

Comparison-Presidential Elections of 1828 and 2016

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Activity Description: Using the graphic organizer below, students will identify similarities and differences in the presidential elections of 1828 and 2016. Students will utilize various forms of media to research presidential campaign issues and the candidates' position on the issues, as well as, campaign tactics and scandals that emerged in both presidential elections. While this activity is intended for Advanced Placement U.S. History students because of the content and specific focus on the historical thinking skill of comparison tested on the Advanced Placement U.S. History Exam, students in U.S. History, Civics, and Advanced Placement American Government and Politics classes can participate in this activity as well.

Age Level: High School

Red, White & Blue Schools Rubric Connections:

- Electoral process taught in social studies classes uses innovative approaches and involves student-centered hands on learning.
- Electoral process is taught by examining the process, candidate's views on issues, and their impact on daily lives.
- Electoral process is taught by utilizing various forms of media and outreach to communicate projects and learning.

Comparison

Historical Individual, Event, Development, or Process #1	Historical Individual, Event, Development, or Process #2	Similarities	Differences

Reason for Similarities and Differences:			
Significance of Historical Individual, Event, Development, or Process:			