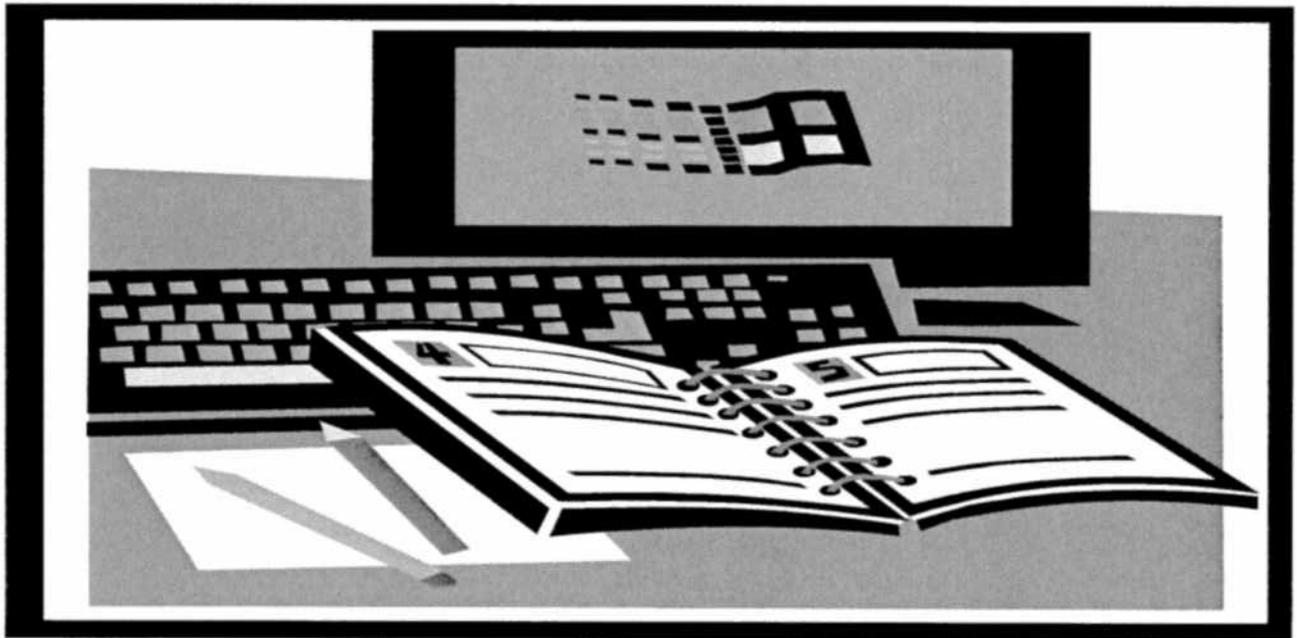


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King/Robinson Interdistrict Magnet School: An IB World School

Annual Report



2013-2014

King/Robinson Inter-District Magnet School: An International
Baccalaureate World School

Name of School

150 Fournier Street, New Haven, CT 06511

Address

203-691-2700

Phone

<http://nhps.net/king/robinson/>

E-Mail

Mrs. Nadine Gannon

Director or Principal

Participating (formally) School Districts (2013-2014)

Ansonia
Branford
Derby
East Haven
Hamden
Meriden
Milford
Naugatuck
New Haven
North Branford
North Haven
Seymour
Shelton
Wallingford
Waterbury
West Haven



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King/Robinson's Responses to the questions above:

- 1) Describe the methods used to ensure recruitment and retention of a diverse student body, and how the demand for your program translates into sustained interest in the school. Please include any specific efforts in reaching families that may not yet be familiar with school choice programs.

The NHPS has a district plan for recruitment which has been documented. King/Robinson participates in all aspects of the plan: the City-wide Fair which was held on February 5, 2014 at the Floyd Little Athletics Center in New Haven, the Inter-district schools' Fair February 8, 2014 was held at Hill Regional Career High School. Our school's Open Houses: February 13, 2014, 10 am and 5:30 pm, February 27, 2014 at 10:00 am and March 6, 2014 at 10:00 am. Additionally, King/Robinson provides for family visits to the school and shadowing during the month of January and then upon request. Our school's theme, "The International Baccalaureate" has wide appeal and is in great demand. King/Robinson was the first school in the state offering both Primary Years and Middle Years IB Programs.

- 2) Describe your school's professional development priorities for 2014-15.

King/Robinson's professional Development priorities for 2013-2014 include:

- International Baccalaureate workshop training for new teachers, and training for those who had not been to training for three or more years
- Math In Focus teachers Pre K-8
- SRBI (Scientific Research Based Intervention) Pre K-8
- Preparation for NEASC Visiting Committee May, 2014
- PD for 2014-2015 will include modules on technology

- 3) What does your school do uniquely well (related to your magnet theme) that you think other regular public schools may replicate on the local level?

King/Robinson implements the International Baccalaureate Program's philosophy and pedagogy through a broad and balanced curriculum. The program develops the whole student, intellectually, socially, aesthetically and culturally, and prepares them to be citizens of a global, technological society. King/Robinson students explore technology and World Languages, such as French in Pre Kindergarten 3 years old to Grade 5. (Some students participate in the partial French Immersion Program previously mentioned in this document in kindergarten through grade 4 as of 2014). In Grades 6 – 8, students choose either French or Spanish to study five times weekly. King/Robinson's implementation of the IB Program's structured Inquiry, differentiated learning and students' participation in the design of units, assessments and projects has resulted in greater student engagement and success. The King/Robinson partial French Immersion program begun in 2011 with one class each of kindergarten and grade 1 students accepted its first fourth grade class in August 2014. The program is popular and many parents ask about it during recruiting.

- 4) Describe the manner in which you promote replication of your school's best practices with regular public schools.

King/Robinson has been named a model school for its many initiatives:

- CT Accountability for Learning Initiative (CALI)
- Magnet School of Excellence (2008) by Magnet Schools of America
- CT Coalition for Achievement Now (Con Can) named school 'one of the best in New Haven'
- Title I School of the Year (2008-2009)
- Magnet School of Distinction (2010)
- Ct Accountability for Learning Initiative (CALI) Demonstration School
- International Baccalaureate World School with authorized Primary and Middle School Programs (only one in CT)
- Partial French Immersion Program Kindergarten through second grade, begun in September 2011

King/Robinson is an open school (welcomes parents, teachers and community members). Teachers, parents, and administrators from several schools in CT (Greenwich, Stamford, Hartford, Middlefield, and Bloomfield) and from out of state (New Hampshire, New York) have visited to observe the IB Programs seeking assistance to become an IB school.

5) Describe your school's two greatest challenges/obstacles to meeting or exceeding the annual report's school goals section in 2014-15. Please include ways in which the CSDE may support your school in meeting these challenges through enhanced professional development opportunities or specific technical assistance on matters needing close attention.

Challenge # 1: Problem getting the needed IB training sessions for teachers – system's process to lock in training session is too cumbersome. Many training sessions are filled almost immediately. If we have a system to pay on line without the 'red tape', it would help facilitate the process.

In September 2011, we began a new system in which the IB Coordinator would bring the PO request directly to the Central Office's Business Department so that the process to approve the PO would begin immediately. This has cut down on the time it takes to receive approval ensuring we met IB deadlines in 2013-2014.

Challenge #2: Meeting our enrollment target on time. Students from outside the district return to their own school system after Pre K but do not withdraw from our system. Therefore, we are often left with unfilled seats in Kindergarten because we are awaiting the return of students who have made other plans but not notified the NHPS. The districts should not accept them without proper documentation from the host district.

The NHPS Magnet School Office has begun to assign a few more students than open seats so that there will not be as many open seats at the end of September. This has helped the problem somewhat. However, this problem also affects other grades as well. As of 9/9/2014, based on last year's population on October 1, we still have approximately 35 open seats due to the above problem.



Financial Information

DIRECTIONS: Provide, as attachments, Schedules 1 and 2 from the attached expenditures and revenues document. These should reflect *actual expenditures and revenues* by the close of 2013-14, and not merely the budgeted amounts from the onset of the school year submitted in your grant application.

Attachment C-1

Magnet School Name: King/Robinson IB Magnet School

District/School Code: 00128

SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object										
Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education. #										
										OBJECT**
LINE	CODE	FUNCTION (Program Area)***	Total*** (Col.1)	Salaries (Col. 2)	Employee Benefits (Col. 3)	Purchased Services (Col. 4)	Supplies (Col. 7)	Property (Col. 8)	Other (Col. 9)	
1202	1000	Program Expenditures	\$4,260,240	3,366,634	389,678	272,979	101,868	129,081	0	
1203	2100	Support Services - Students	\$408,106	286,173	114,469	6,533	912	19	0	
1204	2200	Improvement of Instructional Services	\$493,520	335,918	134,367	16,866	6,091	278	0	
1205	2300	Support Services - General Admin.	\$94,331	50,117	20,047	17,363	6,804	0	0	
1206	2400	School Based Administration	\$545,412	399,469	135,676	7,288	2,979	0	0	
1207	2600	Operation and Maintenance of Plant Svc.	\$857,891	214,386	85,754	247,212	310,392	147	0	
1208	2700	Student Transportation Services	\$21,047	7,284	2,914	10,810	39	0	0	
1209	2500 2900	Support Services	\$252,789	78,494	31,398	141,710	460	727	0	
1210	3100	Net Expenditures for Food Services	\$0	0	0	0	0	0	0	
1211	3200	Net Expenditures for Enterprise Operations	\$0	0	0	0	0	0	0	
1212		Indirect Overhead	\$0							
1213		TOTAL	\$6,933,336	4,738,475	914,303	720,761	429,545	130,252	0	

**Do not include transportations costs associated with home to school and back home or the excess cost of special education services

***Definitions of objects and functions are to be consistent with those on expenditure report ED001.

SCHEDULE 2: Revenue by Source		
LINE	CODE DESCRIPTION	Total Revenue (Col. 1)
220	xxx Other State Grants	\$417,710
	State Magnet Operating Grant	\$2,738,785
	Alliance	
	Priority	
	Bilingual	
	After School	
	School Based Clinic	
	Science Improvement for Reform Districts	
221	xxx Other Federal Grants	\$836,413
	Magnet School Assistance Grant	
	Title 1, Title II, Title III	
	Teacher Incentive Fund	
	Perkins Career and Technical Education	
	IDEA	
	ARRA	
	Common Core Implementation	
	Low Performing Schools	
	Extended Day	
222	1920 Contributions	
	Local Contributions	\$2,894,642
226	xxxx Other Sources of Revenue (list below , include tuition if applicable)	\$45,786
	Private - Buck Grant, 1st Niagra, Gates Foundation, Nellie Mae	
299	Total	\$6,933,336