

CONNECTICUT 2012-13 SCHOOLS OF DISTINCTION

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Annually, the Connecticut State Department of Education issues a list of Schools of Distinction. This component of the State’s accountability system recognizes Title I and non-Title I schools that achieve high standards in three different ways:

- 1) Highest Performing Subgroup;
- 2) Highest Progress; and
- 3) Highest Overall Performance.

For a detailed explanation of how Schools of Distinction are identified, please refer to the Appendix.

Table of Contents

HIGHEST PERFORMING SUBGROUP	3
HIGHEST PROGRESS SCHOOLS WITH AN OVERALL SPI < 88.....	4
HIGHEST PROGRESS SCHOOLS WITH AN OVERALL SPI ≥ 88.....	5
HIGHEST OVERALL PERFORMANCE	6
APPENDIX	9

Highest Performing Subgroup

District Name	School Name	Title I Status	Subgroup(s)	Test Administered
CT Technical High School System	W. F. Kaynor Technical High School	No	Black/ African-American	CAPT
Ellington School District	Windermere Intermediate School	No	Students with Disabilities	CMT
Greenwich School District	Eastern Middle School	No	English Language Learners	CMT
Greenwich School District	Greenwich High School	No	English Language Learners	CAPT
Monroe School District	Masuk High School	No	Free/ Reduced-Price Lunch	CAPT
New Britain School District	House of Arts, Letters & Sciences (HALS) Academy	No	Free/ Reduced-Price Lunch, Hispanic, and Black	CMT
Preston School District	Preston Plains School	Yes	Free/ Reduced-Price Lunch	CMT
Regional School District 05	Amity Regional High School	Yes	Hispanic/ Latino	CAPT
Regional School District 15	Memorial Middle School	Yes	Hispanic/ Latino	CMT
Regional School District 15	Pomperaug Regional High School	No	Hispanic/ Latino	CAPT
Regional School District 17	Haddam-Killingworth Middle School	Yes	Students with Disabilities	CMT
Stratford School District	Stratford Academy - Johnson House	Yes	English Language Learners	CMT
Trumbull School District	Frenchtown Elementary School	Yes	Black/ African-American	CMT
Trumbull School District	Trumbull High School	Yes	Black/ African-American	CAPT
Trumbull School District	Trumbull High School	Yes	Free/ Reduced-Price Lunch	CAPT
Westport School District	Staples High School	Yes	Students with Disabilities	CAPT
Wilton School District	Wilton High School	No	Students with Disabilities	CAPT

Highest Progress Schools with an Overall SPI < 88

District Name	School Name	Title I Status	Test Administered
Capitol Region Education Council	CREC Medical Professions and Teacher Preparation Academy	Yes	CMT
Capitol Region Education Council	International Magnet School for Global Citizenship	Yes	CMT
Common Ground High School District	Common Ground High School	Yes	CAPT
CT Technical High School System	Vinal Technical High School	No	CAPT
East Hartford School District	Joseph O. Goodwin School	No	CMT
Groton School District	Pleasant Valley School	No	CMT
Interdistrict School for Arts and Communication	Interdistrict School For Arts And Communication	Yes	CMT
New Haven School District	Engineering - Science University Magnet School	No	CMT
Norwich School District	Thomas W. Mahan School	Yes	CMT
Vernon School District	Northeast School	Yes	CMT

Highest Progress Schools with an Overall SPI \geq 88

District Name	School Name	Title I Status	Test Administered
New Britain School District	House of Arts, Letters & Sciences (HALS) Academy	No	CMT
Westbrook School District	Westbrook Middle School	No	CMT
Greenwich School District	International School At Dundee	No	CMT
Capitol Region Education Council	Academy of Aerospace and Engineering	Yes	CAPT
Canton School District	Cherry Brook Primary School	Yes	CMT
Willington School District	Center School	Yes	CMT
Wolcott School District	Wakelee School	Yes	CMT
Tolland School District	Tolland High School	No	CAPT
Monroe School District	Masuk High School	No	CAPT

Highest Overall Performance

District Name	School Name	Title I Status	Test Administered
Avon School District	Thompson Brook School	Yes	CMT
Bethel School District	Anna H. Rockwell School	Yes	CMT
Canterbury School District	Dr. Helen Baldwin Middle School	Yes	CMT
Canton School District	Canton High School	No	CAPT
Canton School District	Cherry Brook Primary School	Yes	CMT
Capitol Region Education Council	Academy of Aerospace and Engineering	Yes	CAPT
Darien School District	Middlesex Middle School	Yes	CMT
East Granby School District	East Granby High School	No	CAPT
Ellington School District	Windermere Intermediate School	No	CMT
Fairfield School District	Dwight Elementary School	No	CMT
Glastonbury School District	Eastbury School	No	CMT
Granby School District	Granby Memorial High School	No	CAPT
Greenwich School District	Eastern Middle School	No	CMT
Greenwich School District	International School At Dundee	No	CMT
Greenwich School District	North Mianus School	No	CMT
Greenwich School District	Riverside School	No	CMT
Guilford School District	Calvin Leete School	No	CMT
Guilford School District	E. C. Adams Middle School	No	CMT
Guilford School District	Guilford High School	No	CAPT
Hartford School District	Renzulli Academy	Yes	CMT
Hebron School District	Hebron Elementary School	Yes	CMT

Highest Overall Performance (continued)

District Name	School Name	Title I Status	Test Administered
Learn	Marine Science Magnet High of Southeastern CT	No	CAPT
Mansfield School District	Mansfield Middle School	Yes	CMT
Monroe School District	Masuk High School	No	CAPT
Monroe School District	Monroe Elementary School	Yes	CMT
New Britain School District	House of Arts, Letters & Sciences (HALS) Academy	No	CMT
New Canaan School District	Saxe Middle School	Yes	CMT
New Canaan School District	South School	No	CMT
New Canaan School District	West School	No	CMT
New Hartford School District	Ann Antolini School	Yes	CMT
Portland School District	Portland Middle School	No	CMT
Preston School District	Preston Plains School	Yes	CMT
Redding School District	John Read Middle School	Yes	CMT
Regional School District 05	Amity Regional High School	Yes	CAPT
Regional School District 12	The Burnham School	No	CMT
Regional School District 15	Memorial Middle School	Yes	CMT
Regional School District 17	Haddam-Killingworth Middle School	Yes	CMT
Regional School District 18	Lyme Consolidated School	Yes	CMT
Ridgefield School District	East Ridge Middle School	No	CMT
Simsbury School District	Tariffville School	Yes	CMT
Somers School District	Mabelle B. Avery Middle School	Yes	CMT

Highest Overall Performance (continued)

District Name	School Name	Title I Status	Test Administered
Stafford School District	Stafford Middle School	Yes	CMT
Trumbull School District	Hillcrest Middle School	Yes	CMT
Trumbull School District	Madison Middle School	Yes	CMT
Waterford School District	Clark Lane Middle School	Yes	CMT
West Hartford School District	Bugbee School	No	CMT
Weston School District	Weston High School	No	CAPT
Wilton School District	Cider Mill School	Yes	CMT
Wilton School District	Middlebrook School	No	CMT
Wolcott School District	Alcott School	Yes	CMT
Wolcott School District	Wakelee School	Yes	CMT
Woodbridge School District	Beecher Road School	Yes	CMT

Appendix

Steps for Identifying Schools of Distinction

The USED requires that a new list of Schools of Distinction be identified annually. Connecticut’s approved Flexibility Request describes three types of Schools of Distinction: Highest Performing Subgroups, Highest Progress (SPI < 88, SPI ≥ 88), and Highest Performing. The table below identifies the number of schools earning distinctions within each category among both Title I and non-Title I schools.

Distinction	Test	Title I		Non-Title I	
		Number Eligible	Number Awarded	Number Eligible	Number Awarded
1. Highest Performing Subgroup	CMT	5	5	5	5
	CAPT	5	4	5	5
2a. Highest Progress: SPI < 88	CMT	11	5	4	3
	CAPT	3	1	5	1
2b. Highest Progress: SPI ≥ 88	CMT	3	3	4	3
	CAPT	1	1	2	2
3. Highest Performing	CMT	49	26	31	17
	CAPT	7	2	13	7

Schools identified as Review, Focus or Turnaround Schools cannot be included as Schools of Distinction. No school can be identified as a School of Distinction unless the school has at least 95% participation on CMT/CAPT. The criteria used to select schools of distinction are detailed below.

I. Highest Performing Subgroups

Among 2012-13 Title I schools, one CMT school and one CAPT school were to be identified in each of the following five categories for a total of 10 Highest Performing Subgroup Title I schools:

- Highest 2013 SPI (among Title I schools) in the state for the subgroup of students with disabilities;
- Highest 2013 SPI (among Title I schools) in the state for the subgroup of English Language Learners;
- Highest 2013 SPI (among Title I schools) in the state for the subgroup of Black/ African-American students;
- Highest 2013 SPI (among Title I schools) in the state for the subgroup of Hispanic/ Latino students; and
- Highest 2013 SPI (among Title I schools) in the state for the subgroup of students eligible for free or reduced price lunch.

The same approach was used for non-Title I schools. In 2013, only 19 schools were identified as Schools of Distinction in the Highest Performing Subgroup category because no Title I CAPT schools qualified for the highest performing ELL designation.

II. Highest Progress

There are two types of *Highest Progress* schools—schools with an SPI less than 88 and schools that have an SPI of 88 or higher. All categories have to be run based on four school types: Title I CMT, non-Title I CMT, Title I CAPT, and non-Title I CAPT.

Highest Progress: SPI < 88

For schools with a 2013 SPI less than 88 (the majority of students are not yet at Goal), CMT schools must meet the first two criteria below and CAPT schools must meet all four of the criteria below:

1. From 2012 to 2013, the increase in the overall SPI must be greater than 3 points AND among the top 10% of Title I (or non-Title I) improvers.
2. Gaps between the **majority** of historically underperforming subgroups (ELLs, students with disabilities, students eligible for free or reduced-price lunch, Black/ African-American students, Hispanic/Latino students) and the “all students” group are less than 10 SPI points.
3. High schools must meet their 2012 four-year cohort graduation rate target.
4. High schools must meet their 2012 Holding Power Rate target.

Note: If a new high school does not have graduation rate targets to meet, the high school will be identified based on criteria 1 and 2 only.

Highest Progress: SPI ≥ 88

The second group of *Highest Progress* schools is comprised of schools that have already met the state target of an SPI of 88 in 2013. For these schools where the majority of students have met or exceeded goal (SPI ≥ 88) and progress is being made, criteria 2-4 of the *Highest Progress: SPI < 88* group apply. In place of criterion 1, schools must show an increase in the percentage of students scoring Advanced in at least one subject from 2012 to 2013 that is among the top 10% of Title I (or non-Title I) improvers on this measure.

III. Highest Performing

Schools with the highest overall performance in 2013 were designated based on all of the following criteria:

- SPI for “all students” group in 2013 is greater than or equal to 88 and is among the highest 10% of all Title I (or non-Title I) schools;
- Gaps between the **majority** of historically underperforming subgroups (ELLs, students with disabilities, students eligible for free or reduced-price lunch, Black/ African-American students, Hispanic/ Latino students) and the “all students” group is less than 10 SPI points;
- For high schools, the 2012 four-year cohort graduation rate is at least 94%; and
- The 2012 Holding Power Rate is at least 96%.