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# **Wintonbury Early Childhood Magnet School Annual Report**



**2013-2014**

Wintonbury Early Childhood Magnet School

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Name of School

44 Brown Street, Bloomfield, CT 06002

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Address

(860) 769-5510

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Phone

leells@blmfld.org

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E-Mail

Mrs. Lisa Eells

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Director or Principal

**Participating (formally) School Districts**

Avon

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Bloomfield

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East Granby

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Granby

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Hartford

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Simsbury

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West Hartford



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- We create unique learning environments that support all learners and spark interests and passions.
- We support our teachers in sharing their expertise through workshops in the early childhood community at large. This past year five teachers presented at the local, regional, and national level.
- High percent of parent involvement through PTO, volunteerism and parent education events. 100% of our parents participated in at least 2 different activities during the 2012-13 school year.

### ***How We Promote Replication of Wintonbury's Best Practices with Regular Public Schools***

- We have a responsibility to share our expertise in the field with other programs. This includes presenting at workshops as well as inviting staff from area programs to share in our professional development activities. In particular we collaborated with West Hartford Public Schools and Great By 8 in hosting Teachstone "Classroom Assessment Scoring System" for a professional development event in November 2013.
- Staff participation in Bloomfield's Alliance for Bloomfield's Children (ABC) and Great By 8 (West Hartford).
- Wintonbury staff presented workshops on building curriculum, nutrition in the classroom, coaching, and early geometry in the early childhood community.
- We have been available as a resource to other public schools as they are looking to either develop or strengthen their early childhood programs. We have entertained both information sessions and tours for professionals as they look to collaborate around early childhood.
- Wintonbury kindergarten teachers continued grade level collaboration with kindergarten teachers from Laurel Elementary School in Bloomfield to develop Units of Study aligned to the Common Core State Standards.

### ***Wintonbury's Greatest Challenge in Meeting or Exceeding Goals for 2013-14***

- Retaining our kindergarten students continued to be a challenge. As our partner districts move to full day kindergarten, many families choose to enroll their children in neighborhood schools with their siblings. Some families recognize the benefit of an early childhood model for kindergarten, but the logistics of having their children enrolled in different schools is an obstacle. This resulted in the collapse of one Kindergarten classroom in September 2013. In return, we opened an extra preschool classroom to serve more students.
- In 2013-2014 one third of our kindergarten students were new to our school. These numbers continue to increase for the 2013-2014 school year. The students new to our school have not had the same opportunity to benefit from participating in our pre-k program. These students may not arrive with the same background knowledge, vocabulary, or self-regulation skills and may struggle with early academic skill development.
- It may be difficult to engage family members for students who will only be participating in the school for one or two years.



## ***Summary of Other Key Accomplishments***

- Continued strong instructional data teams to focus classroom instruction.
- School wide food drive during the months of December 2013 and February 2014.
- PTO sponsored multiple play dates in the community
- Staff presented workshops for families
  - September- ***Curriculum Night***
  - October-Parenting, ***“Who’s the Boss”***
  - May- ***“Giving Children Control”***, Beth Bye
- PTO sponsored two family literacy nights:
  - January 2014 5<sup>th</sup> Annual PJ Literacy Night
  - May 2014 2<sup>nd</sup> Annual Pig Out on Reading, featuring Farmer Miner and his fabulous pig Daisy
- Kindergarten students and staff presented a Black History presentation March 7, 2014
- On the first Friday each month from 9:00-10:00 AM we hosted a “Second Cup of Coffee” with the principal and staff to build relationships between home and school.
- A monthly school wide newsletter, distributed to families both electronically and in hard copy, provided school information, highlights of student learning and parent education articles on topics including: early literacy, nutrition, educational gift choices, parenting skills, emergent curriculum, benefits of quality play, and ways to promote literacy at home.
- April 22, 2014 students and staff participated in our 2<sup>nd</sup> annual Hop-a-thon for the Muscular Dystrophy Association.
- Wintonbury staff met individually with representatives from each of our five partner districts to assist students in the transition back to their home districts.
- Continued our partnership with the Hartford Jewish Coalition for Literacy. Volunteer readers came in weekly to work with specific students.
- Continued our partnership with Prosser Library. Children’s librarians came into each classroom monthly.
- Continued and grew our partnership with Undergraduate Early Childhood program at the University of Hartford.
- Hosted over 75 teachers from both public and private early childhood facilities for a full day professional development event, ***Teachstone CLASS tool***.
- Extension program, through the Bloomfield Public Schools, provides before and after school childcare for a fee. Additionally they provide summer care programming.
- PTO sponsored an end of the year party for all families and staff at Auerfarm.
- Teachers presented workshops on nutrition, curriculum, and early geometry at the Keefe Bruyette Math and Science Symposium at the University of Saint Joseph and on coaching at the NAEYC Professional Development Institute in Minneapolis, Minnesota.
- All students visited the Connecticut Children’s Science Museum.
- Hosted our 5<sup>th</sup> annual Art Show on June 3, 2014.
- Connected with community resources such as dental hygienist, mobile dental, fire fighters, volunteer readers, and the 4H Auerfarm.



***Financial Information***

DIRECTIONS: Provide, as attachments, Schedules 1 and 2 from the attached expenditures and revenues document. These should reflect *actual expenditures and revenues* by the close of 2013-14, and not merely the budgeted amounts from the onset of the school year submitted in your grant application.

Approved ED114 attached.

# Bloomfield WECMS General Fund Summary

Account Number / Description	Revised Budget 7/1/2013 - 6/30/2014	Expenses YTD 7/1/2013 - 6/30/2014	Encumbrances 7/1/2013 - 6/30/2014	Bal Before Req's Sub. 7/1/2013 - 6/30/2014	Submitted Requisitions 7/1/2013 - 6/30/2014	Balance After Req's Sub 7/1/2013 - 6/30/2014	Percent Remaining 7/1/2013 - 6/30/2014
<b>04 CONTRACTED SERVICES</b>							
100-10-010-1000-04-3520-5 COPIER COSTS - WECMS	12,847.00	12,470.64	0.00	376.36	0.00	376.36	2.92 %
<b>TOTAL 04 CONTRACTED SERVICES</b>	<b>\$12,847.00</b>	<b>\$12,470.64</b>	<b>\$0.00</b>	<b>\$376.36</b>	<b>\$0.00</b>	<b>\$376.36</b>	<b>2.92 %</b>
<b>07 COMMUNICATIONS</b>							
100-10-200-2620-07-5300-5 TELEPHONE - WECMS	1,030.00	1,143.87	0.00	(113.87)	0.00	(113.87)	(11.05)%
100-10-400-2400-07-5310-5 POSTAGE - WECMS	2,000.00	815.18	0.00	1,184.82	0.00	1,184.82	59.24 %
100-10-010-2400-07-5500-5 PRINTING - WECMS	3,000.00	1,936.18	0.00	1,063.82	0.00	1,063.82	35.46 %
<b>TOTAL 07 COMMUNICATIONS</b>	<b>\$6,030.00</b>	<b>\$3,895.23</b>	<b>\$0.00</b>	<b>\$2,134.77</b>	<b>\$0.00</b>	<b>\$2,134.77</b>	<b>35.40 %</b>
<b>09 OTHER PURCHASED SERVICES</b>							
100-10-010-2210-09-5814-5 CONFERENCES - WECMS	4,025.00	3,964.11	0.00	60.89	0.00	60.89	1.51 %
<b>TOTAL 09 OTHER PURCHASED SERVICES</b>	<b>\$4,025.00</b>	<b>\$3,964.11</b>	<b>\$0.00</b>	<b>\$60.89</b>	<b>\$0.00</b>	<b>\$60.89</b>	<b>1.51 %</b>
<b>10 SUPPLIES</b>							
100-10-021-1000-10-6110-5 SUPPLIES ART - WECMS	466.49	466.49	0.00	0.00	0.00	0.00	0.00 %
100-10-022-1000-10-6110-5 SUPPLIES MUSIC - WECMS	258.40	258.40	0.00	0.00	0.00	0.00	0.00 %
100-10-085-2400-10-6110-5 SUPPLIES PARENT ACT - WECMS	841.60	836.99	0.00	4.61	0.00	4.61	0.54 %
100-10-115-1000-10-6110-5 SUPPLIES - WECMS	31,339.00	27,382.12	0.00	3,956.88	0.00	3,956.88	12.62 %
100-10-400-2400-10-6115-5 SUPPLIES OFFICE - WECMS	6,183.00	2,679.24	0.00	3,503.76	0.00	3,503.76	56.66 %
100-10-400-2400-10-6900-5 STAFF MEETINGS - WECMS	1,033.51	1,009.16	0.00	24.35	0.00	24.35	2.35 %
<b>TOTAL 10 SUPPLIES</b>	<b>\$40,122.00</b>	<b>\$32,632.40</b>	<b>\$0.00</b>	<b>\$7,489.60</b>	<b>\$0.00</b>	<b>\$7,489.60</b>	<b>18.66 %</b>
<b>11 OPERATION &amp; MAINTENANCE OF BUILDINGS</b>							
100-10-200-2620-11-6200-5 HEAT - WECMS	34,613.00	33,036.73	0.00	1,576.27	0.00	1,576.27	4.55 %
100-10-200-2620-11-6220-5 ELECTRIC - WECMS	103,498.00	98,296.20	0.00	5,201.80	0.00	5,201.80	5.02 %
100-10-200-2620-11-6290-5 WATER - WECMS	4,113.00	4,151.84	0.00	(38.84)	0.00	(38.84)	(0.94)%
100-10-200-2610-11-7200-5 MAINT PROJECTS - WECMS	5,000.00	5,000.00	0.00	0.00	0.00	0.00	0.00 %
<b>TOTAL 11 OPERATION &amp; MAINTENANCE OF BUILDINGS</b>	<b>\$147,224.00</b>	<b>\$140,484.77</b>	<b>\$0.00</b>	<b>\$6,739.23</b>	<b>\$0.00</b>	<b>\$6,739.23</b>	<b>4.57 %</b>
<b>12 TEXTBOOKS/LIBRARY BOOKS/OTHER SUPPL</b>							

## Bloomfield WECMS General Fund Summary

Account Number / Description	Revised Budget		Expenses YTD		Encumbrances		Bal Before Req's Sub.		Submitted Requisitions		Balance After Req's Sub		Percent Remaining	
	7/1/2013 - 6/30/2014	7/1/2013 - 6/30/2014	7/1/2013 - 6/30/2014	7/1/2013 - 6/30/2014	7/1/2013 - 6/30/2014	7/1/2013 - 6/30/2014	7/1/2013 - 6/30/2014	7/1/2013 - 6/30/2014	7/1/2013 - 6/30/2014	7/1/2013 - 6/30/2014	7/1/2013 - 6/30/2014	7/1/2013 - 6/30/2014	7/1/2013 - 6/30/2014	7/1/2013 - 6/30/2014
100-10-010-1000-12-6410-5 TEXTBOOKS - WECMS	12,400.00	11,984.94	0.00	415.06	0.00	415.06	0.00	415.06	0.00	415.06	3.34 %			
100-10-410-2210-12-6430-5 PROF BOOKS - WECMS	1,300.00	1,290.49	0.00	9.51	0.00	9.51	0.00	9.51	0.00	9.51	0.73 %			
<b>TOTAL 12 TEXTBOOKS/LIBRARY BOOKS/OTHER SUPPL</b>	<b>\$13,700.00</b>	<b>\$13,275.43</b>	<b>\$0.00</b>	<b>\$424.57</b>	<b>\$0.00</b>	<b>\$424.57</b>	<b>\$0.00</b>	<b>\$424.57</b>	<b>\$0.00</b>	<b>\$424.57</b>	<b>3.09 %</b>			
<b>13 EQUIPMENT</b>														
100-10-010-1000-13-7300-5 EQUIP NEW - WECMS	53,313.00	3,660.12	0.00	49,652.88	0.00	49,652.88	0.00	49,652.88	0.00	49,652.88	93.13 %			
<b>TOTAL 13 EQUIPMENT</b>	<b>\$53,313.00</b>	<b>\$3,660.12</b>	<b>\$0.00</b>	<b>\$49,652.88</b>	<b>\$0.00</b>	<b>\$49,652.88</b>	<b>\$0.00</b>	<b>\$49,652.88</b>	<b>\$0.00</b>	<b>\$49,652.88</b>	<b>93.13 %</b>			
<b>14 MISCELLANEOUS</b>														
100-10-010-2400-14-8100-5 DUES/FEEES - WECMS	775.00	774.00	0.00	1.00	0.00	1.00	0.00	1.00	0.00	1.00	0.12 %			
<b>TOTAL 14 MISCELLANEOUS</b>	<b>\$775.00</b>	<b>\$774.00</b>	<b>\$0.00</b>	<b>\$1.00</b>	<b>\$0.00</b>	<b>\$1.00</b>	<b>\$0.00</b>	<b>\$1.00</b>	<b>\$0.00</b>	<b>\$1.00</b>	<b>0.12 %</b>			
<b>GRAND TOTAL</b>	<b>\$278,036.00</b>	<b>\$211,156.70</b>	<b>\$0.00</b>	<b>\$66,879.30</b>	<b>\$0.00</b>	<b>\$66,879.30</b>	<b>\$0.00</b>	<b>\$66,879.30</b>	<b>\$0.00</b>	<b>\$66,879.30</b>	<b>24.05 %</b>			

**Bloomfield  
EXPENDITURES SUMMARY  
WECMS OPERATING GRANT 13-14**

Statement Code: WECMS 14  
Grant Code: WECMS 14  
Grant Supervisor: Ellen J. Stoltz  
Grant Dates: 07/01/13 - 06/30/14

Account Number / Description	Revised Budget	PR Encumbrance		Bal after PR PO Encumbrance		Actual Paid	Ending Balance	Reqs Sub(not in End Bal)
		7/1/2013 - 6/30/2014	7/1/2013 - 6/30/2014	Encum	Encum			
<b>13-14 2013-2014</b>								
<b>03 EMPLOYEE BENEFITS</b>								
200-10-807-1000-03-2100-5 HEALTH INS - WECMS OPER GRANT	500,000.00	0.00	0.00	500,000.00	500,000.00	500,000.00	0.00	0.00
<b>TOTAL 03 EMPLOYEE BENEFITS</b>	<b>\$500,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$500,000.00</b>	<b>\$500,000.00</b>	<b>\$500,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
<b>04 CONTRACTED SERVICES</b>								
200-10-807-1000-04-3400-5 OTHER PROF/TECH SERV - WECMS OPE	4,318.00	0.00	0.00	4,318.00	8,497.51	8,497.51	(4,179.51)	0.00
<b>TOTAL 04 CONTRACTED SERVICES</b>	<b>\$4,318.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,318.00</b>	<b>\$8,497.51</b>	<b>\$8,497.51</b>	<b>\$(4,179.51)</b>	<b>\$0.00</b>
<b>05 PUPIL TRANSPORTATION</b>								
200-10-807-2740-05-5820-5 FIELD TRIPS - WECMS OPER GRANT	93,433.00	0.00	0.00	93,433.00	93,426.58	93,426.58	6.42	0.00
<b>TOTAL 05 PUPIL TRANSPORTATION</b>	<b>\$93,433.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$93,433.00</b>	<b>\$93,426.58</b>	<b>\$93,426.58</b>	<b>\$6.42</b>	<b>\$0.00</b>
<b>09 OTHER PURCHASED SERVICES</b>								
200-10-807-1000-09-5810-5 TRAVEL - WECMS OPER GRANT	23,402.00	0.00	0.00	23,402.00	20,859.45	20,859.45	2,542.55	0.00
200-10-807-1000-09-5814-5 INSERVICE/CONFER-WECMS OPER GR	13,500.00	0.00	0.00	13,500.00	17,731.50	17,731.50	(4,231.50)	0.00
<b>TOTAL 09 OTHER PURCHASED SERVICES</b>	<b>\$36,902.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$36,902.00</b>	<b>\$38,590.95</b>	<b>\$38,590.95</b>	<b>\$(1,688.95)</b>	<b>\$0.00</b>
<b>10 SUPPLIES</b>								
200-10-807-1000-10-6110-5 SUPPLIES INSTR - WECMS OPER GRANT	87,446.00	0.00	0.00	87,446.00	96,144.98	96,144.98	(8,698.98)	0.00
200-10-807-1000-10-6115-5 SUPPLIES ADMINISTRATIVE - WECMS O	8,000.00	0.00	0.00	8,000.00	7,367.21	7,367.21	632.79	0.00
200-10-807-1000-10-6900-5 SUPPLIES OTHER - WECMS OPER GRAN	7,850.00	0.00	0.00	7,850.00	1,067.20	1,067.20	6,782.80	0.00
<b>TOTAL 10 SUPPLIES</b>	<b>\$103,296.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$103,296.00</b>	<b>\$104,579.39</b>	<b>\$104,579.39</b>	<b>\$(1,283.39)</b>	<b>\$0.00</b>
<b>13 EQUIPMENT</b>								
200-10-807-1000-13-7300-5 PROPERTY - WECMS OPER GRANT	92,098.00	0.00	0.00	92,098.00	136,909.25	136,909.25	(44,811.25)	0.00
<b>TOTAL 13 EQUIPMENT</b>	<b>\$92,098.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$92,098.00</b>	<b>\$136,909.25</b>	<b>\$136,909.25</b>	<b>\$(44,811.25)</b>	<b>\$0.00</b>
<b>14 MISCELLANEOUS</b>								
200-10-807-1000-14-3250-5 PARENT ACTIVITIES - WECMC OPER GR	800.00	0.00	0.00	800.00	390.30	390.30	409.70	0.00

**Bloomfield  
EXPENDITURES SUMMARY  
WECMS OPERATING GRANT 13-14**

Account Number / Description	Revised Budget	PR Encumbrance 7/1/2013 - 6/30/2014	Bal after PR PO Encumbrance Encum	7/1/2013 - 6/30/2014	Bal after PO Encumbrance Encum	Actual Paid	Ending Balance	Reqs Subtrot in End Bal)
<b>TOTAL 14 MISCELLANEOUS</b>	\$800.00	\$0.00	\$800.00	\$0.00	\$800.00	\$390.30	\$409.70	\$0.00
<b>TOTAL 13-14 2013-2014</b>	\$830,847.00	\$0.00	\$830,847.00	\$0.00	\$830,847.00	\$882,393.98	\$(51,546.98)	\$0.00
<b>GRAND TOTAL</b>	\$830,847.00	\$0.00	\$830,847.00	\$0.00	\$830,847.00	\$882,393.98	\$(51,546.98)	\$0.00

**Magnet School Name:**  
**Wintonbury Early**  
**Childhood Magnet**  
**School**

**District/School Code:**

<b>SCHEDULE 2: Revenues by Source</b>		
<b>Include all projected revenues for the school</b>		
<b>LINE</b>	<b>CODE DESCRIPTION</b>	<b>Total Revenue (Col. 1)</b>
220	xxxx State Magnet Operating Grant	\$882,393.98
	xxxx Other State Grants (please list below)	0
221	xxxx Other Federal Grants	0
222	1920 Contributions	0
226	xxxx Other Sources of Revenue (list below, include tuition if applicable)	
	Bloomfield General Fund	\$66,879.30
299	Total	\$949,273.28

# Wintonbury Early Childhood Magnet School

Now Accepting  
**KINDERGARTEN**  
Applications

FULL DAY KINDERGARTEN



WECMS, 44 Brown Street, Bloomfield, CT 06002  
(860)769-5510

Science and Inquiry  
Partnership with Auer Farm



**Early Childhood  
Specific Facility**



POSTAGE

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## Wintonbury Early Childhood Magnet School

WECMS

44 Brown Street

Bloomfield, CT 06002

(860)769-5510

- ◆ Currently recruiting Kindergarten students
- ◆ Full day kindergarten program
- ◆ Certified Teachers
- ◆ Partnership with Auer Farm in Bloomfield, CT
- ◆ Curriculum aligned with state standards and common core



## ***Basic Checklist for Title IX and 504/ADA Compliance***

Both Title IX (34 CFR § 106.9) and Section 504 (34 CFR § 104.8) require that educational entities that receive federal funds must have a policy on nondiscrimination and a published statement. The publication of this statement notifies applicants, students, employees and parents that it does not discriminate on the basis of race, color, national origin, sex, or disability. Schools and educational agencies that receive federal funds must list the Coordinators of Section 504 and Title IX with their name/title, address and phone number in the notice of nondiscrimination.

The following checklist was prepared to assist you in meeting some minimum requirements of Title IX of the Education Amendments of 1972, Section 504 and the Americans with Disabilities Act. It is not an exhaustive checklist and therefore should not be used as a substitute for careful reading of the regulations themselves.

### **§ 106.8 Designation of responsible employee and adoption of grievance procedures.**

- 1.  At least one Title IX coordinator has been designated at the district or school level to coordinate efforts to comply with Title IX, including investigations of any complaints.
- 2.  At least one Section 504/ADA coordinator has been designated at the district or school level to coordinate efforts to comply with Section 504/ADA requirements, including investigations of any complaints.
- 3.  All students and employees have been notified of the name(s), office address(es), and telephone number(s) of the coordinator(s).
- 4.  Grievance procedures for students have been adopted and published.
- 5.  Grievance procedures for employees have been adopted and published.

(Authority: Secs. 901, 902, Education Amendments of 1972, 86 Stat. 373, 374; 20 U.S.C. 1681, 1682)

### **§ 106.9 Dissemination of policy.**

- 6. The following been notified of a policy of nondiscrimination.
  - applicants for admission and employment
  - students and parents of students
  - employees
  - sources of referral of applicants
  - unions, professional organizations
- 7. Notification of a policy of nondiscrimination has been placed in one or more of the following:
  - local newspapers
  - school newspapers and magazines
  - memoranda's or other written communications distributed annually to each student and employee
  - announcements, bulletins, catalogs, student and faculty handbooks
  - application forms
- 8.  The above-listed school publications are free of text and illustrations suggesting differential treatment on the basis of sex or disability.
- 9.  Admission and recruitment representatives (including counselors or student advisors and personnel officers) have been advised of the nondiscrimination policy and requirements for adherence to the policy.

(Authority: Secs. 901, 902, Education Amendments of 1972, 86 Stat. 373, 374; 20 U.S.C. 1681, 1682); [45 FR 30955, May 9, 1980, as amended at 65 FR 68056, Nov. 13, 2000]

## ***Attachments***

- ED114
- Summary of Survey Results
- Mailing Postcard
- Photos Documenting Student Work

**Wintonbury Early Childhood Magnet School  
Parent and Teacher Survey – 2013-2014**

**Academics, Teaching, and Learning**

**Parents** – Scores ranged from 93% to 99% Agreement for nine statements such as, “My child’s teachers show that they have high expectations for student learning by providing a challenging curriculum” and “My child’s teacher(s) keep me informed about my child’s progress by telling me how well he/she is doing and what he/she needs to work on.

**Average Score = 96.7%**

**Teachers** – Scores ranged from 87% to 100% Agreement for nine statements, such as, “We show that we have high expectations for student learning by providing a challenging curriculum” and “We keep students informed about their progress by telling them how well they are doing and what they need to work on.”

**Average Score = 99.3%**

**Safety and Climate at School**

**Parents** – Scores ranged from 92% to 100% for agreement for eleven statements such as, “My child feels physically safe on the way to and from school” and “Adults at this school care about my child and respect him/her.”

**Average Score = 96.0%**

**Teachers** – Scores ranged from 87% to 100% for agreement for ten statements such as, “Our students feel physically safe on the way to and from school” and “Adults at this school care about students and respect them.”

**Average Score = 96.7%**

**Welcoming Schools**

**Parents** – Scores ranged from 91% to 100% for agreement for eight statements such as, “I feel welcome here” and “The school holds social events and fun activities for students.”

**Average Score = 97.4%**

**Teachers** - Scores ranged from 98% to 100% for agreement for eight statements such as, “I feel welcome here” and “The school holds social events and fun activities for students.”

**Average Score = 99.25%**

### **Extended Learning Experiences**

**Parents** - Scores ranged from 83% to 96% for agreement for three statements such as, “My child participates in after-school programs at his/her school (Academic, Social, Athletic).”

**Average Score = 89.3%**

**Teachers** – Scores ranged from 90% to 93% for agreement for three statements such as, “Our students participate in after-school programs (Academic, Social, Athletic).”

**Average Score = 91.7%**



A preschool student investigates seeds from a sunflower head. She refines her fine motor skills and learns about the parts of a flower during this experience in the science area of the classroom.

*ELDS Early Scientific Inquiry*

**Strand A Applied Scientific Practices:**

Investigating; **Strand C Patterns,**

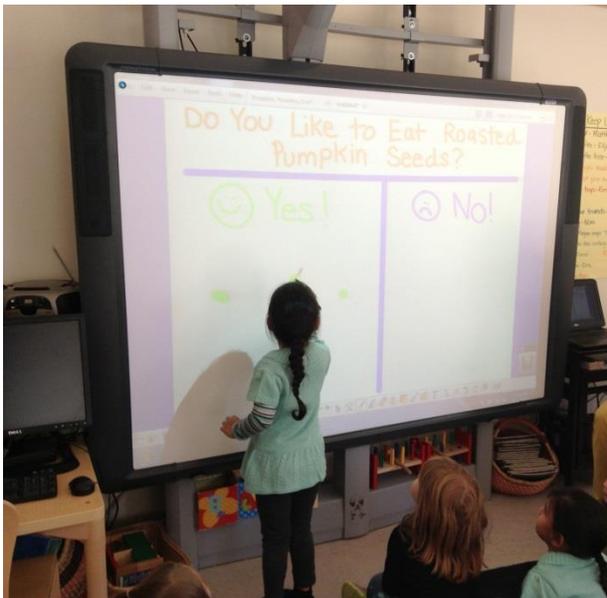
**Process and Relationship of Living**

**Things:** Unity of Diversity of Life

*ELDS Physical Development and Health*

**Strand B Develop Fine Motor Skills:**

Visual Motor Integration



A preschool student adds her response to a graph measuring how many classmates enjoyed tasting pumpkin seeds. Teachers use technology in a variety of purposeful ways.

*ELDS Early Mathematical Discovery*

**Strand C Attributes and Relative Properties of Objects:** Data

*ELDS Social Studies*

**Strand C Understanding of Economic Systems and Resources:** Science, Technology and Society



A preschool teacher introduces a new fruit supporting rich vocabulary and providing students the opportunity to have concrete, hands-on experiences with an unfamiliar item.

*ELDS Cognition*

**Strand A Effective Approaches to Learning:** Curiosity and Initiative; Engagement with Environment, People and Objects, Eagerness to Learn

*ELDS Early Language and Literacy*

**Strand A Receptive Language:**

Language Comprehension; **Strand B**

**Expressive Language:** Vocabulary; Expression of Ideas, Feelings and Needs



Wintonbury is a school for all children and all abilities. Students with varying needs are contributing and valued members of each classroom. Specialized instruction occurs within the classroom for the majority of our students.



Kindergarten students took leadership roles during a school wide food drive in December 2013. Later in the school year a three-year-old student thought a food drive would be a good thing to do for Valentine's Day. Wintonbury held another drive in the spirit of "being kind to others" as part of honoring the traditions of this holiday and of course honoring the connections this child had to past experiences and the community.



The culminating experience for kindergarten students during the \_\_\_\_\_ unit of study was a Black History Month celebration. Students chose then researched important figures in history, created costumes that represented their person and dressed up for the day. A program with songs, poetry and "interviews" was attended by over 200 parents and family members in March 2014.

More photos. . .



