



Greater Hartford
Regional School Choice Office (RSCO)
2011-2012 Catalog

CONNECTICUT STATE DEPARTMENT OF EDUCATION

It's a
GO

(Great Opportunity)



LA AYUDA DE LA TRADUCCIÓN U APOYA: ESPAÑOL

Si desea recibir ayuda para traducir en su lengua materna la información contenida en este catálogo, por favor comuníquese con la Greater Hartford RSCO (Regional School Choice Office) al 860.757.6188. También puede pedir una solicitud a la Lotería de RSCO traducida al español. Por favor, visite la oficina de RSCO, ubicada en el Learning Corridor, 43 Vernon Street, Hartford, CT.

HORARIO DE OFICINA DE RSCO: de lunes a viernes, 8 a.m., a 4 p.m. La oficina de RSCO estará abierta con horario extendido de las 8 a.m., a las 6 p.m., del 1° al 4 de febrero. La fecha límite para la entrega de las solicitudes en papel a la lotería de RSCO es el 4 de febrero a las 6 p.m. **Para información adicional sobre los programas de RSCO, por favor visite el sitio web: www.choiceeducation.org.**

Traducción de Google disponible.

POMOĆ ZA PRIJEVOD & PODRŠKA: BOSANSKI

Ukoliko želite da primite pomoć u vezi prevodjenja informacije sadržane u ovom katalogu na vašem maternjem jeziku, molimo vas kontaktirajte the Greater Hartford RSCO (Regional School Choice Office) na broj telefona 860.757.6188.

Takođe, vi možete zatražiti da se RSCO LUTRIJA aplikacija prevjede na Srpski jezik. Molimo vas posjetite RSCO kancelariju, koja se nalazi u Commons Building u Learning Corridor, 43 Vernon Street, Hartford, CT.

RSCO RADNO VRIJEME: Od Ponedjeljka do Petka, od 8AM do 4PM. RSCO će imati prošireno radno vrijeme od 8AM do 6PM, počevši 1 Februara do 4 Februara do 6PM. Zadnji rok za podnošenje vaše papirne aplikacije za RSCO lutriju je 4 Februar, 2011 u 6PM.

Za više informacija o RSCO programima, molimo posjetite naš sajt: www.choiceeducation.org. Google prijevodilac je takođe na raspolaganju.

TRỢ GIÚP VÀ HỖ TRỢ PHIÊN DỊCH: TIẾNG VIỆT

Nếu quý vị muốn nhận sự giúp đỡ để giúp quý vị dịch sang tiếng bản xứ của mình thông tin trong sổ ca ta lô này, xin liên lạc với Greater Hartford RSCO (Regional School Choice Office) tại số 860.757.6188. Xin đến văn phòng RSCO, tọa lạc tại Learning Corridor, 43 Vernon Street, Hartford, CT.

GIỜ LÀM VIỆC CỦA RSCO: Thứ Hai đến Thứ Sáu, 8 giờ sáng đến 4 giờ chiều. RSCO sẽ mở thêm giờ từ 8 giờ sáng tới 6 giờ chiều từ ngày 1 tháng Hai đến ngày 4 tháng Hai cho tới 6 giờ chiều đóng cửa. Hạn chót để nộp đơn xin rút xổ số của RSCO trên giấy là ngày 4 tháng Hai, 2011 lúc 6 giờ chiều. **Để biết thêm chi tiết về các chương trình của RSCO, xin đến viếng trang mạng tại: www.choiceeducation.org. Hiện có phiên dịch trên mạng Google.**

翻译帮助与支持: 中文

如果您希望接受帮助, 将本手册中所含的信息翻译成您的母语, 请联系 Greater Hartford RSCO (地区学校选择办公室), 电话号码为 860.757.6188。

请造访 RSCO 办公室, 地址为 Learning Corridor, 43 Vernon Street, Hartford, CT 的社区大厦 (Commons building)。

RSCO办公时间: 周一至周五, 上午8点到下午4点。RSCO在2月1日至4日会延长时间从上午8点至下午6点上班。提交书面抽签申请的截止日为2011年2月4日下午6点。有关 RSCO 计划更多信息, 请访问网站: www.choiceeducation.org。可以提供谷歌翻译。

MAKE AN INFORMED CHOICE

Attend an upcoming Regional School Choice Office (RSCO) informational fair to learn about the many opportunities available to your student(s) – the Open Choice program, interdistrict magnet schools, technical high schools and/or Suffield Agriscience Center at Suffield High School.

For more information about the RSCO fairs (see below), including cancellation information, visit the RSCO website at www.choiceeducation.org, or RSCO located at the Learning Corridor school campus at 43 Vernon Street, Hartford, CT with satellite locations throughout the Greater Hartford region or call RSCO at **860.757.6188**.

Greater Hartford Region RSCO Fairs

Date & Time	Site Location	Site Address	Snow Date & Time
Saturday, November 20 9:00 am – 12 noon	Prince Technical High School	500 Brookfield Street Hartford	Sunday, November 21 1:00 pm – 4:00 pm
Tuesday, November 30 5:30 pm – 8:00 pm	Avon High School	510 W Avon Road Avon	Wednesday, December 1 5:30 pm – 8:00 pm
Saturday, December 11 9:00 am – 12 noon	Mary Hooker School	200 Sherbrooke Avenue Hartford	Sunday, December 12 1:00 pm – 4:00 pm
Tuesday, December 14 5:30 pm – 8:00 pm	RHAM Middle School	25 RHAM Road Hebron	Wednesday, December 15 5:30 pm – 8:00 pm
Wednesday, January 5th 5:30 pm – 8:00 pm	University of Hartford Magnet School	196 Bloomfield Avenue West Hartford	Thursday, January 6 5:30 pm – 8:00 pm
Wednesday, January 12 5:30 pm – 8:00 pm	Granby High School	315 Salmon Brook Street Granby	Thursday, January 13 5:30 pm – 8:00 pm
Wednesday, January 19 5:30 pm – 8:00 pm	Cromwell High School	34 Evergreen Road Cromwell	Thursday, January 20 5:30 pm – 8:00 pm

www.choiceeducation.org

TABLE OF CONTENTS

- 1 Letter from State Department of Education Commissioner Mark K. McQuillan
- 2 Frequently Asked Questions: Lottery Application Process
- 5 Frequently Asked Questions: Transportation
- 6 Greater Hartford Region Open Choice Program
- 7 Frequently Asked Questions: Greater Hartford Region Open Choice Program
- 8 **THE GREATER HARTFORD REGION OPEN CHOICE PROGRAM**

INTERDISTRICT MAGNET SCHOOLS

ELEMENTARY SCHOOLS BEGINNING AT AGE 3

- 8 Breakthrough Magnet School (PK3-8)
- 9 Discovery Academy (PK3-K)
- 10 International Magnet School for Global Citizenship (PK3-3)
- 10 Mary Hooker Magnet School of Environmental Studies (PK4-8)
- 11 Medical Professions and Teacher Preparation Academy Preschool (PK3&PK4)
- 11 Montessori Magnet School at Annie Fisher (PK3-5)
- 12 Montessori Magnet School (PK3-6)
- 12 Museum Academy (formerly Charter School for Young Children) (PK3-3)
- 13 Noah Webster Micro-Society Magnet School (PK3-8)
- 13 Reggio Magnet School of the Arts (PK3-3)
- 14 R.J. Kinsella Magnet School of Performing Arts (PK4-8)
- 14 East Hartford Glastonbury Magnet School (K-5)
- 15 Science, Technology, Engineering & Math (STEM) Magnet School at Annie Fisher (K-8)
- 15 University of Hartford Magnet School (PK3-5)

MIDDLE SCHOOL AND HIGH SCHOOLS BEGINNING AT GRADE 6

- 16 Academy of Aerospace, Engineering, Biomedicine and Advanced Mathematical Studies at the Greater Hartford Math and Science Academy (6-12)
- 16 Capital Preparatory Magnet School (6-12)
- 17 Classical Magnet School (6-12)
- 17 Hartford Magnet Middle School (6-9)
- 18 Medical Professions and Teacher Preparation Academy (6-10)
- 18 Metropolitan Learning Center Magnet School for Global and International Studies (6-12)
- 19 Public Safety Academy (6-12)
- 19 Sport and Medical Sciences Academy (6-12)
- 20 Two Rivers Magnet Middle School (6-8)

HIGH SCHOOL PROGRAMS BEGINNING IN GRADE 7, 9 OR 10

- 21 Connecticut River Academy at Goodwin College (9-12)
- 22 Greater Hartford Academy of the Arts (9-12)
- 22 Greater Hartford Academy of Math and Sciences (7-12)
- 23 Great Path Academy (10-12)
- 23 Pathways to Technology (9-12)
- 24 University High School of Science and Engineering (9-12)

CONNECTICUT TECHNICAL HIGH SCHOOLS

- 25 A.I. Prince Technical High School (9-12)
- 26 E.C. Goodwin Technical High School (9-12)
- 27 Howell Cheney Technical High School (9-12)
- 28 Vinal Technical High School (9-12)

REGIONAL AGRICULTURAL SCIENCE AND TECHNOLOGY PROGRAM AND CENTER

- 29 Suffield Regional Agriscience Center at Suffield High School (9-12)

- 30 Lottery Assignment Protocols
- 31 Map: Hartford Neighborhood Radius/School Zones



A MESSAGE FROM COMMISSIONER OF EDUCATION MARK K. MCQUILLAN



Dear Parents and Guardians:

At the Greater Hartford Regional School Choice Office (RSCO), it's a GO! – A Great Opportunity for children to stand out and reach their potential.

The State-funded RSCO offers families the information, assistance and support that helps them explore the personalized learning and growth opportunities available for their children. RSCO assists students and their families to make informed choices on the public school themes and programs that will best prepare them to compete in today's world.

The office provides access to all types of learning environments across the Greater Hartford region. The RSCO connects parents and students with information on the variety of available educational options – from technical high schools to theme-based urban and suburban magnet schools. We want the entire community to learn about the many educational options that we offer to our children.

The RSCO catalog contains helpful information about the lottery process, dates for school-choice fairs and the deadline for on-time applications. The catalog also contains descriptions of Hartford-region school and program options that include the Open Choice program, inter district magnet schools, technical high schools, and a regional center for agricultural science. These schools, today offering a great opportunity for your children, will enhance their ability to succeed tomorrow in today's globally competitive environment.

If you are a parent or guardian in the Greater Hartford region, I strongly encourage you to gather as much information as possible about the educational options that might be best suited for your child – given his or her age, interests and/or needs. Before you submit your lottery application, I enthusiastically invite you to attend a school choice fair (listed in this catalog) and/or open houses for the schools and programs that interest you and your child.

Make it a GO – a great opportunity – for your child. Call the Greater Hartford Regional School Choice Office at 860.757.6188 or visit www.choiceeducation.org to obtain more information.

Sincerely yours,

A handwritten signature in black ink that reads "Mark K. McQuillan".

Mark K. McQuillan
Commissioner of Education

LOTTERY APPLICATION PROCESS

FREQUENTLY

ASKED QUESTIONS

What is RSCO? Where is it located?

The Connecticut State Department of Education established the Greater Hartford Regional School Choice Office (RSCO) to ensure that families within the Greater Hartford region receive assistance and information about their students' opportunities for making public school educational choices. RSCO is located at the Learning Corridor school campus at 43 Vernon Street, Hartford, CT with satellite locations throughout the Greater Hartford region. The RSCO website at www.choiceeducation.org lists the satellite locations or call RSCO at 860.757.6188 for the location of the satellite sites.

What are the RSCO schools and programs?

The RSCO schools and programs are located within the Greater Hartford region and they include the Greater Hartford Region Open Choice program, 28 inter district magnet schools, four Connecticut technical high schools (CTHSS) and the Suffield Regional Agriscience Center.

What is the RSCO lottery?

The RSCO lottery is the computer-based method and protocols used to place students who have applied on time and have submitted a complete lottery application for available choice schools and programs.

Who is eligible to apply to the RSCO schools and programs?

Students who live in Connecticut at the time of submitting the RSCO lottery application are eligible to apply.

How are student(s) selected for one of the RSCO magnet schools and the Open Choice program?

An interested parent/guardian must submit a complete RSCO lottery application according to the designated application schedule. The RSCO lottery process places students in available schools and programs. The Connecticut State Department of Education manages the RSCO lottery process.

If my student requires or may require special education, ELL support services or learning accommodations under Section 504, can I apply to the schools and programs listed on the RSCO application?

Yes. If your student is otherwise eligible for the school or program, s/he will enter the RSCO lottery with the same access to a placement as any other student, subject to the assignment protocols listed in this catalog. If the RSCO lottery process places your student, your student will be provided with appropriate programs and services in the new school or program as required by law. For those schools that do not place students through the RSCO lottery, please contact the school directly for further information regarding their admissions policies.

Is there a different process for applying to the Connecticut Technical High Schools and/or Suffield Regional Agriscience Center?

Yes. The Connecticut Technical High Schools and Suffield's Regional Agriscience Center have a separate application and admission process with different deadline schedules.

For more information please contact and/or visit:

- Connecticut Technical High Schools (CTHSS):
1.800.U.CAN.TECH (1.800.822.6832) or www.cttech.org
- Suffield Regional Agriscience Center:
1.860.668.3817 or e-mail Richard Jensen, Director,
at rjensen@sps.suffield.org

In what grade(s) are the largest numbers of available seats for each school or program?

The largest numbers of available seats tend to be in the entry level grades for each school or program. However, seats are available in other grades as well. If you are interested in a seat for your student, please be sure to apply.

What is the state integration standard that is included in the schools' description information?

The standard refers to the state's student enrollment goals for the degree of racial/ethnic integration in a school's student population in the Greater Hartford region. A school that meets the state's integration standard has met or exceeded the state's goals or is within five percent of those goals (the close school provision). This information is provided as general school information and for purposes of planning program options.

How can I enter my student(s) into the RSCO lottery?

Parents/guardians who submit an on-time and complete RSCO lottery application in accordance with the application requirements will have their student(s) entered into the RSCO lottery. Families are encouraged to complete the RSCO application online and keep a copy of the application they submit. During the application period, the application will be available at: www.choiceeducation.org. If you wish to apply online and need access to a computer and/or the internet, please contact RSCO or visit the website for the current list of satellite sites. You can also obtain paper applications from RSCO and at the satellite sites. If you choose to complete a paper application, you can submit it in one of two ways:

- Mail the application to the Regional School Choice Office located at 43 Vernon Street/Learning Corridor, Hartford, CT 06106; or
- Deliver the application in person to RSCO located at 43 Vernon Street/Learning Corridor, Hartford, CT 06106. The RSCO location is the only place that accepts paper applications.

Who can help me complete the RSCO lottery application?

The RSCO staff and/or satellite site representatives are available to assist you in completing the RSCO lottery application. Please call RSCO at 860.757.6188 for assistance, visit the RSCO website at www.choiceeducation.org for satellite sites and/or attend a RSCO school fair.

When can I submit a RSCO lottery application?

Beginning November 20, 2010 and ending February 4, 2011.

When is the application deadline?

For 2011-12, on-time applications—whether submitted via the internet, regular mail, or hand-delivery—are due by Friday, February 4, 2011. Incomplete applications and applications received after February 4, 2011 will not be included in the RSCO lottery.

Application deadlines:

- Online: February 4, 2011
 - Mail: Postmarked February 4, 2011
 - Hand-delivery: February 4, 2011 by 6 pm to RSCO
- For the most current information visit the RSCO website at www.choiceeducation.org.

What are the important dates and deadlines for the RSCO lottery application process?

- RSCO lottery application period opens: November 20, 2010
- Deadline for on-time RSCO lottery applications: February 4, 2011
- Notification of RSCO lottery results mailed to parents/legal guardians: early April, 2011
- Deadline for parents/guardians to notify RSCO that they accept placement: Two (2) weeks after RSCO has notified you of your student's placement, as directed by the placement notice

Why is it so important to make sure RSCO always has my student's current personal information?

RSCO uses your student's personal information (e.g., name, address, telephone numbers, e-mail address) to contact you. When updating your personal information with RSCO, you may also provide the contact information of a relative or friend to increase the likelihood that RSCO will be able to contact you, when necessary. If RSCO doesn't have your student's most current information, it will jeopardize your student's placement. It is the applicant's responsibility to update RSCO regarding changes to the student's personal information.

What happens if I submit an incomplete application?

If you submit an incomplete application, RSCO will attempt to contact you so that you may complete the application. If you do not complete the application prior to the application deadline, it will not be entered into the RSCO lottery. We encourage you to complete the application online to ensure accuracy in completing the application.

What happens if I miss the RSCO lottery application deadline?

If you miss the application deadline date and time, your application will NOT be entered into the RSCO lottery.

How will I know if my student has been selected for placement in a school or program through the RSCO lottery?

In early April of 2011, you will receive a letter indicating your student's placement status.

If my student is offered placement through the RSCO lottery, what do I then need to do?

If your student is offered a placement, you must complete and return to RSCO a Placement Response Form by the date specified in your notification letter. On this form, you will accept or decline your student's placement in a specific school or program.

What happens if I do not return the completed Placement Response Form to RSCO by the specific deadline date?

If RSCO does not receive your completed Placement Response Form by the specified deadline, then RSCO will assume that you do not want the placement opportunity and that seat will be given to another student.

Is it possible for my student to receive placement in more than one magnet school?

No. Your student can only be placed in one of the magnet schools that you selected on the application. Once placed in any magnet school, your student will not be placed on the wait list for any other magnet schools.

Can I submit more than one RSCO lottery application for my student?

You can submit only one RSCO lottery application for each student.

If my student is placed in a magnet school other than his/her first choice magnet school, can s/he be placed on the waitlist for that first choice?

No. Once placed, your student will not be placed on any other magnet schools' waitlist. Please make your selections carefully and only apply to schools in which your student would accept placement.

If my student(s) is on the waitlist, should s/he be registered for school in his/her own district?

Yes. In some cases students are placed after the school year has begun. Placements continue through the first half of the school year. Students should attend their district school until placed.

What happens if my student is not selected for placement through the RSCO lottery? Is there anything else I can do?

If your student is not selected through the RSCO Lottery for any placement, then you will receive a Waitlist Request Form. This form allows you to request placement on the waitlist(s) for the schools and programs which you had previously selected in your RSCO Lottery application. For your convenience, only those programs and schools that you selected on the application will appear on the Waitlist Request Form. If you did not previously select the Open Choice program and/or specific magnet school(s), then your student will not be placed on the waiting list for that program or school(s). You must complete and return the Waitlist Request Form to RSCO by the specified date to remain on the waitlist.

Why is it important for me to return the Waitlist Request Form on time?

When you return the Waitlist Request Form on time, you preserve: (1) your student's original Waitlist position; and (2) the opportunity to have your student placed in a school or program that you selected, if a seat becomes available and your student is next on the Waitlist. The waitlist information also guides RSCO's future planning and program expansion to increase school choice opportunities.

Can I submit a RSCO application after the February 4, 2011 due date?

Yes. You can submit a late application by June 3, 2011; however, your student's application will not be entered in the RSCO Lottery. Late applications are placed at the bottom of all waitlists after the lottery has been held.

What happens if my student is retained ("stays back") in his/her current grade?

It is important that you inform RSCO of any changes to your application, including the grade(s) for which you are applying. If you are informed that your student will be retained (grades K-12), and you contact RSCO with the change of grade before the application period closes on February 4, 2011, RSCO will be able to enter your student into the lottery for the updated grade level. After the application period closes, if you are informed that your student will be retained, after RSCO runs the lottery, it will place your student at the end of the wait list for the appropriate grade. If your student is placed in an inappropriate grade, you cannot accept placement in the school or program in that grade.

What are the application guidelines for PK3, PK4 and Kindergarten?

The following are the application guidelines:

For students applying to begin grades PK3, PK4 and Kindergarten in 2011-12:

- PK3: Child was born between September 1, 2007 and December 31, 2008
- PK4: Child was born between September 1, 2006 and December 31, 2007

Kindergarten:

- Child was born between September 1, 2005 and December 31, 2006, OR
- Child was born between September 1, 2004 and August 31, 2005 and has not previously attended school



TRANSPORTATION FREQUENTLY ASKED QUESTIONS

The Greater Hartford Regional School Choice Office (RSCO), a collaboration of the State Department of Education (SDE), the Capitol Region Education Council (CREC) and the Hartford Public Schools (HPS), operates the regional transportation system that serves the school choice programs, which are listed in this catalog, in the Greater Hartford region. The regional transportation system offers a variety of transportation options including traditional school bus transport, vans, public bus passes, and parent stipends, where appropriate.

Do I have to pay for transportation services?

There is no charge to families of eligible students.

Which students are eligible to receive transportation services?

Generally, interdistrict transportation is available during regular school hours for grades K–12 students in the Greater Hartford region who:

- Reside in towns included in the RSCO Transportation Zone and
- Attend out-of-district programs offered through RSCO (the Open Choice program, interdistrict magnet schools, Connecticut Technical High Schools [CTHS], and the Suffield Regional Agriscience Center).

To obtain a copy of the transportation zone map, contact the CREC Transportation Office at 860.524.4077.

If a student does not live within the Transportation Zone, what options are available?

If a student lives outside of the Transportation Zone, two options are available to families and/or guardians:

- Families and/or guardians may make arrangements to transport the student to the closest available bus stop located within the Transportation Zone or;
- Transport the student themselves to school and request a stipend from the CREC Transportation Office. The stipend will be paid at the end of the school year based on your child's school attendance.

If my student attends a school choice program located in the district where he/she lives, who provides the transportation?

The district in which your child lives will provide in-district transportation. You should contact your local Board of Education for specific information on the school district's transportation policies.

Are transportation services provided for extra-curricular activities or events after school hours?

When a late bus is not provided, parents and/or guardians are responsible for transporting students to and from extracurricular activities and after school events.

If I have more detailed questions about my child's transportation, whom should I contact?

The RSCO has contracted with CREC to operate the regional transportation system. Please direct all questions concerning transportation services to the CREC Transportation Office. The CREC Transportation Office operates a call center during the hours of 6:00 am – 6:00 pm which provides you with information and answers questions about your child's transportation. You can reach a call center customer service person by calling 860.524.4077 or you can send an email to transportation@crec.org. The RSCO website, www.choiceeducation.org/transportation, may also help answer questions you have about transportation services for eligible students. Also note that CREC transportation staff will be present at RSCO Recruitment Fairs in order to answer parents'/guardians' questions about transportation services.

If my student is eligible for transportation, how will I know what the transportation arrangements will be?

If your student is accepted, enrolls in one of the RSCO interdistrict programs, and is eligible for transportation, you will receive notification from the CREC Transportation Office prior to the start of school. Such notification will include information about bus times and stop locations. Please note, in certain instances, in an effort to reduce the length of student bus ride times, stops may be at central locations. If you have questions concerning bus times, stop locations, changes of address or any other transportation issue please contact the CREC Transportation Office at 860.524.4077 directly. Please do not direct transportation questions to your student's school, because the school is not responsible for coordinating and arranging transportation services.

GREATER HARTFORD REGION OPEN CHOICE PROGRAM

The Greater Hartford Region Open Choice Program allows Hartford students to attend public schools in nearby suburban towns, and suburban students to attend public schools in Hartford.

Hartford resident students may receive placement in Grades K through 12, depending on seat availability, in one of the following suburban towns:

Avon	East Windsor	Plainville	South Windsor
Berlin	Ellington	Portland	Southington
Bolton	Enfield	Region 10 (Burlington & Harwinton)	Suffield
Bristol	Farmington	Rocky Hill	Vernon
Canton	Glastonbury	Simsbury	West Hartford
Cromwell	Granby	Somers	Wethersfield
East Granby	Newington		Windsor Locks

Suburban resident students may receive placement in designated Hartford Public Schools, in grades PK3 to 12, depending on seat availability.

Pre-Kindergarten	Kindergarten*	Grade 9*	Grade 11*
PK3 †* Moylan Montessori	Asian Studies Academy (PK4-8)	Engineering/Green Technology Academy at Hartford High School (9-12)	Teacher Preparatory Academy at Bulkeley High School (11-12)
PK4* Naylor (PK4-4)	Betances Early Reading School (PK4-3)	Insurance/Finance Academy at High School, Inc. (9-12)	
	Global Communications – International Baccalaureate (PK-3)	Law/Government Academy at Hartford High School (9-12)	
	Naylor Professional Development School (PK4-3)	Nursing Academy at Hartford High School (9-12)	

* Most Open Choice seats are available in these grades.

† Open Choice will include Pre-K3 students coming into one school in Hartford for the first time this year as a special pilot program. All other components of the program will continue to include kindergarten through grade 12.

Grades Served: K-12

School Hours: Varies, depending on school and district

Contact: Nessa Oram, Program Director

34 Sequassen Street, Hartford, CT 06106

860.524.4010

www.crec.org.choice

GREATER HARTFORD REGION OPEN CHOICE PROGRAM

FREQUENTLY ASKED QUESTIONS

Is my student(s) eligible to apply for the Open Choice program?

The program is open to students who will begin kindergarten in 2011-2012 school year (age 5 by December 31, 2011) through Grade 12. To be eligible to attend school in one of the suburban towns listed in this 2011-2012 RSCO Catalog, your student must be a resident of Hartford. To be eligible to attend school in Hartford, your student must be a Connecticut resident. Children who reside outside of the RSCO Transportation Zone may apply, but will not receive transportation if accepted into the program.

How can my student(s) apply to the Open Choice program?

To apply for the Open Choice program, you should submit an application to the RSCO by February 4, 2011. If you applied last year and would like your student(s) to be entered into the lottery for the 2011-2012 school year, you must reapply. If your student(s) is currently in the Open Choice program and would like to be considered for another town, you must submit a new application.

When a seat is available, students with a sibling already in the Open Choice program, who have applied on time, are given preference for the town in which that sibling attends school. Every attempt is made to place siblings in the same town and, when appropriate, based on the grade levels of the students applying, in the same school. Whenever possible, students are placed in towns located close to where they live.

Do I have to pay for my student(s) to participate in the Open Choice program?

There are no fees for applying to, or participating in, the Open Choice program.

Where can I get an application or assistance?

Applications are available online at www.choiceeducation.org. Applications and assistance are also available at the Greater Hartford Region Open Choice Office at 34 Sequassen Street, Hartford, CT 06106, the Regional School Choice Office (RSCO) at 43 Vernon Street/Learning Corridor, Hartford, CT 06106 and RSCO satellite sites listed on the RSCO website.

Do I need to submit a separate application for the Open Choice program?

No. You should use the same application when applying to the Open Choice program and to Magnet Schools. If you submit more than one application, only the most recent application will be entered into the RSCO Lottery.

If I am a Hartford resident, can I select the school district(s) my student(s) will attend?

No. As seats become available in specific towns and grades, students will be assigned to those seats. Families are then notified of the placement location and given the opportunity to accept the invitation and proceed to the next step of the process, or to decline.

If I am a suburban resident, can my student(s) apply to a Hartford public school?

Yes. You will be able to apply to a specific theme-based Hartford public school or schools. These schools are listed on page 6 as well as in the RSCO lottery application and on the RSCO website www.choiceeducation.org. Additional information about the schools' themes can be obtained from the website.



SCHOOLS & PROGRAMS

The Greater Hartford Region Open Choice Program

Capitol Region Education Council (CREC)
34 Sequassen Street
Hartford, CT 06106
860.524.4010

Primary Contact: Nessa Oram, Director

Email: noram@crec.org

URL: www.crec.org/choice

School Hours: Varies depending on the school and the district

Grades Served: K–12

School Uniform: Varies depending on the school and the district

PROGRAM OVERVIEW

The goal of the program is to improve academic achievement, reduce racial, ethnic and economic isolation, and provide a choice of educational programs for students. Through the Open Choice program students from the city of Hartford have the opportunity to attend school in one of the 28 suburban districts in Greater Hartford. In addition, suburban students have the opportunity to attend school in one of Hartford's public schools. This unique situation allows students from different districts to meet and participate in coursework and activities that may not be offered in their home districts. If a student is placed in a suburban district, s/he will continue in that school system until graduation, as long as the family retains their residence in the city of Hartford. Once enrolled, a student can continue to attend school in the Open Choice district until graduation. This program is tuition free for participating students and families.

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Sibling



ELEMENTARY SCHOOLS

Beginning at Age 3

See page 4 for PK3, PK4 and Kindergarten admissions policies.

Breakthrough Magnet School (PK3–8)

290 Brookfield Street
Hartford, CT 06106
860.695.5700

Primary Contact: Esmeralda Machial

Email: mache002@hartfordschools.org

URL: www.breakthroughmagnetschool.org

School Hours: 8:15 am–3 pm plus an Enrichment Program
3–4 pm, Monday–Thursday

Grades Served: PK3–8

School Uniform: Yes

PROGRAM OVERVIEW

Breakthrough's character education theme permeates all we do in our daily programming and raises student awareness in five major areas, teaching children to:

- B** Change breakdowns to *Breakthroughs* by applying problem solving strategies
- R** Take *Responsibility* for being the author of their lives by mastering their self-talk and subsequent actions
- I** Understand how *Integrity* (keeping their word) empowers relationships and goals
- C** *Contribute* to others within the classroom, school, and community
- K** Increase their *Knowledge* of academic, social and communication skills

If you are a parent who values academic rigor, high expectations for students, learning through hands-on experiences, learning how to contribute to your community and beyond, creating partnerships between parents, teachers, and students and rich diversity, then Breakthrough Magnet School is the choice for you! Come to one of our open houses or our weekly community meeting on Fridays from 8:45–9:15 am where you will have an opportunity to learn about the Breakthrough Magnet School culture, tour the school, and meet our faculty and students. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS

- Interdisciplinary teaching
- Music instruction and visual arts instruction
- All students are explicitly taught our character development curriculum
- After school enrichment programs are offered from 3–4 pm where students have an opportunity to be exposed to a variety of programs such as cooking, yoga, and sports
- Students in our middle school (6–8th grades) have in-school laptops assigned to them as they become more technology literate and use programs such as PowerPoint, Excel, Word, Renzulli and research search engines to augment their projects and presentations
- Spanish instruction: Students from kindergarten through Grade 8 have a Spanish class
- High school planning and support is offered to parents to ensure that students move on to a place of higher learning that best suits their needs and interests and to capitalize on the unique talents that each student possesses

SPECIAL FEATURES

- Community meeting held every Friday. Each class hosts two meetings per year that showcase aspects of our character curriculum by way of music, visual arts, dancing, and acting
- Needs-based instruction provided to students who may need further instruction in building skills necessary before moving into their next grade level
- Family Nights: Family night activities are planned each year to improve children's academic and character development
- S.T.E.P.: Course offered to parents who wish to learn the discipline approach used at Breakthrough Magnet School so that they are modeling and reinforcing these strategies at home
- Award winning musical band

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Staff
- Neighborhood and Zone 3 (Hartford residents only)
- Sibling

Discovery Academy (PK3–K)

Centrally located in the Greater Hartford Area
860.524.4096

Primary Contact: Anne-Marie Mancini

Email: amancini@crec.org

URL: www.crecschools.org

School Hours: 8:30 am–3 pm

Grades Served: PK3–K

School Uniform: No

PROGRAM OVERVIEW

At the Discovery Academy, children will use scientific methods to engage them in learning inquiries, helping them to develop a deep understanding of the world around them. Through the use of technology and problem solving, students will explore the various fields of science. An interdisciplinary team approach to learning will ensure that students recognize basic scientific principles applied to everyday life and throughout all aspects of the school's curriculum. The Capitol Regional Education Council manages this school.

PROGRAM OFFERINGS/KEY FACTS

- Innovative inquiry-based approach to learning, with an emphasis on Science, Technology, Engineering, and Mathematics (STEM)
- World language instruction for all students
- Emphasis on 21st Century learning and preparedness

SPECIAL FEATURES

- Rigorous core academic learning goals
- The use of state-of-the-art technology in the classroom
- Educational environment that strengthens students' social and emotional development

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Staff



International Magnet School for Global Citizenship (PK3–3)

656 Silver Lane
East Hartford, CT 06108
860.895.9114

Primary Contact: Cindy Rigling, Principal

Email: crigling@crec.org

URL: www.crecschools.org

School Hours: Monday–Friday 8:30 am–3 pm

Global Explorers AM Program: 7:30–8:30 am

Global Explorers PM Program: 3–5:30 pm

Grades Served: PK3–3. The school will serve students up to Grade 5 in future years.

School Uniform: No

PROGRAM OVERVIEW

The International Magnet School for Global Citizenship was launched to develop children into inquisitive, knowledgeable, caring young people. The goal of the curriculum's emphasis on intercultural understanding and respect is to help students thrive in a better and more peaceful world. Students will grow into active, compassionate, lifelong learners who understand the world from a global perspective. The Capitol Region Education Council manages this school. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS/SPECIAL FEATURES

- Fosters the development of the whole child via a program of international study implemented across all content areas
- Presents a well-rounded program of study, enabling children to become successful learners and responsible global citizens
- Curriculum emphasizes five essential elements: concepts, skills, knowledge, attitudes and actions
- World language instruction for all students
- Instruction is lead by teacher and student directed inquiry
- International Baccalaureate (IB) Candidate

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Sibling
- Staff

Mary Hooker Magnet School of Environmental Studies (PK4–8)

200 Sherbrooke Avenue
Hartford, CT 06106
860.695.3760

Primary Contact: Peter Dart

Email: dartp001@hartfordschools.org

URL: www.mhses.org

School Hours: Regular 8:45 am–3:10 pm;
Extended 3:10 pm–4:30 pm

Grades Served: PK4–8

School Uniform: Yes

PROGRAM OVERVIEW

Mary M. Hooker Environmental Sciences Magnet School offers a comprehensive program which includes inquiry-based,

hands-on studies and investigations of our local and global environments. Using the new, state of the art building and campus, students monitor, test, and collect data throughout the year noting the seasonal changes and the human impacts on our environment. Specifically, students apply environmental science concepts through investigations and field-studies as they test and monitor air, water, and soil quality. The building and campus provide many different ecosystems and labs which allow students to directly experience and explore local living organisms from plants to butterflies. In addition, the campus has an outdoor amphitheater and nature trails which support environmental studies throughout the year. Mary M. Hooker Environmental Sciences Magnet School provides a rich elementary and middle school experience which prepares students to enter high-quality high school science and technology programs. These experiences will develop the problem-solving and critical thinking skills required for success in the emerging fields of medicine, botany, geology, meteorology, engineering, and environmental studies. The mission of Mary M. Hooker Environmental Sciences Magnet School is to serve a diverse community of students, staff, parents and partnerships who are engaged in inquiry-based learning using environmental themes which are integral to our complex global society.

PROGRAM OFFERINGS/KEY FACTS

- Comprehensive Pre-K to Grade 8 curriculum includes field studies using NASA's GLOBE (Global Learning and Observation to Benefit the Environment) program protocols
- First and only LEED gold certified school in Connecticut
- \$41-million state-of-the-art facility taps into national trends of using ecology to teach basic elementary curriculum, putting students in eco-friendly buildings and creating environments conducive to learning
- The school was recognized by the Connecticut Coalition for Achievement Now (ConnCan) in the year 2008 as one of the "top ten public middle schools in Connecticut" for improved performance gains
- Before and after school programs for Pre-K to Grade 8 on a space-available basis

SPECIAL FEATURES

The environmental science programs will allow students to emulate scientists through investigations and studies which use authentic science process skills, technologies, and tools. These labs and facilities include:

- Butterfly Vivarium for studying the life cycle and behaviors of butterflies within a closed conservatory
- Aquatic Wet-Laboratory where students study aquatic ecosystems and organisms
- Interactive Science Theater where students will experience learning topics in 3D projections
- Greenhouse for studying plant growth and development
- Outdoor Nature Center with a walking trail, interest stations and amphitheater
- Indoor Ecosystem with trees, pond and waterfall

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Staff
- Neighborhood and Zone 3 (Hartford residents only)
- Sibling

Medical Professions and Teacher Preparation Academy Preschool (PK3 & PK4)

10 Univac Lane, 10 Targeting Center
Windsor, CT 06095
860.298.0602

Primary Contact: Andy Skarzynski, Principal

Email: askarzynski@crec.org

URL: www.crecschools.org

School Hours: Monday–Friday, 8:30 am–3 pm
Before Care: 7:30 am–8:30 am; After Care: 3 pm–5:30 pm

Grades Served: Preschool

School Uniform: No

PROGRAM OVERVIEW

The CREC Preschool laboratory school is dedicated to quality programs that help children learn and grow. The preschool serves as a valuable learning experience for many of our high school students as they observe children, shadow teachers, participate in planning and engage in learning activities and experience their practicum throughout the year. The preschool staff includes two Connecticut certified early childhood teachers and two early childhood assistant teachers. The Academy Preschool provides preschool children with active, hands on learning in a diverse setting. It also provides our education students with the opportunity for observing and practicing the methods and theories taught in our Teacher Preparation academic program. These students are overseen by a staff of highly qualified and experienced professionals with degrees in early childhood education.

PROGRAM OFFERINGS/KEY FACTS/SPECIAL FEATURES

- Preschool children are provided a high quality preschool education setting a strong foundation for future learning
- State of the art preschool classrooms
- Large outdoor playscapes for 3 and 4 year old children
- “Book Buddies” weekly reading program implemented by the high school English students
- Education students observe, plan and implement developmentally appropriate activities in caring and nurturing classroom environments

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Sibling
- Staff

Montessori Magnet School at Annie Fisher (PK3–5)

280 Plainfield Street
Hartford, CT 06112
860.695.3560

Primary Contact: Carolyn Potoff

Email: cpotoff@hartfordschools.org

URL: www.AnnieFisherMontessori.com

School Hours: 8:15 am–11:30 am for ages 3–4
8:15 am–3:30 pm for ages 5–12

Grades Served: PK3–5

School Uniform: Yes

PROGRAM OVERVIEW

Montessori education has long been recognized around the world as a premier program. The Montessori Method is taught in 125 countries in 22,000 schools. Fisher Montessori is committed to the authentic delivery of quality Montessori programming in a diverse public school community; adhering to the standards set forth by the Association Montessori Internationale (AMI). Children in Montessori classes learn at their own individual pace and according to their own choice of activities from a wide array of hands on materials. Lessons emphasize learning through all five senses and encourage manipulative exploration. Classrooms are multi-age with three age groupings; Primary ages 3–6, Lower Elementary ages 6–9, and Upper Elementary ages 9–12. “The Power of Unity: Parent, Child, School” reflects Montessori Magnet School at Annie Fisher’s commitment that all community members work seamlessly to advance the emotional, social and academic advancement of our children. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS

- Brand new state-of-the-art building designed with specialized features specific to Montessori education
- Fully equipped classrooms with specialized didactic materials approved by Association Montessori Internationale (AMI)
- All teachers have a AMI Montessori diploma and CT State teacher certification
- Highly qualified classroom assistant teachers in each classroom
- AMI School Recognition anticipated 2010-11
- Multi-age classrooms
- Hands on, experiential learning based on individual developmental needs
- Access to extensive outdoor grounds
- Integrated music, art, dance, drama curriculum with offerings of Suzuki strings lessons
- “The Power of Unity” Parent-Child-School Compact
- Going Out excursions led by students
- Proposed design of a Montessori Erdkinder Program (Middle School) and a Montessori Institute (High School) with the goal of creating a Pre-K through Grade 12 Montessori pathway of studies

SPECIAL FEATURES

Community partnerships and interest-based/cross-curricular integration are woven into the school design. School partnerships include:

- The Community Farm of Simsbury
- Charter Oak Cultural Center
- University of Hartford College of Education
- Hartt School of Music
- Department of Environmental Protection
- Park River Revitalization Initiative
- Connecticut Public Television
- Annie Fisher S.T.E.M Magnet School
- University High School of Science and Engineering
- Various visiting artists from the Greater Hartford community

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Staff
- Neighborhood and Zone 1 (Hartford residents only)
- Sibling

Montessori Magnet School (PK3–6)

1460 Broad Street
Hartford, CT 06106
860.757.6100

Primary Contact: Melissa Gagne, Principal

Email: mgagne@crec.org

URL: www.crecschools.org

School Hours: Monday–Friday 8:15 am–3 pm

After School Program: 3 pm–5:30 pm

Grades Served: PK3–6

School Uniform: No

PROGRAM OVERVIEW

The CREC Montessori Magnet School offers a traditional Montessori education for children ages 3–12. Twice named a School of Excellence by Magnet Schools of America, the CREC MMS serves as a national model of authentic public Montessori schooling.

The school realizes its guiding principles of respect, independence, curiosity and diversity through nurturing an exceptionally vibrant school culture. Strong partnerships with parents, teachers, students and the wider community are cultivated in an atmosphere that blends high challenge with loving support. The Capitol Region Education Council manages this school. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS/SPECIAL FEATURES

- Mixed age educational groupings
- Hands-on, discovery-based learning
- Strong emphasis on mastery in a non-competitive setting
- Teachers certified through Association Montessori Internationale
- Fully integrated curriculum enhanced by special instruction in the arts and a renowned Strings program

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Neighborhood (Hartford residents only)
- Sibling
- Staff

Museum Academy (formerly Charter School for Young Children) (PK3–3)

1283 Asylum Avenue
Hartford, CT 06105
860.231.7800

Primary Contact: Shandra Brown, Principal

Email: s.brown@crec.org

URL: www.crecschools.org

School Hours: Monday–Friday, 8:30 am–3 pm

AM Artists: 7:30–8 am

PM Artists: 3–5:30 pm

Grades Served: PK3–3. The school will serve up to Grade 5 in the future.

School Uniform: No

PROGRAM OVERVIEW

The Academy provides a comprehensive and challenging humanities-based curriculum infused with museum resources and expeditions. Children participate in educational experiences that move beyond the walls of the traditional classroom enabling students to explore, examine and experiment. As a result, students become self-directed, creative, critical thinkers. The Capitol Region Education Council manages this school. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS/SPECIAL FEATURES

- Provide an educational environment that strengthens students' social and emotional development
- Provide rigorous core academic learning goals that align with the district and state academic standards
- Accelerate student academic achievement through the provision of a museum-based approach, encompassing multiple intelligences and cultural diversity
- Offer opportunities to explore the past and the ways in which those views impact our understanding of history

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Sibling
- Staff



Noah Webster MicroSociety Magnet School (PK3–8)

5 Cone Street
Hartford, CT 06105
860.695.5380

Primary Contact: Heather Zottola

Email: zotth001@hartfordschools.org

URL: www.noahwebsterschool.org

School Hours: PK3: 8:15 am–2:40 pm (Before and after care 7:30 am–8:15 am and 2:40 pm–4 pm)

PK4: 8:15 am–4 pm (Before and after care 7:30 am–8:15 am and 2:40 pm–5:30 pm)

K–8: 8:15 am–2:40 pm (Before and after school care 7:00 am–8:15 am and 2:40–6:00 pm)

Grades Served: PK3–8

School Uniform: Yes

PROGRAM OVERVIEW

At Noah Webster MicroSociety Magnet School, students collaborate with parents, community members and teachers to build a miniature society in the school and establish a center of commerce and governance in which every child and adult participates. Children create and manage business ventures such as museums, travel agencies, quiz shows and theaters that produce goods and provide services. They also run agencies such as the Peacekeepers and the court that lay the groundwork for organized accountability. At the Noah Webster Bank, students handle the school currency balancing accounts and cashing paychecks. Our student Executive Branch works closely with classroom delegates to plan and organize events. Students develop the values of self-discipline, work habits and academic and life skills needed to achieve success in a global society. The school community is one in which the teachers, students, parents, and community volunteers work together to build a “real world” inside the school facility. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS

- 615 students from suburban towns and Hartford
- Full time Pre-K programs
- MicroSociety Ambassador school
- Top Performing Elementary School in Hartford 2009-2010
- Listed by Johns Hopkins University as one of the Top Ten Middle Schools in Connecticut 2009
- State-of-the-art technology throughout the school
- 90 minute literacy block and 45 minute reading workshop daily (small group instruction)
- Manipulative-based mathematics program
- Hands-on science curriculum
- MicroSociety program connected to the curriculum
- Tutoring and enrichment daily

SPECIAL FEATURES

- Extensive instrumental music, chorus and performing arts program
- Extended day activities: OPUS, Inc. Three musical productions throughout the year as well as a summer program
- 5th/6th grade and 7th/8th grade basketball teams

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Staff
- Neighborhood and Zone 1 (Hartford residents only)
- Sibling

Reggio Magnet School of the Arts (PK3–3)

150 Fisher Drive
Avon, CT 06001
860.674.8549

Primary Contact: Josephine DiPietro-Smith, Principal

Email: jdipietrosmith@crec.org

URL: www.crec.org/magnetschools/schools/reggio

School Hours: Monday–Friday 8:30 am–3 pm

Morning Studio: 7:30–8:30 am

Afternoon Studio: 3–5:30 pm

Grades Served: PK3–3. The school will serve students up to Grade 5 in the future.

School Uniform: No

PROGRAM OVERVIEW

The Reggio Magnet School of the Arts provides students with a project-based approach to learning Reggio’s four guiding principles: children benefit from having some control over the direction of their learning, children learn through the experience of touching, moving, listening, seeing and hearing; children must be allowed to explore their relationships with other children and with material items in the world around them; and children should be offered myriad ways and opportunities in which to express themselves. Parents are viewed as partners, collaborators and advocates for their children. Teachers respect parents as each child’s first teacher and involve parents in every aspect of the curriculum and school. The Capitol Region Education Council manages this school. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS/SPECIAL FEATURES

- Internationally celebrated philosophy emphasizing an inquiry and project-based approach to learning
- Uses children’s natural curiosity to teach principles of science, math and language
- Encourages critical thinking, investigation, problem solving, confidence and creative expression for math and language development
- Promotes high-quality early childhood experiences to foster the development of relationships
- World language instruction for all students

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Sibling
- Staff

R. J. Kinsella Magnet School of Performing Arts (PK4–8)

65 Van Block Avenue
Hartford, CT 06106
860.695.4140

Primary Contact: Tracy Saperstein

Email: sapet001@hartfordschools.org

URL: www.kmspa.org

School Hours: Pre-K: 7:30 am–5 pm

K–8: 7:45 am–2:15 pm with extended hours on Monday–Thursday until 3:45 pm; Friday 2:15 pm dismissal

Grades Served: PK4, K–8

School Uniform: Yes

PROGRAM OVERVIEW:

Kinsella Magnet School of Performing Arts is a data-driven decision making school focusing on individual student progress, assessment and achievement with high academic expectations. This unique school provides all students the opportunity to develop their skills through the performing arts. This philosophy integrates comprehensive training, cultural exposure and arts integration as a means to develop a child socially, linguistically and cognitively through a broad variety of hands-on experiences. All students can experience playing a musical instrument, creation through stagecraft arts, and content learning via drama, dance, and movement. This process fosters student problem solving and critical thinking skills, and encourages individual learning so that students arrive at conclusions independently. The Kinsella approach engages students on an emotional level and excites them to learn. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS:

- National Magnet School of Distinction–2009 and 2010
- 23 Main Stage productions per year
- Performing arts staff are CT certified in education
- All classroom teachers are CT certified in education

SPECIAL FEATURES:

- All-day and Pre-K and Kindergarten program with extended hours
- Suzuki violin for all preschoolers and interested kindergarten through third grade students
- Emergent curriculum model, learning emerges through student interests
- Students in grades 5–8 choose an area of performing arts concentration and receive small group instruction
- Community partnerships where many provide extended arts development

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Staff
- Neighborhood and Zone 4 (Hartford residents only)
- Sibling

East Hartford Glastonbury Magnet School (K–5)

305 May Road
East Hartford, CT 06118
860.622.5400

Primary Contact: Glen Peterson

Email: gpeterson@crec.org

URL: www.crecschools.org

School Hours: Monday–Friday 8:50 am–3:20 pm

YWCA AM: 7 am–8:50 am

YWCA PM: 3:20 pm–6 pm

Grades Served: K–5

School Uniform: Dress Code

PROGRAM OVERVIEW:

East Hartford Glastonbury Magnet School prepares students for life in the culturally diverse, technology-oriented, interdependent world of the 21st Century. Students work together as explorers of knowledge, with a strong focus on science and technology. The school's science classes include an emphasis on preserving our earth, exploring space and improving health. The curriculum includes projects that examine life and pollution in ponds, streams and oceans. Taking advantage of children's exceptional capacity for language, children are taught Japanese customs and language, teaching them to be sensitive, effective, thoughtful communicators.

SPECIAL FEATURES:

- Focus on three core initiatives: science, technology and global understanding
- Japanese world language instruction
- State of the art technology
- Strong ties to the community-partnerships with Pratt & Whitney, United Technologies, the Connecticut Audubon Society with the Connecticut Center for Advanced Technology
- NASA Explorer School
- Family involvement is encouraged, caregivers are offered multiple opportunities to get involved with the classrooms

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Sibling
- Staff
- Participating districts: East Hartford, Glastonbury



Science, Technology, Engineering and Math (STEM) Magnet School at Annie Fisher (K–8)

280 Plainfield Street
Hartford, CT 06112
860.695.3500

Primary Contact: Rachael Manzer
Email: manzr001@hartfordschools.org
URL: www.wix.com/bradm002/STEM
School Hours: 8:15 am–3:30 pm
Grades Served: K–8
School Uniform: Yes

PROGRAM OVERVIEW

The STEM Magnet School at Annie Fisher is an advanced academic program focused on science, technology, engineering, and mathematics. Students receive a rigorous, academically challenging curriculum with intense science and math instruction. Teachers use an innovative, hands-on inquiry approach for instruction in all content areas. Students at STEM not only receive a state of the art education but are also immersed in a nurturing and collaborative environment that is built on a partnership between the home, school, and the community. Upon completion of the STEM at Annie Fisher curriculum, students will be offered a preference into University High School of Science & Engineering.

PROGRAM OFFERINGS/KEY FACTS

- The state-of-the-art newly renovated \$43 million dollar facility has been specifically designed to support STEM education.
- Students are exposed to engineering curricula as early as kindergarten. Specific curricula such as computer-aided drafting (CAD), Engineering is Elementary, and Project Lead the Way–Gateway to Technology courses are a few of the programs students will experience
- Students will have extensive laboratory experiences using the most contemporary technologies for scientific inquiry, mathematical calculation, and engineering design
- All students participate in technology programming beginning with Introduction to the Computer for kindergarteners and culminating with Computer Programming and Design (CAD) in the eighth grade

SPECIAL FEATURES:

- STEM+, a mandatory STEM enrichment program, allows students to explore and participate daily in STEM based programs such as Lego Robotics, architectural drawing, aerospace, Invention Convention, forensic science, Odyssey of the Mind, and Myth Busters.
- The school is partnered with the Connecticut Science Center for teacher professional development and student experiential learning opportunities.

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Staff
- Neighborhood and Zone 1 (Hartford residents only)
- Sibling

University of Hartford Magnet School (PK3–5)

196 Bloomfield Avenue
West Hartford, CT 06117
860.236.2899

Primary Contact:
Dr. Elaina Brachman, Principal
Email: ebrachman@crec.org
URL: www.crecschools.org
School Hours: Monday–Friday 8:30 am–3 pm
Morning Explorers: 7:30–8 am
Later Explorers: 3–5:30 pm
Grades Served: PK3–5
School Uniform: No

PROGRAM OVERVIEW

The University of Hartford Magnet School (UHMS) is a partnership between CREC and the University of Hartford. UHMS' mission is to ensure that all students meet high standards and develop their full potential in traditional and expanded academic areas, as defined by Dr. Howard Gardner's Theory of Multiple Intelligences. UHMS is founded on the belief that each of these eight distinct types of intelligences including linguistic, logical-mathematical, spatial, musical, bodily-kinesthetic, interpersonal, intrapersonal and naturalistic are important in a child's life. The partnership between UHMS and the University of Hartford supports CREC's efforts to achieve the school's mission. The link with the school of education provides a learning lab for student teachers and interns entering the field of education. Hands-on experience provided to the University students supports their development, while enriching our UHMS students and teachers. The Capitol Region Education Council manages this school. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS/SPECIAL FEATURES:

- UHMS students participate in college-sponsored events to promote an interest in reading, science and general scholarly effort
- Family Wellness Center including a licensed clinic and parental support program
- Teaching lab for early childhood and elementary education college students
- State-of-the-art technology
- Extended day and year programs
- Music lessons and performances with students and professors from the Hartt School of Music

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Participating Districts: Avon, Bloomfield, Farmington, Hartford, Simsbury, West Hartford, Wethersfield
- Sibling
- Staff

MIDDLE SCHOOL AND HIGH SCHOOLS

Beginning at Grade 6

Academy of Aerospace, Engineering, Biomedicine and Advanced Mathematical Studies at the Greater Hartford Math and Science Academy (6–12)

15 Vernon Street
Hartford, CT 06106
860.757.6300

Primary Contact: Eric Bernstein, Principal

Email: ebernstein@cresc.org

URL: www.crescschools.org

School Hours: Monday–Thursday 7:30 am–4 pm,
Friday: 8:25 am–12:57 pm

Grades Served: 6–12

School Uniform: Appropriate attire

PROGRAM OVERVIEW

The Academy of Aerospace and Engineering offers students exciting scientific experiences through unique teaching methods and the use of state-of-the-art technology. The goal of the Academy is to enable students in grades 6–12 to develop the particular academic, leadership, and interpersonal skills necessary to pursue a career in the fields of aerospace, engineering, biomedicine (including pre-medical), and advanced mathematics applications. Students will observe professionals in the field, participate in internships and work closely with career mentors as they learn and develop their skills. The Capitol Regional Education Council manages this school. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS

- State-of-the-art laboratories for research on cell cultures, lasers/photonics, molecular genetics, robotics/electronics, botanical studies, forensic science and nuclear physics
- Advanced courses in biomedicine, engineering and mathematics
- Advanced placement courses in math, science and the humanities
- Diverse student body, representing more than 30 districts in the Greater Hartford area

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Staff
- Sibling

Capital Preparatory Magnet School (6–12)

1304 Main Street
Hartford, CT 06103
860.695.9800

Primary Contact: Maxine O’Conner

Email: ocomm001@hartfordschools.org

URL: www.capitalprep.org

School Hours: Monday–Thursday 8:25 am–3:17 pm,
Friday: 8:25 am–12:57 pm

Grades Served: 6–12

School Uniform: Yes

PROGRAM OVERVIEW

The Capital Preparatory Magnet School is a year round college preparatory school with a social justice theme. Throughout its curriculum, Capital Preparatory engages students in exploring issues of equality, democracy, economic opportunity, intellectual freedoms, environmental protection and human rights. The Capital Preparatory Magnet School evolved from the Connecticut Collegiate Awareness and Preparation Program (Conn-CAP) at Capital Community College. For seven years, 100 percent of Conn-CAP participants have gone to four-year colleges. Interested families are strongly encouraged to schedule a visit to Capital Preparatory to meet students, staff and faculty.

PROGRAM OFFERINGS/KEY FACTS

- Year round college preparatory school designed to engage students in social justice themes exploring issues of equality, democracy, economic opportunity, intellectual freedoms, environmental protection and human rights
- Voted One of America’s Best High Schools by US News & World Report

SPECIAL FEATURES

- Visual arts
- Performing arts in partnership with Hartford Stage
- Mandatory 6 week summer session
- Enrichment period during extended day
- Grades 9–12 must participate in 2 team sports
- The Social Justice Project
- Partnership with Capital Community College through which students can earn up to 60 college credits upon graduation

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Staff
- Sibling



Classical Magnet School (6–12)

85 Woodland Street
Hartford, CT 06105
860.695.9100

Primary Contact: Madeline Sebastian
Email: TolsM001@hartfordschools.org
URL: www.classicalmagnet.org
School Hours: 8 am–4 pm
Grades Served: 6–12
School Uniform: Yes

PROGRAM OVERVIEW

Classical Magnet School provides highly motivated students with the opportunity to engage in a rigorous liberal arts curriculum firmly rooted in the classics. The Classical faculty prepares students for success in the most competitive colleges and universities in the nation upon completion of their course of classical study. All students carry a full course load of Latin, English, history, math and science for each of their seven years in the school. Teachers utilize the Paideia method of instruction, which places the responsibility for learning on the students. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS

- NEASC Accredited
- Paideia philosophy centered curriculum, which emphasizes student growth through knowledge, intellectual development, and a deeper understanding of ideas and values
- Afternoon enrichment program emphasizes the development of the whole student. Our creative, diverse afternoon program enriches the lives of our students and allows them to tap into and enhance talents and skills that will benefit them for the rest of their lives
- Academic and Civic & Social Expectations for student learning. Students are expected to model good citizenship and interpersonal skills. Students must demonstrate the school's core values of dignitas, gravitas, and pietas while also demonstrating the ability to read and think critically, write and communicate clearly and effectively and problem solve

SPECIAL FEATURES

Students read original texts in classic literature and world philosophy giving them the cultural literacy necessary for success in college.

- Professional local artists and community arts organizations, such as the Hartford Stage Company and the Hartford Conservatory, provide authentic programming within the Classical program
- Develop athletic talents through competition in CIAC-approved interscholastic sports
- \$36 million facility in the West End/Asylum Hill neighborhood
- After school programs include drama, arts, music, and sports

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Staff
- Sibling

Hartford Magnet Middle School (6–9)

53 Vernon Street
Hartford, CT 06106
860.695.7218

[Expanding to include grades 9–12 as an Early College High School Model in partnership with Trinity College]

Primary Contact: Janice Andrews
Email: andrj001@hartfordschools.org
URL: hmms.hartfordschools.org
School Hours: 8:15 am–2:48 pm **Extended Day:** 2:48–5:45 pm
Grades Served: 6–9
School Uniform: Yes

PROGRAM OVERVIEW

The program at HMMS is grounded in a rigorous core curriculum and complemented by an extraordinary encore program. A challenging schedule of studies and a culture of high expectations provide an environment in which all of our students may excel, academically and socially. Science and the arts are emphasized. At HMMS, we attempt to transcend traditional subject-centered boundaries in order to encourage students' broader thinking and promote their enduring understanding. Students make authentic connections among the disciplines. Learning goals are clear and instructional practices and activities honor differences in students' learning styles. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS

- Hartford's Highest Performing School, 2010
- U.S. Department of Education Blue Ribbon Award, 2006
- New England League of Middle Schools Spotlight School, 2008
- CAS Middle School of the Year Runner Up, 2008
- Comprehensive academic high school preparatory curriculum
- Award winning marching band
- Connecticut State Science Fair, 2010 Winners
- Students entered and won first, third and fourth place in the Martin Luther King Jr. Oratorical contest, 2010

SPECIAL FEATURES

- Extensive technology and fine arts electives
- 81 minute block scheduling and small class size
- Accelerated mathematics program and hands-on, inquiry-based science curriculum
- Honors course offerings
- Daily advisory/advisee program (10:1 student teacher ratio)
- School partners include: Greater Hartford Academy of the Arts, Trinity College, Hartford Stage Company and COMPASS Youth Collaborative
- Father Flanagan's Boys' Town Educational Model
- Interscholastic athletics: basketball, swimming, cross country, cheerleading and unified sports program
- Extra-curricular programs include Marching Band, Orchestra and Drama

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Staff
- Sibling

Medical Professions and Teacher Preparation Academy (6–10)

10 Univac Lane, 10 Targeting Center
Windsor, CT 06095
860.298.0602

Primary Contact: Andy Skarzynski, Principal

Email: askarzynski@crec.org

URL: www.crecschools.org

School Hours: Monday–Friday 8 am–3 pm

Grades Served: 6–10

School Uniform: Yes

PROGRAM OVERVIEW

The CREC Medical Professions and Teacher Preparation Academy was created in partnership with Saint Francis Hospital and Medical Center and The University of Hartford to prepare students in grades 6 through 12 to meet the need for well-educated, highly skilled medical and teaching professionals. Students work with professionals from Saint Francis Hospital and Medical Center and the University of Hartford's College of Education and Nursing to increase exposure and enhance their learning experiences. Students will be offered the opportunity to self-select into the theme-related core of medical professions or teacher preparation. The Academy offers students an exceptional opportunity to engage in highly rigorous, specialized instruction and advanced placement courses to ensure success in college. This college preparatory high school employs smaller class sizes to make certain the focused academic and career goals of its students are met. Students in the medical core will have many opportunities to work closely with medical professionals through internships, coursework, and mentor programs. Students choosing the teacher preparation core will interface with teaching professionals throughout the K–12 continuum, as well as observe, volunteer and complete service learning projects at the Early Learning Center located at the school.

PROGRAM OFFERINGS/KEY FACTS

- Advanced placement and challenging core academic classes prepare students for post secondary education
- Opportunity to obtain selected medical certifications (CPR & First Aid)
- Aspiring teachers may participate in CREC's Teacher Cadet Program
- Opportunity to take free college courses for credit at the University of Hartford
- State-of-art technology to enhance the delivery of instruction
- Partnership with St. Francis Hospital and Medical Center and University of Hartford will provide service learning and internship opportunities

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Sibling
- Staff

Metropolitan Learning Center Magnet School for Global and International Studies (6–12)

1551 Blue Hills Avenue
Bloomfield, CT 06002
860.242.7834

Primary Contact: Anne McKernan, Principal

Email: amckernan@crec.org

URL: www.crecschools.org

School Hours: Monday–Friday 8 am–3 pm

Grades Served: 6–12

School Uniform: Yes

PROGRAM OVERVIEW

The Metropolitan Learning Center (MLC) offers students in grades 6–12 an integrated curriculum designed to prepare them to become productive citizens in today's interconnected world. The curriculum emphasizes cultural, economic, environmental, political and social connections across nations. Students become experts in the problem solving, communication and technologies skills necessary to succeed in the knowledge-based global economy of the 21st century. As a supplement to classroom work, extensive travel and study abroad opportunities serve to enhance their experience. College level courses are available through advanced placement course offerings, partnerships with community colleges and on-line collaboration with institutions of higher learning. MLC is housed in a state-of-the-art facility, with wireless internet connectivity and Smart Boards in each classroom. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS/SPECIAL FEATURES

- High degree of personalized learning for each student
- Opportunities to host international students and to study abroad
- Partnerships with businesses that include job shadowing and internship opportunities
- Nationally recognized as a "Magnet School of Excellence" award winner (2008, 2009, 2010)
- Recognized by the US Department of Education as one of eight outstanding magnet high schools throughout the country

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Staff
- Participating Districts: Bloomfield, East Windsor, Enfield, Hartford, Windsor, Windsor Locks



Public Safety Academy (6–12)

227 Brainard Road
Enfield, CT 06082
860.253.0274

Primary Contact: Ryan Donlon, Principal

Email: rdonlon@crec.org

URL: www.crecschools.org

School Hours: Monday–Friday 8:10 am–2:55 pm

Grades Served: 6–12

School Uniform: Yes

PROGRAM OVERVIEW

The CREC Public Safety Academy combines a strong college preparatory curriculum, hands-on experience and field training to prepare students for careers in higher education and/or the areas of law enforcement, firefighting, emergency medical services, public safety communications, corrections, homeland security or other public service-oriented areas.

Through partnerships with municipal, state and federal emergency agencies, the Academy merges hands-on learning opportunities with academic offerings. The Academy also offers college level courses at no charge to qualified students in grades 11 and 12 as a first step to obtaining a degree in their chosen field of study. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS/SPECIAL FEATURES

- Opportunities for mentorships, internships and job shadowing in a range of public safety fields
- Free college level courses for upperclassmen
- Daily physical education and training

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Sibling
- Staff



Sport and Medical Sciences Academy (6–12)

280 Huyshope Avenue
Hartford, CT 06106
860.695.6900

Primary Contact: Alison M. Giuliano

Email: agiuliano@hartfordschools.org

URL: www.sportandmedicalsciences.org

School Hours: 7:45 am–2:09 pm

After School: 2:09 pm–4 pm (times vary by activity)

Grades Served: 6–12

School Uniform: Yes

PROGRAM OVERVIEW

The Sport and Medical Sciences Academy's (SMSA) mission is to develop a community of life-long learners in which students acquire the knowledge, skills, and courage to become productive citizens within a diverse society. SMSA utilizes a thematic approach in delivering a cross disciplinary curriculum, while integrating technology into all subject areas. SMSA is a college-preparatory middle and high school with a focus on sport and medical sciences. Students receive a rigorous language arts, mathematics, and science foundation that are applied in the core curriculum and various electives. Our core beliefs, dedication, responsibility, discipline and respect are embedded into our students' educational experiences to develop social consciousness and leadership skills both within school and in the community. SMSA is located in the historic Coltsville section of Hartford. The building opened in 2008 and was expressly designed to facilitate our curriculum with "state of the art" technology. Classes are taught on a block schedule, which allows for thorough instruction of the subject area as well as thematic integration into the instruction. Emphasis is placed on creating opportunities for advanced study and career exploration in the fields of sport and medicine through partnerships with the educational and business community, job shadowing and internship/apprenticeships. Student learning is enriched through clubs, middle and high school athletics (CIAC), and a newly created music program. SMSA is a community school where parents and teachers serve as mentors, advisors and coaches and students are encouraged to take an active role in their learning and to achieve academic success. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS

- A new \$71 million school building; Connecticut Building Congress awarded the highest architectural award for school design
- One of "America's Best High Schools" listed by US News & World Report in 2007, 2008, 2009
- Magnet School of Distinction Award in 2009 by Magnet Schools of America
- Hartford Shining Star Award for excellence on the Connecticut Academic Performance Test – 2008, 2010
- 2010 Graduation Rate–98.7%

- Opportunities to earn up to 30 college credits from University of Connecticut and Capital Community College while still enrolled at SMSA
- \$3.2 million in scholarships awarded to Class of 2010
- Block scheduling utilized to provide hands-on approach to learning as well as thematic integration

SPECIAL FEATURES

- 2010–Summer Bridge Program (Grades 6–7)–Mathematics and Language Arts program designed to assess student academic performance prior to beginning of school year
- CMT and CAPT Programs –Prepare students with strategies and test taking skills specifically for the CMT and CAPT
- SAT Course–Prepare students with strategies and test taking skills specifically for the SAT examination.
- Interdisciplinary Instructional Model–Theme related instruction is integrated into core content classes
- High School CIAC athletics–Volleyball, Football, Soccer, Track, Cross Country, Basketball, Softball, Baseball, Wrestling, Golf
- Middle School Athletics–Girls and Boys Basketball, Softball, Baseball, Soccer and Volleyball
- Students benefit from availability of certification in Red Cross CRP & First Aid

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Staff
- Sibling

Two Rivers Magnet Middle School (6–8)

337 East River Drive
East Hartford, CT 06108
860.290.5320

Primary Contact: Jean Privitera, Principal

Email: jprivitera@crec.org

URL: www.crecschools.org

School Hours: Monday–Friday 8:10 am–3:15 pm

Grades Served: 6–8

School Uniform: Yes

PROGRAM OVERVIEW

Two Rivers Magnet Middle School offers a comprehensive middle school curriculum to students in grades 6–8, utilizing state-of-the-art technology to emphasize an inquiry-based approach to science. The school’s unique location, on the banks of the Connecticut and Hockanum Rivers in East Hartford, provides a living laboratory for exploratory science programs including geology, chemistry and physics. Two Rivers provides students with programs to achieve at the highest levels. This includes math and reading support labs that have been named as exemplars by the state. In addition, Two Rivers’ enrichment program provides students with opportunities to become inventors and scientists. Student work created in this program has been recognized by NASA and area companies. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS/SPECIAL FEATURES

- Each student has individual access to wireless laptop computers
- Comprehensive school-wide enrichment program for all students
- Designated a NASA Explorer School in 2007
- Opportunities for field studies in topics of interest

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Participating Districts: East Hartford, Glastonbury, Hartford, Manchester, South Windsor
- Sibling
- Staff



HIGH SCHOOL

Beginning in Grades 7, 9 or 10

Connecticut River Academy at Goodwin College (9–12)

167 Riverside Drive
East Hartford, CT 06118
860.913.2200

Primary Contact: Linda Dadona, Principal

Email: ldadona@ctriveracademy.org

URL: www.ctriveracademy.org

School Hours: 7:45 am–3:15 pm

Grades Served: 9–12

School Uniform: No

PROGRAM OVERVIEW

The Connecticut River Academy (CTRA) is an early college high school operated by Goodwin College on our new campus in East Hartford. Located beside the historic Connecticut River, CTRA combines an environmental science focus – including river studies, human ecology and renewable energy – with a broad range of high school courses and up to a full year of credit-bearing Goodwin College offerings. Learning at CTRA utilizes cutting-edge technologies, with students using MacBooks to access the most advanced curriculum. All classrooms have interactive white boards and LCD projectors. Block scheduling provides time for extended study, individualization, and thematic integration. Students in grades 9 through 12 work directly with Goodwin College faculty and students and are able to begin credit-bearing college courses in grade 11. College courses are coordinated to allow students to focus on their chosen areas of concentration. Internships are also available, both within the College and with a wide range of technology-based corporations in the area, including advanced experiences created for CTRA students by the Connecticut Center for Advanced Technology. Learning at CTRA is project based and tied to real-world skills, including joint programs with many institutions throughout the Greater Hartford area and across the state. CTRA's extended-day program offers a wide variety of enrichment experiences as well as additional academic and social supports for students.

PROGRAM OFFERINGS/KEY FACTS

- A state-of-the-art 103,000 square foot building with professional-level lab spaces is being built on the Goodwin College campus for the opening of the 2012-13 school year
- The new school will be situated on the banks of the Connecticut River, with its own dock and new research vessel being acquired for the use of our students
- CTRA is an early college high school with a full range of Goodwin College courses available
- CTRA students come from over forty communities in the Greater Hartford area, with half of our students coming from Hartford
- CTRA faculty undergo extensive training before teaching at the school and receive ongoing professional development by Goodwin College faculty and outside experts in their different instructional areas

SPECIAL FEATURES

- An early college high school, providing opportunities for students to earn up to a year of credit at Goodwin College while still in high school
- Project-based learning includes interdisciplinary projects using cutting-edge technologies
- A summer program for incoming students and students transitioning from 9th to 10th grade, with opportunities for both enrichment activities and academic sports; and
- No sports teams or other competitive athletic programs offered

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Sibling
- School Pathways: Two Rivers Magnet Middle School, Mary Hooker, Hartford Magnet Middle School



Greater Hartford Academy of the Arts (9–12)

15 Vernon Street
Hartford, CT 06106
860.757.6300

Primary Contact: Eric Bernstein, Principal

Email: ebernstein@crec.org

URL: www.crecschools.org

School Hours:

Full Day Program: Monday–Friday 8 am–4:15 pm

Half-Day Program: Monday–Thursday 1–4:15 pm

Grades Served: 9–12

School Uniform: Varies by department, based on appropriate dress for the art form. All dress must respect self and others.

PROGRAM OVERVIEW

The Greater Hartford Academy of the Arts (GHAA) was established in 1985 to serve as an inter-district magnet high school focused on the arts. GHAA currently serves students from more than 50 school districts. The curriculum is designed to prepare students to pursue post-secondary studies and professional careers in creative writing, dance, instrumental music, theater, musical theater, technical theater, visual arts, voice and interdisciplinary arts studies. The full day academic program integrates students' artistic talent into rigorous college preparatory, honors and advanced placement courses. The arts integration includes connections between arts and non-arts curriculum and opportunities for students to apply their art form to their non-arts coursework in creative ways. The Capitol Region Education Council manages this school. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS/SPECIAL FEATURES

- Opportunities to apprentice with professionals working in the arts
- State-of-the-art facilities; including studios and performance space on two campuses
- Arts infused academic curriculum that is “cutting edge” in preparing students to meet continuing education and professional expectations
- College preparatory focus with the opportunity to earn college credits

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Participating Districts (in the part-time program): Avon, Bloomfield, Canton, Farmington, Granby, Hartford, Manchester, New Britain, Newington, Regional School District 8, Rocky Hill, Simsbury, Southington, Suffield, Tolland, Wethersfield, Windsor
- Staff

Greater Hartford Academy of Math and Sciences (GHAMAS) (9–12)

15 Vernon Street
Hartford, CT 06106
860.757.6300

Primary Contacts: Eric Bernstein, Principal

Email: ebernstein@crec.org

URL: www.crecschools.org

School Hours: Grade 9–10 (half day), 7:30 am–10:30 am

Grade 11–12 (half day), 12:30 pm–4 pm

Grades Served: 9–12

School Uniform: Appropriate attire

PROGRAM OVERVIEW

The Greater Hartford Academy of Math and Sciences offers students an exciting scientific experience through unique teaching methods and the use of state-of-the-art technology. Real world applications of science introduce students to the technological and societal impacts of science and integrate concepts of math into scientific exploration. The ability to make connections between mathematics and science empowers students with knowledge, confidence and motivation extending beyond the classroom. The Capitol Region Education Council manages this school. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS

- State-of-the-art laboratories for research on cell cultures, lasers/photronics, molecular genetics, robotics/electronics, botanical studies, forensic science and nuclear physics
- Advanced courses in biomedicine, engineering and mathematics
- Advanced Placement courses in math, science and the humanities
- Diverse student body, representing more than 30 districts in the Greater Hartford area

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Participating Districts (in the part-time program only): Avon, East Windsor, Enfield, Farmington, Granby, Hartford, Manchester, Meriden, Middletown, New Britain, Newington, Plainville, Regional School Districts 4, 10, 13, 19, Rocky Hill, Simsbury, Suffield, Vernon, West Hartford, Wethersfield, Winchester, Windham, Windsor, Windsor Locks
- Staff



Great Path Academy (10–12)

60 Bidwell Street, MS #20
Manchester, CT 06045
860.512.3700

Primary Contact: Barbara Budaj, Interim Principal

Email: bbudaj@crec.org

URL: www.crecschools.org

School Hours: Monday–Friday 8 am–2:20 pm

Grades Served: 10–12

School Uniform: Dress Code

PROGRAM OVERVIEW

Great Path Academy (GPA) is a state-of-the-art magnet high school serving students in grades 10–12. Because Great Path is located on the Manchester Community College Campus, students at GPA are fully immersed in the college community and are encouraged to accelerate their post-secondary studies by supplementing their high school program with tuition-free college coursework. The school provides a rigorous and innovative learning environment developed to allow students to acquire the core values, self-discipline, academic and life skills necessary to grow into productive, successful adults. The Capitol Region Education Council manages this school. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS/SPECIAL FEATURES

- Integral part of the MCC campus
- Tuition-free college courses
- Small, personalized learning community
- Emphasis on leadership, community service, and mentoring
- Internships and service learning opportunities enhance the educational experience

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- Participating Districts: Bolton, Coventry, East Hartford, Glastonbury, Granby, Hartford, Manchester, Tolland
- Sibling
- Staff

Pathways to Technology (9–12)

184 Windsor Avenue
Windsor, CT 06095
860.695.9450

Primary Contact: Kate Dougherty

Email: dougk001@hartfordschools.org

URL: www.pathwaystotechnology.com

School Hours: 7:45 am–2:10 pm

After School Clubs: 2:10–3:30 pm

Grades Served: 9–12

School Uniform: Yes

PROGRAM OVERVIEW

The Pathways to Technology Magnet High School empowers its diverse community of students to become fully active participants in our global, technology-driven society. Students acquire technological and critical thinking skills, and develop a sense of personal and social responsibility to successfully compete in the growing, fast-paced, and rapidly changing world economy. We believe that for our students to fulfill our vision they must demonstrate excellent scholarship, leadership and citizenship. Students who are successful at Pathways are those who want a college-preparatory education that strengthens core understandings and develops research, inquiry and problem solving skills in a technology-focused program.

PROGRAM OFFERINGS/KEY FACTS

- One of “America’s Best High Schools” listed by US News & World Report in 2009
- Highly qualified staff that possess advanced degrees and experience in their field of study
- Honors and Advanced Placement classes available
- Virtual High School classes are available for over 500 courses allowing students to challenge themselves beyond their core classes
- Opportunities to earn college credit

SPECIAL FEATURES

- Rigorous project-based instruction
- Enriched and focused technology program/courses
- 98% of students matriculate to college
- National Academy Foundation School
- Over twenty afterschool clubs and programs available including: anime art club, video game design, robotics, sound and music production.
- Internships in local IT firms and business are available

ASSIGNMENT PROTOCOL(S): SEE PAGE

- School Pathways: Hartford Magnet Middle School
- Staff
- Sibling



University High School of Science and Engineering (9–12)

351 Mark Twain Drive
Hartford, CT 06112
860.695.9020

Primary Contact: James Compton
Email: compj002@hartfordschools.org
URL: www.uhsse.org
School Hours: 8:15 am–2:43 pm
Grades Served: 9–12
School Uniform: Yes

PROGRAM OVERVIEW

University High School of Science and Engineering was founded in response to a growing concern in the United States that an insufficient number of students are prepared in science, technology, engineering, and mathematics for the United States to remain a leader in scientific innovation and compete in a global economy. UHSSE offers a rigorous curriculum in science and engineering with advanced level science and math courses including the nationally recognized Project Lead the Way engineering program, www.pltw.org. The theme is extended to extra-curricular activities with the spirited robotics team. UHSSE also features an early-college partnership with the University of Hartford through which qualifying students may take up to 12 credits per semester at no cost while still enrolled at UHSSE. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS

- Early college model bridging to college by infusing college experiences into the high school education
- Advanced placement and early college experience courses available
- Opportunity for qualified students to earn college credits through partnerships with University of Hartford, University of Connecticut, Capital Community College and the University of New Haven through our nationally recognized Project Lead the Way Engineering courses
- Qualified students can take University of Hartford courses on campus
- Curriculum focuses on mathematics, science, technology, and engineering, with physics, engineering and two math courses required during freshman year
- College/ Career Program provides access to mentorships with local science and engineering firms to qualified students
- Small school size (400 students) fosters a strong sense of community
- Many faculty are second-career teachers who have worked in industry as engineers and scientists
- Capstone experience integrates skills from prior years into year-long senior project

SPECIAL FEATURES

- Athletic offerings include cross country, track, soccer, football, basketball, cheerleading, wrestling, swimming, baseball, and softball
- Extracurricular activities include US FIRST Robotics Team, intramural sports, Hiking Club, and Math through Art Club
- Hartt Community Division music and dance classes available at reduced rates
- Digital Music Composition course available through after school program
- Incoming freshmen participate in three-day summer orientation

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

- School Pathways: STEM Magnet School at Annie Fisher, Hartford Magnet Middle School
- Staff
- Sibling



CONNECTICUT TECHNICAL HIGH SCHOOLS

A.I. Prince Technical High School (9–12)

401 Flatbush Avenue
Hartford, CT 06106
860.951.1529

Primary Contact: William Chaffin, Principal

Email: William.Chaffin@ct.gov

URL: www.cttech.org/prince

School Hours: 7:30 am–2:18 pm

Grades Served: 9–12

School Uniform: Yes

PROGRAM OVERVIEW

A.I. Prince Technical High School is a state-of-the-art facility that offers students a comprehensive academic and advanced technologies curriculum. A.I. Prince's mission is to build a sense of pride and social responsibility. Prince Tech prepares students for both college and careers through the achievement of 21st century skills. Learning at Prince Tech is focused around the school's core values of safety, respect, connectedness, achievement and responsibility. Students explore thirteen different trade technologies before choosing a permanent trade area in the ninth grade. Students also have a full course of core academic instruction. Students learn in a newly renovated state-of-the-art building with the latest instructional technology and industry-standard equipment. A.I. Prince is committed to providing quality and challenging academic and technical programs. Our goal is to inspire students to learn beyond the classroom, and our staff is committed to the tradition of educating students with the highest expectation for success. The school offers a full athletic program as well as many activities and clubs.

PROGRAM OFFERINGS/KEY FACTS

A.I. Prince Technical High School graduates are:

- Prepared for immediate employment, or entry into apprenticeship programs, admission to two-year and four year colleges and lifelong learning
- Offered a unique and rigorous curriculum in a small, caring and supportive learning community environment with talented and creative academic and technical teachers will work together to develop applied and integrated lessons
- Provided a work-based learning program at worksites in grades 11 and 12
- Offered the opportunity to participate in the College Career Pathways Program where students can earn college credit; and
- Afforded the opportunity to participate in Interscholastic Sports/Full Athletic Program, National Honor Society, Student Council, Skills USA, Math League, Dance Club and Astronomy Club

TECHNOLOGY PROGRAMS OFFERED:

Automotive technology; carpentry; culinary arts; electrical; fashion merchandising and entrepreneurship; graphics technology; hairdressing and barbering; information systems technology; masonry, music production and technical theatre (NEW); plumbing and heating.

SPECIAL FEATURES

- State-of-the-art building and instructional technologies
- Student/teacher ratio in trade technology courses is 18/1
- Student/teacher ratio in academics is 22/1
- Honors classes
- Students can take college courses on a college campus while in high school
- Cooperative work experience
- Skills USA developing leaders of tomorrow
- Interscholastic Sports: Football, Baseball, Tennis, Softball, Golf, Basketball, Volleyball, Soccer, Cross Country, Track & Field, Cheerleading; and
- School organizations and clubs: National Honors Society, Student Council, Dance Club, Chorus, Drum Corps and Chess Club

APPLICATION PROCESS

The admission criteria for qualified candidates to the Connecticut Technical High School System for grades 9 shall include the following elements:

- Results of the Grade 7 Connecticut Mastery Test (CMT) as reported on the Student Score Report (If 8th grade student has not completed the Grade 7 Connecticut Mastery Test (CMT) in Mathematics and Reading or if they are from a non-public school students must arrange to take an alternative assessment with the Technical High School)
- A record of previous (7th grade) and current attendance (8th grade)
- A transcript of previous (7th grade) and current grades (8th grade)
- A statement of reasons why a student wants to attend a technical high school
- Evidence of extra-curricular activities; and
- A record of previous and current discipline infractions

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

No



E.C. Goodwin Technical High School (9–12)

735 Slater Road
New Britain, CT 06053
860.827.7736

Primary Contact: Ericka Torres,
Director of Counseling and Admissions

Email: Ericka.Torres@ct.gov

URL: www.cttech.org/goodwin

School Hours: 7:20 am–2:50 pm

Grades Served: 9–12

School Uniform: Yes

PROGRAM OVERVIEW

E.C. Goodwin Technical High School is a state-of-the-art facility that offers students a comprehensive academic and advanced technologies curriculum. E.C. Goodwin's curriculum is based on state standards and business/industry standards. E.C. Goodwin's mission is to build a sense of pride and social responsibility while preparing students for a demanding college program and the 21st century work force. E.C. Goodwin is committed to providing quality and challenging academic and technical programs. Our goal is to inspire students to learn beyond the classroom, and our staff is committed to the tradition of educating students with the highest expectation for success. Our classrooms and trade technology areas are equipped with the latest learning technologies and our dedicated staff members take a personal interest in the success of our students. Students who graduate from E.C. Goodwin Technical High School are prepared for immediate employment, or entry into apprenticeship programs, admission to two-year and four-year colleges and lifelong learning. If you want your child to be educated by a superior staff in a nurturing atmosphere where each child gets personal attention, and graduates are prepared for high paying jobs, then Goodwin is the right fit. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS

E.C. Goodwin Technical High School graduates are:

- Prepared for immediate employment, or entry into apprenticeship programs, admission to two-year and four-year colleges and lifelong learning
- Offered a unique and rigorous curriculum in a small, caring and supportive learning community environment with talented and creative academic and technical teachers who work together to develop applied and integrated lessons
- Awarded thousands of dollars in scholarships each year
- Afforded a work-based learning program in grades 11 and 12 at a worksite
- Provided the opportunity to earn college credit at Manchester, Capital and Gateway Community Colleges through the College Career Pathways Program; and
- Offered the opportunity to participate in Interscholastic Sports, National Honor Society, Student Council, Skills USA, Green Technology Club and community service

TECHNOLOGY PROGRAMS OFFERED

Automotive technology, carpentry, culinary arts, computer aided drafting and design, electrical, electronics technology, hairdressing and barbering, heating, ventilation, and air conditioning, manufacturing technology, plumbing and heating.

SPECIAL FEATURES

- State-of-the-art building featuring new instructional technologies
- Students split their time between their academic and trade technology program
- Work-based learning opportunities for grades 11 and 12
- College career pathways and
- Honors courses, National Honor Society, Student Council, Green Technology Club, Skills USA, Dance Club, Basketball, soccer, volleyball, baseball, softball, cheerleading and golf

APPLICATION PROCESS

The admission criteria for qualified candidates to the Connecticut Technical High School System for grades 9 shall include the following elements:

- Results of the Grade 7 Connecticut Mastery Test (CMT) as reported on the Student Score Report (If 8th grade student has not completed the Grade 7 Connecticut Mastery Test (CMT) in Mathematics and Reading or if they are from a non-public school students must arrange to take an alternative assessment with the Technical High School)
- A record of previous (7th grade) and current attendance (8th grade)
- A transcript of previous (7th grade) and current grades (8th grade)
- A statement of reasons why a student wants to attend a technical high school
- Evidence of extra-curricular activities; and
- A record of previous and current discipline infractions

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

No



Howell Cheney Technical High School (9–12)

791 West Middle Turnpike
Manchester, CT 06040
860.649.5396

Primary Contacts: Robert L. Sartoris, Principal
Peter G. Boudo, Director of Admissions (ext. 316)

Email: Peter.Boudo@ct.gov

URL: www.cttech.org/chenev

School Hours: 7 am–4 pm

Grades Served: 9–12

School Uniform: Yes

PROGRAM OVERVIEW

Chenev Technical High School is a state-of-the-art facility that offers students a comprehensive academic and advanced trade technology curriculum. The guiding principles of Howell Cheney Technical High School's philosophy of education encompass the Mission Statement of the Technical High School System. The function of technology education is to provide for a comprehensive and progressive program of learning applicable to a student's chosen occupation and to provide the essentials for lifelong learning. Part of our school's commitment to its students emphasizes the development of both individual and collaborative skills necessary to make significant contributions in an ever-changing global society. To achieve these goals, we employ a multi-faceted approach where academic pursuits are merged with occupational technologies. At Howell Cheney Technical High School we continue to believe that all students are unique, and by supplementing the curricula with developmental activities, significant opportunities are available to each individual so that students can maximize abilities. Along with the complement of athletic programs, our students participate in student government, Skills USA, National Honor Society, robotics, leadership workshops, diversity training, peer mentoring, and other extracurricular activities. Faculty members are trained to design and deliver instruction in a differentiated manner that promotes critical thinking, writing, oral communication, collaborative work skills, and inquiry based technology learning. Our school's fabric is woven into the community that we serve. While encouraging full involvement of our school community, we regard our commitment to local industry, civic organizations, the diverse populations we serve, and our prominent parental involvement as hallmarks of our program. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS

Chenev Technical High School graduates are:

- Prepared for immediate employment, or entry into apprenticeship programs, admission to two-year and four-year colleges and lifelong learning
- Offered a unique and rigorous curriculum in a small, caring and supportive learning community environment with talented and creative academic and technical teachers who work together to develop applied and integrated lessons
- Afforded a work-based learning program in grades 11 and 12 to gain firsthand experience at a worksite

- Provided the opportunity to take part in the College Career Pathways Programs at Manchester, Capital and Gateway Community Colleges where they can earn college credit and
- Provided the opportunity to participate in Interscholastic Sports, National Honor Society, Student Council and Skills USA

TECHNOLOGY PROGRAMS OFFERED

Automotive technology; carpentry; computer aided drafting and design; culinary arts; diesel technology; electrical; heating, ventilation and air conditioning; information systems technology; manufacturing technology; media production and welding.

SPECIAL FEATURES

- State-of-the-art building and instructional technology
- Work-based learning opportunities for grades 11 and 12
- Earn college credit through Career Pathways program at Manchester, Capital and Gateway Community Colleges
- New outdoor athletic complex including a state-of-the-art synthetic turf field
- Cheney Tech enrolls students from 26 different towns and cities
- Pre-9th summer enrichment program; and
- Summer exploratory camp for 7th and 8th grade students

APPLICATION PROCESS

The admission criteria for qualified candidates to the Connecticut Technical High School System for grades 9 shall include the following elements:

- Results of the Grade 7 Connecticut Mastery Test (CMT) as reported on the Student Score Report (If 8th grade student has not completed the Grade 7 Connecticut Mastery Test (CMT) in Mathematics and Reading or if they are from a non-public school students must arrange to take an alternative assessment with the Technical High School)
- A record of previous (7th grade) and current attendance (8th grade)
- A transcript of previous (7th grade) and current grades (8th grade)
- A statement of reasons why a student wants to attend a technical high school
- Evidence of extra-curricular activities, and
- A record of previous and current discipline infractions

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

No



Vinal Technical High School (9–12)

60 Daniels Street
Middletown, CT 06457
860.344.7100

Primary Contact: Kerry Parker, Principal

Email: Kerry.Parker@ct.gov

URL: www.cttech.org/Vinal

School Hours: 7:23 am–2:07 pm

Grades Served: 9–12

School Uniform: Yes

PROGRAM OVERVIEW

Vinal Technical High School offers students a comprehensive academic and advanced technologies curriculum including Honors classes. Vinal's curriculum is based on state standards as well as business/industry standards. Vinal's mission is to build a sense of pride and social responsibility while preparing students for a demanding college program and the 21st century work force. Vinal is committed to providing quality and challenging academic and technical programs. Graduates receive a high school diploma and a trade technology certificate. Our goal is to inspire students to learn beyond the classroom, and our staff is committed to the tradition of educating students with the highest expectation for success. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

PROGRAM OFFERINGS/KEY FACTS

Vinal Technical High School graduates are:

- Prepared for immediate employment, or entry into apprenticeship programs, admission to two-year and four-year colleges and lifelong learning
- Offered a unique and rigorous curriculum in a small, caring and supportive learning community environment with talented and creative academic and technical teachers who work together to develop applied and integrated lessons
- Provided a firsthand work-based learning experience in grades 11 and 12 at a worksite
- Offered the opportunity to participate in the College Career Pathways Program at Gateway Community College where students can earn college credit, and
- Provided the opportunity to participate in Interscholastic Sports, National Honor Society, Student Council and Skills USA

TECHNOLOGY PROGRAMS OFFERED

Automotive technology, automotive collision repair, carpentry, culinary arts, computer aided drafting and design, electrical, electromechanical hairdressing and barbering, heating, ventilation, and air conditioning, information systems and manufacturing technology.

SPECIAL FEATURES

- Comprehensive curriculum based on state standards
- Honors classes
- Electromechanical technology available. Electromechanical students learn basic concepts of electronic and mechanical devices and their uses, along with microprocessor driven systems covering robotics techniques
- Earn college credits at Gateway and Quinebaug Valley Community Colleges
- Work based learning program: Grades 11 and 12 students can earn money and gain work experience
- Athletic programs include football, basketball, soccer, volleyball, track and field, cross-country, baseball, softball, golf, and wrestling, and
- National Honor Society, Student Council, Diversity Club, Skills USA

APPLICATION PROCESS

The admission criteria for qualified candidates to the Connecticut Technical High School System for grades 9 shall include the following elements:

- Results of the Grade 7 Connecticut Mastery Test (CMT) as reported on the Student Score Report (If 8th grade student has not completed the Grade 7 Connecticut Mastery Test (CMT) in Mathematics and Reading or if they are from a non-public school students must arrange to take an alternative assessment with the Technical High School)
- A record of previous (7th grade) and current attendance (8th grade)
- A transcript of previous (7th grade) and current grades (8th grade)
- A statement of reasons why a student wants to attend a technical high school
- Evidence of extra-curricular activities, and
- A record of previous and current discipline infractions

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

No



REGIONAL AGRICULTURAL SCIENCE AND TECHNOLOGY PROGRAM AND CENTER

Suffield Regional Agriscience Center at Suffield High School (9–12)

1060 Sheldon Street
West Suffield, CT 06093
860.668.3810 Main Office or
860.668.3817 Ag Center

Primary Contact: Richard Jensen, Program Director

Email: rjensen@sps.suffield.org

URL: www.suffield.org

School Hours: 7:25 am–2:10 pm

Grades Served: 9–12

School Uniform: No

PROGRAM OVERVIEW

The Suffield Agriscience Center serves eleven surrounding towns. The 9–12 grade programs prepare students for college or business in the areas of animal science, agriculture mechanization, plant science, environmental science or general agriculture. Our students study in a modern well-equipped facility that includes greenhouses, labs for large and small animals, aquaculture, food science, floral design labs and an agricultural mechanics shop. In addition, students display their leadership qualities through their induction into the Suffield Regional FFA Chapter. This national organization promotes leadership experiences, competition, travel, and community service and offers scholarships. Based on 2009-10 enrollment data, the school meets the state integration standard. See page 4.

SPECIAL FEATURES

- Rigorous program of academic, honors and advanced placement courses
- After school academic support available on Mondays, Wednesdays and Thursdays from 2:30-3:30 pm
- Late bus available upon request
- Ample opportunities for after school activities in athletics, music, drama, art, and clubs; and
- Travel opportunities in and out of state with FFA membership

PARTNERING DISTRICTS

- Avon, Canton, Enfield, Granby, East Granby, Hartford, East Hartland, Simsbury, Windsor Locks, Suffield

APPLICATION PROCESS

- Application due by the first week in December. Application can be obtained through your 8th grade school guidance counselor, on line at www.suffield.org under Agriscience Center or by phone request
- Acceptance dependant on: grades standardized testing scores, attendance and discipline records, teacher comments on report cards, letters of recommendation and student interview.

ASSIGNMENT PROTOCOL(S): SEE PAGE 30

No

LOTTERY ASSIGNMENT PROTOCOLS

Lottery Assignment Protocol for Greater Hartford Region Open Choice:

- **Participating Sibling:** Applies when a brother or sister living in the same house and sharing at least one biological parent or legal guardian currently participates in the Open Choice program, and a seat is made available at the applicant's grade level in the same district in which a brother or sister attends school.
- **Applicant Sibling:** Applies when a student receives an Open Choice placement through the lottery. If the placed student has a brother or sister living in the same house and sharing at least one biological parent or legal guardian, who has submitted an application for Open Choice, efforts will be made to place the sibling in the same district in which the brother or sister will attend school.
- **Participation Rate:** The percentage of students who live in a town and participate in RSCO school choice options is considered as part of the lottery protocol.

The RSCO Lottery may use one or more of the following protocols for selecting students. Please refer to each school's description for a list of any lottery assignment protocols.

Lottery Assignment Protocol for First Choice magnet school selections:

- **School Pathways:** Applies when a school sets aside a limited number of seats for students coming from a particular school or program that shares a similar magnet theme.
- **Neighborhood:** Only applies to Hartford resident students living within a half-mile (0.5) radius of the school. Please see the map on page 31 of this catalog.
- **Participating Districts/Towns:** Districts and towns that have agreements with certain schools to send specific numbers of students to that school. Please note that placement is not limited to students living in participating districts/towns, and any interested student may apply.
- **Sibling:** Applies when a brother or sister living in the same house and sharing at least one biological parent or legal guardian attends and will continue to attend the same school to which you are applying.

- **Staff:** Applies to children of school employees (including teachers and other school staff)
- **Zone:** Applies to Hartford resident students living in specific Hartford school zones and applying to certain schools, as follows:
 - > **Zone 1** and applying to Montessori Magnet at Annie Fisher, STEM at Annie Fisher, and/or Noah Webster MicroSociety Magnet School.
 - > **Zone 2** N/A
 - > **Zone 3** and applying to Breakthrough Magnet School and/or Mary Hooker Magnet School of Environmental Studies.
 - > **Zone 4** and applying to R.J. Kinsella Magnet School of Performing Arts.
 - > Please see the map on page 31 of this catalog.
- **Participation Rate:** The percentage of students who live in a town and participate in RSCO school choice options is considered as part of the lottery protocol.

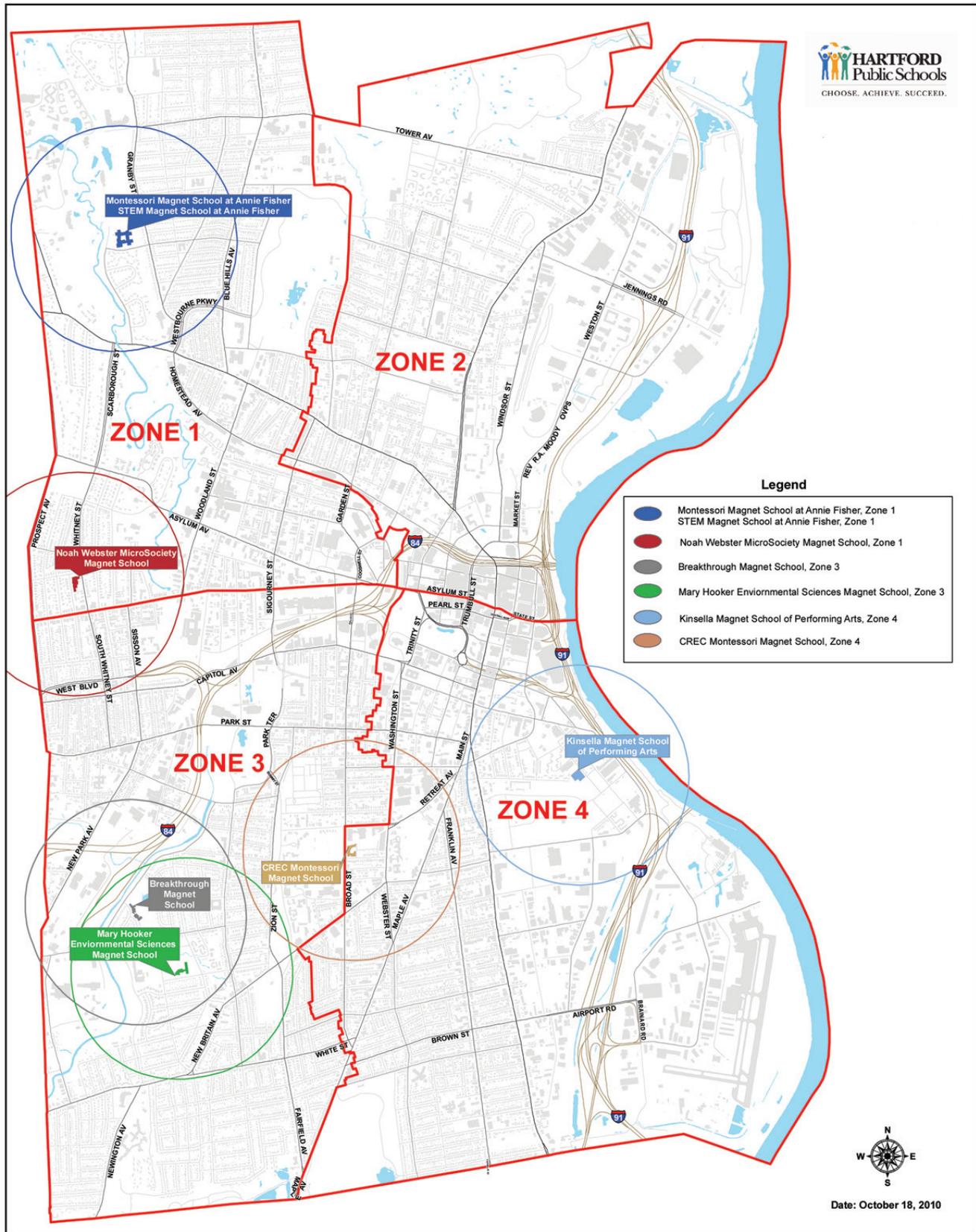
Lottery Assignment Protocol for Second, Third, Fourth and Fifth Choice magnet school selections:

- **Participating Districts/Towns:** Districts and towns that have agreements with certain schools to send specific numbers of students to that school. Please note that placement is not limited to students living in participating districts/towns, and any interested student may apply.
- **Participation Rate:** The percentage of students who live in a town and participate in RSCO school choice options is considered as part of the lottery protocol.

Lottery Assignment Protocol for Late Applications:

- Late applications are placed on a wait list, based on date and time of receipt. Late applicants may be placed after on-time applicants are offered placement in a school or program.

HARTFORD NEIGHBORHOOD RADIUS/SCHOOL ZONES



The State of Connecticut Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons and does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, national origin, sex, disability, genetics, age, religion or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. Inquiries regarding the Department of Education's nondiscrimination policies should be directed to the Equal Employment Opportunity Director, Levy Gillespie, State of Connecticut Department of Education, 25 Industrial Park Road, Middletown, Connecticut, 06457; 860.807.2071.



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