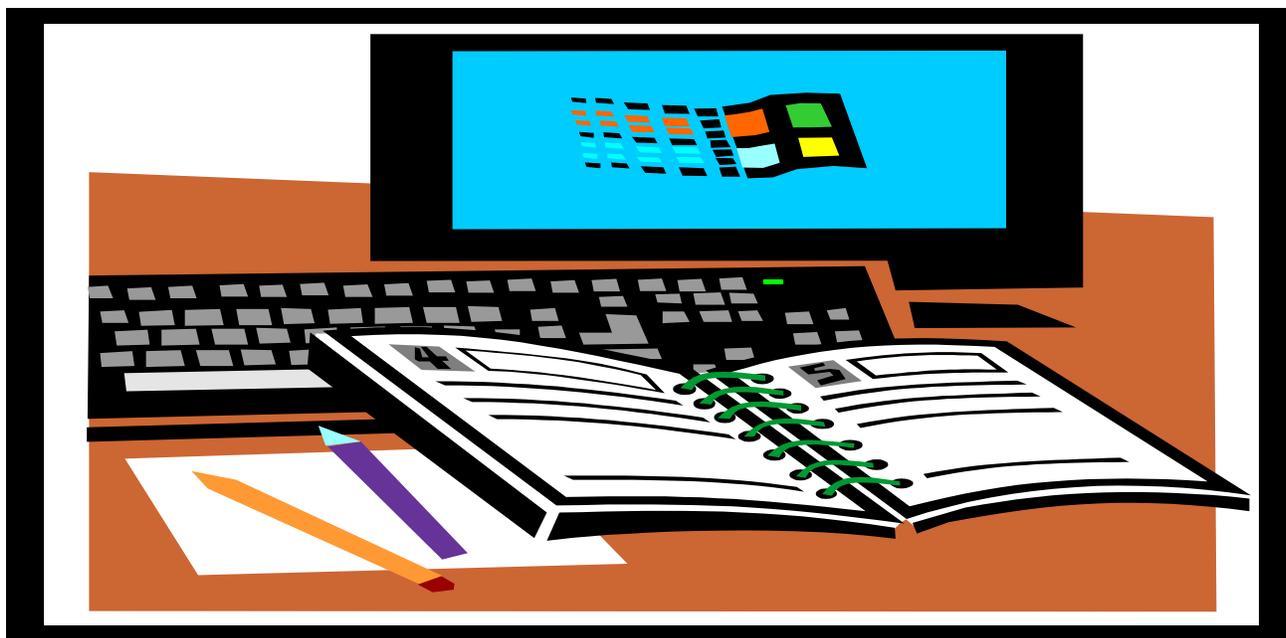




Magnet School Annual Report



2012-2013

Name of School

Address

Phone

E-Mail

Director or Principal

Participating School Districts

Mission Statement

A large rectangular area defined by a dotted border, intended for writing a mission statement. The border is composed of small black dots forming a continuous line around the perimeter of the page.



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A letter from the Principal and Governing Board Chairperson of the School

DIRECTIONS: Use up to two pages for the principal and governing board chairperson to provide the Commissioner of Education with a brief overview of the school’s successes, its progress toward achieving its mission and plans for the future. Report any changes or new program initiatives implemented this year. This section may also address challenges the school faces, if desired.



Information for Statewide Policymakers

2012-13 continued to be a year of unprecedented inquiry into statewide interdistrict magnet schools by a range of policy groups and those holding the ultimate legislative and budgetary authority over our statewide program. The Connecticut General Assembly continues to require the CSDE to produce a Results-based Accountability template for determining program effectiveness and a comprehensive magnet school plan with specific recommendations for supporting and sustaining the program. In order for the CSDE to be able to answer specific questions to ensure the program’s long-term viability, we request information on the following objectives:

- 1) Describe the methods used to ensure recruitment and retention of a diverse student body, and how the demand for your program translates into sustained interest in the school. Please include any specific efforts in reaching families that may not yet be familiar with school choice programs.
- 2) Describe your school’s professional development priorities for 2013-14. Be specific as to activities that support your special magnet theme.
- 3) What does your school do uniquely well (related to your magnet theme) that you think other regular public schools may replicate on the local level or in other public schools.
- 4) Describe the manner in which you promote replication of your school’s best practices with regular public schools.
- 5) Describe your school’s two greatest challenges/obstacles to meeting or exceeding the annual report’s school goals section in 2013-14. Please include ways in which the CSDE may support our school in meeting these challenges through enhanced professional development opportunities or specific technical assistance on matters needing close attention.



Summary of Other Key Accomplishments

DIRECTIONS: Use up to three pages to summarize key accomplishments, best practices and unique aspects of the school. Be concise and use bulleted text.

Some examples you may want to reflect on and include:

- Awards
- Best practices employed by the school that contribute significantly to the academic success of students
- Impact on Local Districts (Partnerships with schools in/out of district)
- School Accomplishments
- Committee Accomplishments
- Graduate Follow Up
- School Innovation (e.g. Instructional, Organizational, Financial, etc.)
- Volunteer Participation
- Professional Development Activities
- Community/Business/University Partnerships
- Computer/Technology Resources
- Library Resources
- Before and After School Programs/Activities
- Summer School Programs/Activities
- Parent Involvement
- Transportation
- Food Service
- Instructional Innovations
- Parent Satisfaction
- Student Satisfaction
- Service-Learning Projects
- Unintended Outcomes



About Our School...

DIRECTIONS: Please provide information as requested in the following:

Attach your updated 2011-2012 Strategic School Profile.

School Program

- description of admissions process including deadlines
- recruitment methods
- transportation

Student Information

- number of applications received by grade and residence; as of date of lottery
- number of students on wait list/pool by grade, race and residence; as of October 1, 2012, (see note)

Note: Wait list/pool refers to those students not enrolled in your school or another interdistrict magnet school who applied for admission to your school for the 2012-13 year. Example: any student who entered a lottery for admission to your school as a first choice that ultimately not placed in any interdistrict magnet school.



***Operations Plan, Curriculum Design and Instructional Methods
Including Modifications***

Brief Summary

DIRECTIONS: In one paragraph, briefly describe modifications to the school’s operations plan, curriculum design and instructional methods, as approved by the Governing Board or the responsible governing agency.



School Goals:

In the areas of:

- I. Educational Progress of Students
- II. Accomplishment of Mission, Purpose and Specialized Focus
- III. Efforts to Reduce Racial, Ethnic and Economic Isolation and to Increase the Racial and Ethnic Diversity of the Student Body

DIRECTIONS: For the three areas listed below, indicate the goals you set for the 2012-13 school year, and identify supporting objectives, along with appropriate measurement instruments and established benchmarks. Briefly describe the progress you have made, improvements that still need to be made, and proposed changes in goals/objectives for 2013-14 to insure continuous school improvement. Please limit goals to a maximum of five for each section. Each goal may have multiple measurable objectives. The format for providing this information is as follows:

I. Educational Progress of Students

Goal A:

Measurable Objective A.1:

Measurement Tool

Benchmark(s)

Progress in meeting the goal

Improvements needed

Modifications in goal/objectives for 2013-2014 school year

Measurable Objective A.2:

Measurement Tool

Benchmark(s)

Progress in meeting the goal

Improvements needed

Modification in goal/objectives for the 2013-14 school year



II. Accomplishment of Mission, Purpose and Specialized Focus

Goal A:

Measurable Objective A.1:

Measurement Tool

Benchmark(s)

Progress in meeting the goal

Improvements needed

Modifications in goal/objectives for 2013-2014 school year

Measurable Objective A.2:

Measurement Tool

Benchmark(s)

Progress in meeting the goal

Improvements needed

Modification in goal/objectives for the 2013-14 school year

III. Efforts to Reduce Racial, Ethnic and Economic Isolation and to Increase the Racial and Ethnic Diversity of the Student Body

Goal A:

Measurable Objective A.1:

Measurement Tool

Benchmark(s)

Progress in meeting the goal

Improvements needed

Modifications in goal/objectives for 2013-2014 school year



Measurable Objective A.2:

Measurement Tool

Benchmark(s)

Progress in meeting the goal

Improvements needed

Modification in goal/objectives for the 2013-14 school year



Financial Information

DIRECTIONS: Provide, as attachments, the last approved ED114 used for the expenditure of resources for this school, the budget narrative for these expenditures, and Schedules 1 and 2 from the attached expenditures and revenues document.



Governance

List dates of Board Meetings held in 2012-13

Summary of Major Policy Decisions



Basic Checklist for Title IX and 504/ADA Compliance

Both Title IX (34 CFR § 106.9) and Section 504 (34 CFR § 104.8) require that educational entities that receive federal funds must have a policy on nondiscrimination and a published statement. The publication of this statement notifies applicants, students, employees and parents that it does not discriminate on the basis of race, color, national origin, sex, or disability. Schools and educational agencies that receive federal funds must list the Coordinators of Section 504 and Title IX with their name/title, address and phone number in the notice of nondiscrimination.

The following checklist was prepared to assist you in meeting some minimum requirements of Title IX of the Education Amendments of 1972, Section 504 and the Americans with Disabilities Act. It is not an exhaustive checklist and therefore should not be used as a substitute for careful reading of the regulations themselves.

§ 106.8 Designation of responsible employee and adoption of grievance procedures.

1. At least one Title IX coordinator has been designated at the district or school level to coordinate efforts to comply with Title IX, including investigations of any complaints.
2. At least one Section 504/ADA coordinator has been designated at the district or school level to coordinate efforts to comply with Section 504/ADA requirements, including investigations of any complaints.
3. All students and employees have been notified of the name(s), office address(es), and telephone number(s) of the coordinator(s).
4. Grievance procedures for students have been adopted and published.
5. Grievance procedures for employees have been adopted and published.

(Authority: Secs. 901, 902, Education Amendments of 1972, 86 Stat. 373, 374; 20 U.S.C. 1681, 1682)

§ 106.9 Dissemination of policy.

6. The following been notified of a policy of nondiscrimination.
 - applicants for admission and employment
 - students and parents of students
 - employees
 - sources of referral of applicants
 - unions, professional organizations
7. Notification of a policy of nondiscrimination has been placed in one or more of the following:
 - local newspapers
 - school newspapers and magazines
 - memoranda's or other written communications distributed annually to each student and employee
 - announcements, bulletins, catalogs, student and faculty handbooks
 - application forms
8. The above-listed school publications are free of text and illustrations suggesting differential treatment on the basis of sex or disability.
9. Admission and recruitment representatives (including counselors or student advisors and personnel officers) have been advised of the nondiscrimination policy and requirements for adherence to the policy.

(Authority: Secs. 901, 902, Education Amendments of 1972, 86 Stat. 373, 374; 20 U.S.C. 1681, 1682); [45 FR 30955, May 9, 1980, as amended at 65 FR 68056, Nov. 13, 2000]



Attachments

DIRECTIONS: Attach the following information.

- News clippings
- Summary of Survey Results
- Other attachments

Magnet School Name: _____

District/School Code: _____

SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object									
Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education.									
			OBJECT**						
LINE	CODE	FUNCTION (Program Area)**	Total *	Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other
			(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 7)	(Col. 8)	(Col. 9)
1202	1000	Program Expenditures							
1203	2100	Support Services – Students							
1204	2200	Improvement of Instructional Services							
1205	2300	Support Services - General Admin.							
1206	2400	School Based Administration							
1207	2600	Operation and Maintenance of Plant Svc.							
1208	2700	Student Transportation Services							
1209	2500 2900	Support Services							
1210	3100	Net Expenditures for Food Services							
1211	3200	Net Expenditures for Enterprise Operations							
1212		Indirect Overhead							
213	TOTAL								

*Do not include transportation costs associated with home to school and back home or the excess cost of special education services.

**Definitions of objects and functions are to be consistent with those on expenditure report ED001.

Magnet School Name: _____

District/School Code: _____

SCHEDULE 2: Revenues by Source		
Include all projected revenues for the school		
LINE	CODE DESCRIPTION	Total Revenue (Col. 1)
220	xxxx Other State Grants	
221	xxxx Other Federal Grants	
222	1920 Contributions	
226	xxxx Other Sources of Revenue	
299	Total	