



CONNECTICUT STATE DEPARTMENT OF EDUCATION
Academic Office

Public Act Number 14-98, Section 9(j)

Request for Proposal

**District Technology Upgrades to Support
Transition to the New Standards**

2014 - 15

PURPOSE: Grants-in-aid for alterations, repairs, improvements, technology, equipment and capital start-up costs, including acquisition costs, to expand the availability of high-quality school models and assist in the implementation of common core state standards and assessments, in accordance with procedures established by the Commissioner of Education.

Submission Due: February 13, 2015

Published: December, 2014

RFP # 813

CONNECTICUT STATE DEPARTMENT OF EDUCATION

**Stefan Pryor
Commissioner of Education**

The Connecticut State Department of Education (CSDE) is committed to a policy of equal opportunity/affirmative action for all qualified persons. The CSDE does not discriminate in any employment practice, education program, or educational activity on the basis of **race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The CSDE does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction.** Inquiries regarding the CSDE's nondiscrimination policies should be directed to:

Levy Gillespie
Equal Employment Opportunity Director
Title IX/ADA/Section 504 Coordinator
State of Connecticut Department of Education
25 Industrial Park Road
Middletown, CT 06457
860-807-2071
Levy.Gillespie@ct.gov

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BACKGROUND AND REQUEST FOR PROPOSAL (RFP) DESCRIPTION

BACKGROUND

In June 2014, Governor Dannel P. Malloy announced the launch of the Connecticut Core Initiative to provide additional resources for public schools and a continued dialogue with parents, teachers, administrators and students, as districts work to implement the Common Core State Standards (CCSS). The initiative is in response to the [final report](#) from the Educators' Common Core Implementation Task Force, which lists specific recommendations for successful implementation of the Standards.

The Taskforce's recommendations address five broad areas of focus as Connecticut school districts continue to implement the new standards:

1. Developing clear and consistent knowledge of the CCSS at the classroom, school, district and state level.
2. Providing the necessary support and training to effectively transition the new standards into district defined curricula.
3. Supporting all teachers and instructional staff with the necessary time for professional development to master the instructional shifts that come with the new standards.
4. Engaging all stakeholders in a dialogue about the CCSS that uses multiple mediums, is jargon-free and keeps teachers, parents and community members informed, knowledgeable and participatory in the process.
5. Providing the necessary resources, defined as money, time and technical assistance, to support effective implementation of the new standards across all state districts and schools.

Governor Malloy received those recommendations and launched the Connecticut Core Initiative, a series of steps the state will take to implement many of the recommendations. The following grant opportunity is a result of these recommendations.

PURPOSE AND DESCRIPTION OF THE RFP

The purpose of this opportunity is to provide financial support for districts as they make the necessary capital changes and upgrades to implement the new standards. Specifically, Section 9(j) of Public Act 14-98 provides: "Grants-in-aid for alterations, repairs, improvements, technology, equipment and capital start-up costs, including acquisition costs, to expand the availability of high-quality school models and assist in the implementation of Common Core State Standards and assessments, in accordance with procedures established by the Commissioner of Education, not exceeding \$10,000,000." Through this Request for Proposal (RFP), these funds will be used for school upgrades to support transition to the new standards.

ELIGIBILITY, FUNDING AND SUBMISSION

ELIGIBLE APPLICANTS

Local and regional boards, the Connecticut Technical High School System, charter schools, Regional Education Service Centers (RESCs), endowed academies and the Department of Children and Families (DCF) are eligible to submit proposals. Each applicant will only submit one proposal.

This competitive grant proposal requires that applicants describe how funds will be used to meet one or both of the following areas:

- purchase of new devices; *and/or*
- purchase of interschool bandwidth/infrastructure, inter-district school or facility bandwidth/infrastructure.

Proposals must describe how the purchase of this capital will assist in the implementation of the CCSS, as well as the delivery of the Smarter Balanced assessments and Connecticut Alternate Assessments (CTAA).

FUNDING AVAILABLE

The CSDE will issue grants based on: 1) the applicant's ability to meet requirements as evidenced by the score of the proposal; and 2) the state's share of grant costs as described in Chapter 173 of the Connecticut General Statutes (Public School Building Projects). The percentage of capital technology funding a grantee is eligible to receive shall not be less than 20 percent nor more than 80 percent, dependent upon a measure of the grantee's wealth. Charter schools shall receive the same rate as the town in which they are located.

If requests for funding exceed the amount available, the CSDE reserves the right to rank all grantees by RFP score in descending order, and will provide grants-in-aid beginning with the highest score, continuing to lower scores, until such time as all funds are exhausted.

GRANT PERIOD

The anticipated grant period is April 2015 - June 2016. Funds cannot be committed until awards are made. All funds must be obligated by the last day of the grant period and liquidated 30 days past the end date. There are no exceptions or waivers to these requirements.

Timeline of Grant Period

Grant Event or Outcome	Date
RFP Available	December, 2014
Due Date for Proposals	February 13, 2015
Review of Proposals	February/March 2015
Submission to State Bond Commission	April 2015
Awards Granted	May 2015
Completion of Grant	June 2016

LOCAL SHARE

The CSDE will issue grants based on the 20 - 80 sliding scale used for school construction pursuant to the Connecticut General Statutes. Applicants must cover all remaining costs as documented in their proposal.

SUBMITTING PROPOSALS

Proposals **must be received by 4 p.m. (Eastern Standard Time) on February 13, 2015.** The grant proposals should be submitted in the following two ways:

- Proposals submitted through e-mail by 4 p.m. on February 13, 2015, to marlene.chameroy@ct.gov.
- Proposals, *irrespective of means of transmittal or postmark date*, received by 4 p.m. on February 13, 2015. One grant proposal with original signatures and three hard copies must be mailed or delivered to:

Mailing Address

Marlene Chameroy – Room 215
Connecticut State Department of Education
Academic Office
P.O. Box 2219
Hartford, CT 06145

Delivery Address

Marlene Chameroy
Connecticut State Department of Education
Academic Office
165 Capitol Avenue – Room 215
Hartford, CT 06106

Note: Do not include any materials that are not requested in the proposal such as pictures, agency brochures or literature. Non-required materials will not be reviewed or returned, nor will they be considered in the review of the proposal.

Proposals that do not comply with the requirements of this RFP may be considered non-responsive and excluded from review. Also, omission of any required document or form, failure to use required formats for response, or failure to respond to any requirements may lead to rejection of the proposal prior to any formal review.

FREEDOM OF INFORMATION

All of the information contained in a proposal submitted in response to this RFP is subject to the provisions of the Freedom of Information Act (FOI), Section 1-200 et seq. of the Connecticut General Statutes. The FOI declares that, except as provided by federal law or state statute, records maintained or kept on file by any public agency (as defined in the statute) are public records and every person has the right to inspect such records and receive a copy of such records.

REVIEW OF PROPOSALS AND GRANT AWARDS

Complete proposals received by the due date will be reviewed according to the criteria presented in this RFP. All proposals will be evaluated by individual teams using a standardized rubric (see Appendix C) and evaluative process. All awards are subject to the availability of funds. Grants are not final until the award letter is executed. The CSDE anticipates a

competitive process resulting in funding being awarded to only those applicants submitting well-developed proposals.

The CSDE will determine those who have been selected for the grant awards. The CSDE will then distribute funds directly to local districts.

Each proposal will be rated and scored considering the following elements (see Appendix C for rubric):

Proposal Narrative

Program Need – The proposal must contain a detailed description of need and how the funds will be used. The needs assessment process is critical to the planning stage of the grant, as it is a major factor in determining whether and how grant funds would benefit the applicant’s population. The applicant should document the elements of the needs assessment to assist reviewers in understanding how the applicant determined that grant funding would serve the applicant’s needs. Describe the needs assessment process, including a description of how schools, content areas and grade levels were prioritized.

Program Plan – A comprehensive plan is outlined for implementing new devices *and/or* interschool bandwidth/infrastructure, inter-district school or facility bandwidth/infrastructure, to improve student achievement to support the implementation of the CCSS and improve the administration of the Smarter Balanced assessments and CTAA.

Teaching and Learning – Describe the plan for advancing *and/or* enhancing teaching and learning within classrooms.

Budget Narrative

Budget – The proposal must include a budget that meets the requirements outlined in the RFP and must support the Proposal Narrative.

Sustainability – The proposal must contain a detailed description of how the applicant will support the enhancements gained through the grant in the following years.

The CSDE reserves the right to make grant awards under this program without discussion with the applicants. Therefore, proposals should represent the applicant’s best effort from both a technical and cost standpoint. The CSDE reserves the right to reject all proposals and to conduct a more extensive proposal solicitation and to reject a lower cost proposal if it believes that a higher cost proposal more appropriately meets the stated objectives. All awards are subject to availability of state funds. Grants are not final until the award letter is executed.

CONTENT OF PROPOSAL

Grant proposals must include the following information:

APPLICANT INFORMATION

Use the Cover Page form provided to identify the local entity that is applying for the grant. The cover page should be the first page of the proposal.

PROPOSAL NARRATIVE (five pages maximum)

The narrative (*includes Program Need/Plan, Teaching and Learning, as well as Timeline and Evaluation Plan*) is limited to a maximum of five pages, double-spaced using font size 12, one-inch margins, with each page clearly and consecutively numbered (not including attachments) and in the order and format required.

Program Need/Plan

Describe clearly the need and plan for implementing new devices *and/or* interschool bandwidth/infrastructure, inter-district school or facility bandwidth/infrastructure (including connections to the CEN connected facility), to improve student achievement to support the implementation of the CCSS and improve the administration of the Smarter Balanced assessments and CTAA.

Describe the needs assessment process, as well as a description of how needs are prioritized. Provide data to justify the need and plan. Describe how the requested funds will help to improve the readiness of the district and how this plan will be supported from a technical support perspective.

NOTE: Where applicable, the devices must meet the *Smarter Balanced Technology Strategy Framework and System Requirements Specifications* as outlined on the [Smarter Balanced Assessment Consortium](#) Web site, as well as the *National Center and State Collaborative (NCSC) Proposed Workstation and Bandwidth Technology Requirements* located at [NCSC Proposed Workstation and BTR](#) as required for the Connecticut Alternate Assessments (CTAA).

Teaching and Learning

Describe the plan for advancing *and/or* enhancing teaching and learning within classrooms as a result of implementing new devices *and/or* interschool bandwidth/infrastructure, inter-district school or facility bandwidth/infrastructure (including connections to the CEN connected facility), to support the implementation of the CCSS and improve the administration of the Smarter Balanced assessments and CTAA. In the description, include how the devices *and/or* bandwidth will be used beyond the administration of assessments.

The Proposal Narrative should also contain a detailed project timeline for implementation of new devices *and/or* interschool bandwidth/infrastructure, inter-district school or facility bandwidth/infrastructure (including connections to the CEN connected facility), as well as for advancing *and/or* enhancing teaching and learning within classrooms. The timeline should outline tasks *and/or* goals associated with the effort.

The Proposal Narrative should also contain a project evaluation plan that will help to measure the success of the initiative. The plan should be easy to administer and provide reliable and valid results.

BUDGET NARRATIVE

The Budget Narrative (*including Budget and Sustainability*) is limited to a maximum of two pages, double-spaced using font size 12, one-inch margins, with each page clearly and consecutively numbered (not including attachments) and in the order and format required.

Budget

1. Provide a detailed budget, which will include a description and justification for each budget line item for state grant funds. The budget should describe the basis for determining the amounts shown on the budget page in detail. The budget should be aligned with the activities described in the proposal narrative, as well as a justification to the effective and efficient use of funds.
2. Grantees will be required to submit expense reports to the CSDE. In addition, selected grantees are required to participate in any state activities in order to identify promising practices and models for replication.
3. Complete the ED 114 Budget Form provided.

Sustainability

Describe the steps the district/school will take to ensure that the district/school continue to benefit from this purchase for a minimum of two years after the completion of the grant period.

STATEMENT OF ASSURANCES

Use the form provided in Appendix A.

AFFIRMATIVE ACTION PLAN

If a current Affirmative Action Plan is on file with the CSDE Office of Affirmative Action, complete the Certification that a current Affirmative Action Plan is on file and submit as part of the proposal. Applicants who do not have an Affirmative Action Plan on file with the CSDE must obtain and submit a completed packet with their grant application. An Affirmative Action packet can be obtained through the:

Connecticut State Department of Education
Affirmative Action Office
25 Industrial Park Road
Middletown, CT 06457-1543
Telephone: 860-807-2071

Proposal Cover Page

**Connecticut State Department of Education
District Technology Upgrades to Support Transition to the New Standards
2014 - 15**

Applicant:

This proposal is submitted on behalf of the following:

Contact Information:

Name, title, address, telephone, e-mail

Certification:

I hereby certify that the information contained in this proposal is true and accurate to the best of my knowledge and belief and that we will expend our share of project costs as documented herein.

Signature of Superintendent of Schools/Executive Director:

Name and Title (Typed):

Date of Board Acceptance:

ED 114 Budget Form

GRANTEE NAME: _____	TOWN CODE: _____
GRANT TITLE: District Technology Upgrades to Support Transition to the New Standards	
ACCOUNTING CLASSIFICATION: _____	FUND: _____ SPID: _____ BUDGET REFERENCE: _____
PROGRAM: _____	CHARTFIELD1: _____ CHARTFIELD2: _____

GRANT PERIOD: April 2015 – June 30, 2016		AUTHORIZED AMOUNT:		
CODE	DESCRIPTION	CSDE State Funds	Local Funds - Match	Total Budget
340	Other Professional Services	\$	\$	\$
530	Communication	\$	\$	\$
650	Supplies—Technology Related	\$	\$	\$
734	Technology-Related Hardware	\$	\$	\$
	TOTAL	\$	\$	\$

ORIGINAL REQUEST DATE	STATE DEPARTMENT OF EDUCATION PROGRAM MANAGER AUTHORIZATION	DATE OF APPROVAL
REVISED REQUEST DATE		

Budget Codes

340 Other Professional Services

Professional services other than educational services that support the operation of the school district. Included, for example, are medical doctors, lawyers, architects, auditors, accountants, therapists, audiologists, dieticians, editors, negotiations specialists, paying agents, systems analysts and planners.

530 Communication

Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes telephone and voice communication services; data communication services to establish or maintain computer based communications, networking, and Internet services; video communications services to establish or maintain one-way or two-way video communications via satellite, cable or other devices; postal communications services to establish or maintain postage machine rentals, postage, express delivery services and couriers. Include licenses and fees for services such as subscriptions to research materials over the Internet software, both 'downloaded' and 'off-the shelf,' should be coded to objects 650 or 735.

650 Supplies - Technology Related

Technology-related supplies include supplies that are typically used in conjunction with technology related hardware or software. Some examples are CDs, flash or jump drives, parallel cables and monitor stands. Software costs below the capitalization threshold should be reported here.

734 Technology - Related Hardware

Expenditures for technology-related equipment and technology infrastructure. These costs include those associated with the purchase of network equipment, servers, PCs, printers, other peripherals and devices. Technology-related supplies should be coded to object code 650, Supplies—Technology Related.

STATEMENT OF ASSURANCES

CONNECTICUT STATE DEPARTMENT OF EDUCATION
STANDARD STATEMENT OF ASSURANCES
GRANT PROGRAMS

PROJECT TITLE:

THE APPLICANT:

HEREBY ASSURES THAT:

(insert Agency/School/CBO Name)

- A. The applicant has the necessary legal authority to apply for and receive the proposed grant;
- B. The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;
- C. The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;
- D. The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;
- E. Grant funds shall not be used to supplant funds normally budgeted by the agency;
- F. Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;
- G. The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;
- H. The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;
- I. If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding;
- J. The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;
- K. At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General

Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit;

L. REQUIRED LANGUAGE (NON-DISCRIMINATION)

References in this section to “contract” shall mean this grant agreement and to “contractor” shall mean the Grantee.

(a) For purposes of this Section, the following terms are defined as follows:

- i. "Commission" means the Commission on Human Rights and Opportunities;
- ii. "Contract" and “contract” include any extension or modification of the Contract or contract;
- iii. "Contractor" and “contractor” include any successors or assigns of the Contractor or contractor;
- iv. "Gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose;
- v. “good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
- vi. "good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
- vii. "marital status" means being single, married as recognized by the state of Connecticut, widowed, separated or divorced;
- viii. "mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders;
- ix. "minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of Connecticut General Statutes § 32-9n; and
- x. "public works contract" means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

For purposes of this Section, the terms "Contract" and “contract” do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, (2) a quasi-public agency, as defined in Conn. Gen. Stat. Section 1-120, (3) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in Conn. Gen. Stat. Section 1-267, (4) the federal government, (5) a foreign government, or (6) an agency of a subdivision, agency, state or government described in the immediately preceding enumerated items (1), (2), (3), (4) or (5).

- (b) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, mental retardation, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, mental retardation, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an "affirmative action-equal opportunity employer" in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers' representative of the Contractor's commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and Connecticut General Statutes §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes §§ 46a-56, 46a-68e and 46a-68f; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and Connecticut General Statutes § 46a-56. If the contract is a public works contract, the Contractor agrees and warrants that he will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works projects.
- (c) Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
- (d) The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
- (e) The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes §46a-56; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

(f) The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.

(g)(1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and Connecticut General Statutes § 46a-56.

(h) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes § 46a-56; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

M. The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

N. The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

I, the undersigned authorized official; hereby certify that these assurances shall be fully implemented.

Superintendent Signature: _____

Name: *(typed)* _____

Title: *(typed)* _____

Date: _____

Reimbursement Rates

2014-2015 Preliminary Reimbursement Percentages

Town	Name	School Construction
1	ANDOVER	56.07
2	ANSONIA	76.79
3	ASHFORD	65
4	AVON	28.93
5	BARKHAMSTED	51.43
7	BERLIN	42.86
8	BETHANY	40.36
9	BETHEL	46.43
11	BLOOMFIELD	46.79
12	BOLTON	48.93
13	BOZRAH	57.5
14	BRANFORD	36.43
15	BRIDGEPORT	78.93
17	BRISTOL	70
18	BROOKFIELD	31.79
19	BROOKLYN	74.29
21	CANAAN	32.5
22	CANTERBURY	67.86
23	CANTON	38.93
24	CHAPLIN	64.64
25	CHESHIRE	45.36
26	CHESTER	39.29
27	CLINTON	41.43
28	COLCHESTER	61.43
29	COLEBROOK	37.5
30	COLUMBIA	53.21
31	CORNWALL	24.64
32	COVENTRY	62.86
33	CROMWELL	41.07
34	DANBURY	63.21
35	DARIEN	20.71
36	DEEP RIVER	47.14
37	DERBY	73.93
39	EASTFORD	62.14
40	EAST GRANBY	42.5
41	EAST HADDAM	48.57
42	EAST HAMPTON	53.93
43	EAST HARTFORD	76.43

**2014-2015 Preliminary Reimbursement
Percentages**

44	EAST HAVEN	69.29
45	EAST LYME	44.64
46	EASTON	25.71
47	EAST WINDSOR	61.07
48	ELLINGTON	57.14
49	ENFIELD	70.36
50	ESSEX	26.79
51	FAIRFIELD	26.07
52	FARMINGTON	30.71
53	FRANKLIN	53.57
54	GLASTONBURY	33.57
56	GRANBY	39.64
57	GREENWICH	20
58	GRISWOLD	71.43
59	GROTON	58.57
60	GUILFORD	30.36
62	HAMDEN	66.79
63	HAMPTON	59.64
64	HARTFORD	80
65	HARTLAND	55.71
67	HEBRON	54.29
68	KENT	28.21
69	KILLINGLY	73.21
71	LEBANON	61.79
72	LEDYARD	62.5
73	LISBON	60
74	LITCHFIELD	36.79
76	MADISON	28.57
77	MANCHESTER	67.14
78	MANSFIELD	74.64
79	MARLBOROUGH	47.86
80	MERIDEN	76.07
83	MIDDLETOWN	66.43
84	MILFORD	50.71
85	MONROE	35.71
86	MONTVILLE	68.21
88	NAUGATUCK	75.36
89	NEW BRITAIN	79.64
90	NEW CANAAN	20.36
91	NEW FAIRFIELD	38.21
92	NEW HARTFORD	43.57
93	NEW HAVEN	79.29
94	NEWINGTON	56.79
95	NEW LONDON	77.86

**2014-2015 Preliminary Reimbursement
Percentages**

96	NEW MILFORD	41.79
97	NEWTOWN	34.64
98	NORFOLK	29.64
99	NORTH BRANFORD	52.5
100	NORTH CANAAN	67.5
101	NORTH HAVEN	40.71
102	NORTH STONINGTON	46.07
103	NORWALK	32.86
104	NORWICH	77.14
106	OLD SAYBROOK	27.86
107	ORANGE	36.07
108	OXFORD	38.57
109	PLAINFIELD	75.71
110	PLAINVILLE	64.29
111	PLYMOUTH	70.71
112	POMFRET	58.21
113	PORTLAND	52.86
114	PRESTON	60.71
116	PUTNAM	75
117	REDDING	25.36
118	RIDGEFIELD	23.93
119	ROCKY HILL	49.29
121	SALEM	45
122	SALISBURY	22.86
123	SCOTLAND	69.64
124	SEYMOUR	63.57
125	SHARON	24.29
126	SHELTON	40
127	SHERMAN	27.14
128	SIMSBURY	33.21
129	SOMERS	65.71
131	SOUTHINGTON	54.64
132	SOUTH WINDSOR	48.21
133	SPRAGUE	72.14
134	STAFFORD	71.07
135	STAMFORD	30
136	STERLING	73.57
137	STONINGTON	31.43
138	STRATFORD	60.36
139	SUFFIELD	51.79
140	THOMASTON	68.57
141	THOMPSON	72.5
142	TOLLAND	50

**2014-2015 Preliminary Reimbursement
Percentages**

143	TORRINGTON	72.86
144	TRUMBULL	33.93
145	UNION	45.71
146	VERNON	68.93
147	VOLUNTOWN	63.93
148	WALLINGFORD	55
151	WATERBURY	78.57
152	WATERFORD	32.14
153	WATERTOWN	58.93
154	WESTBROOK	31.07
155	WEST HARTFORD	50.36
156	WEST HAVEN	77.5
157	WESTON	21.43
158	WESTPORT	21.07
159	WETHERSFIELD	56.43
160	WILLINGTON	66.07
161	WILTON	22.14
162	WINCHESTER	71.79
163	WINDHAM	78.21
164	WINDSOR	52.14
165	WINDSOR LOCKS	57.86
166	WOLCOTT	59.29
167	WOODBIDGE	27.5
169	WOODSTOCK	55.36
201	DISTRICT NO. 1	44.64
204	DISTRICT NO. 4	46.43
205	DISTRICT NO. 5	44.29
206	DISTRICT NO. 6	40.36
207	DISTRICT NO. 7	53.57
208	DISTRICT NO. 8	62.5
209	DISTRICT NO. 9	35.71
210	DISTRICT NO. 10	55.71
211	DISTRICT NO. 11	74.64
212	DISTRICT NO. 12	33.21
213	DISTRICT NO. 13	56.07
214	DISTRICT NO. 14	48.57
215	DISTRICT NO. 15	47.14
216	DISTRICT NO. 16	66.79
217	DISTRICT NO. 17	50
218	DISTRICT NO. 18	35.71
219	DISTRICT NO. 19	81.07
241	CREC	60

**2014-2015 Preliminary Reimbursement
Percentages**

	EDUCATION	
242	CONNECTION	50
243	C.E.S	40.36
244	ACES	66.07
245	LEARN	50.36
253	EASTCONN	66.79
901	NORWICH FREE ACD	77.14
902	GILBERT SCHOOL	74.29
903	WOODSTOCK ACDMY.	69.29

Scoring Rubric

District Technology Upgrades to Support Transition to the New Standards Rubric											
	<u>0</u>	1	2	<u>3</u>	4	5	<u>6</u>	7	8	<u>9</u>	Point Value
Completeness and Clarity of the Proposal	The proposal is incomplete.		The proposal is complete; however, lacks clarity.		The proposal is complete and shows sufficient clarity.		The proposal is complete and shows excellent clarity.			__ / 9	
Proposal Narrative	Proposal narrative is lacking in needs, plans, teaching and learning component, timeline and/or program evaluation. Components are missing or very poorly addressed.		Proposal narrative is outlined but not clear <u>and</u> not achievable. Some of the needs, plans, teaching and learning component, timeline and program evaluation are addressed.		Proposal narrative is outlined but either not clear <u>or</u> not achievable. All of the needs, plans, teaching and learning component, timeline and program evaluation are sufficiently addressed.		Clear proposal narrative with an achievable set of goals. All of the needs, plans, teaching and learning component, timeline and program evaluation are exceptionally addressed.			__ / 9	
Comments on Proposal Narrative											
Proposal Budget	Budget lacks alignment, details and justification.		Budget is presented but lacks two of the following: details, alignment or justification.		Budget is presented but lacks one of the following: details, alignment or justification.		Budget is presented and contains details, alignment and justification.			__ / 9	
Sustainability	No sustainability plan.		Adequate sustainability plan.		Detailed sustainability plan.					__ / 6	
Comments on Budget and Sustainability											
Total Points											__ / 33