0	2
11	0	0	0	0	0	0
12	0	0	0	0	0	0
Total	6	27	1	1	0	35

Note: Wait list/pool refers to those students not enrolled in your school or another interdistrict magnet school who applied for admission to your school for the 2013-14 year. Example: any student who entered a lottery for admission to your school as a first choice that ultimately not placed in any interdistrict magnet school.



Financial Information

DIRECTIONS: Provide, as attachments, Schedules 1 and 2 from the attached expenditures and revenues document. These should reflect *actual expenditures and revenues* by the close of 2013-14, and not merely the budgeted amounts from the onset of the school year submitted in your grant application.

Please see attached.

Magnet School Name: Waterbury Arts Magnet School

District/School Code: 151 HS60 & MS50

SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object									
Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education.									
			OBJECT**						
LINE	CODE	FUNCTION (Program Area)**	Total *	Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other
			(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 7)	(Col. 8)	(Col. 9)
1202	1000	Program Expenditures	7,131,601	5,643,268	732,132	312,733	386,219	57,249	
1203	2100	Support Services – Students	3,759			2,764			995
1204	2200	Improvement of Instructional Services	0						
1205	2300	Support Services - General Admin.	16,534			16,534			
1206	2400	School Based Administration	3,564			3,564			
1207	2600	Operation and Maintenance of Plant Svc.	359,646		4,803	250,100	103,586	1,157	
1208	2700	Student Transportation Services	526,346			476,861	49,485		
1209	2500 2900	Support Services	3,426			1,279	2,147		
1210	3100	Net Expenditures for Food Services	0						
1211	3200	Net Expenditures for Enterprise Operations	0						
1212		Indirect Overhead							
213		TOTAL	8,044,876	5,643,268	736,935	1,063,835	541,437	58,406	995

*Do not include transportation costs associated with home to school and back home or the excess cost of special education services.

**Definitions of objects and functions are to be consistent with those on expenditure report ED001.

Magnet School Name: Waterbury Arts Magnet School

District/School Code:

151 HS60
& MS50

SCHEDULE 2: Revenues by Source		
Include all projected revenues for the school		
LINE	CODE DESCRIPTION	Total Revenue (Col. 1)
220	xxxx State Magnet Operating Grant	3,481,250
	xxxx Other State Grants (please list below)	
221	xxxx Other Federal Grants	
	Title I Grant (Parent Involvement & Tutoring)	25,223
	Title IIA Grant- Transferred funds – (PBIS)	2,200
222	1920 Contributions	4,536,203
226	xxxx Other Sources of Revenue (list below, include tuition if applicable)	
299	Total	8,044,876