

Student Success Plan

Connecticut State Department of Education
2012



Public Act 11-135

An act concerning implementation dates for the Secondary School Reform, exceptions to the school governance council requirement and the inclusion of continuous employment in a cooperative arrangement as part of the definition of teacher tenure.

- Section 2(j) “For the school year commencing July 1, 2012, and each school year thereafter, each local and regional board of education shall create a student success plan for each student enrolled in a public school, beginning in grade six. Such student success plan shall include a student’s career and academic choices in grades six to twelve, inclusive.”



Purpose of the Student Success Plan

Prepares students for

- *postsecondary education, life, and careers*
- *competition in a dynamic global economy*

Provides students

- *opportunity to design their own future with the support of critical adults and innovative school policies*
- *opportunity to know and understand self in a positive learning environment*



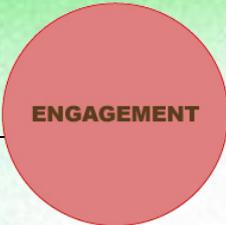
What is the Student Success Plan?

Key to student engagement

- An individualized flexible student-driven plan;
- Helps every student stay connected in school;
- Helps students achieve post-secondary education and career goals;
- Begins in the 6th grade and continues through high school and beyond;
- Establishes an adult support team which may include: teachers, counselors, school psychologists, social workers and parents/guardians;
- Provides student support in setting goals for personal and academic growth;
- Explores education, interests, and career paths;
- Provides a vehicle for integration and demonstration of 21st century skill;and,
- Utilizes an electronic system for efficiency and portability.



3 Core Components of SSP



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- I. Academic Development**
- II. Career Development**
- III. Social, Emotional & Physical Development**



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3 SSP Components:

I. Academic Development

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Specific Model Criteria

1. *Rigorous Courses Linked to Interests, Skills & Career Pathways*
2. *Courses For The Attainment of Education &/or Career Goals*
3. *Successful Completion of Portfolio/Capstone Project*
4. *Support & Assessment of Student Progress With Mentor/Advisor*
5. *Timely Intervention & Student Support*

Other Recommended Elements

1. *Learning Experiences Outside of The Classroom*
2. *Dual/Concurrent Credit Opportunities*

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3 SSP Components: II. Career Development

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Specific Model Criteria

1. *Interest and Ability Inventories*
2. *Career Exploration and Interest/Career Courses*
3. *Post Secondary Education and Career Pathway Development*

Other Recommended Elements

1. *Experiential Learning (i.e., Work-based learning, community service, capstone project)*

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3 SSP Components:

III. Social, Emotional & Physical Development



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- *Why Social, Emotional & Physical Development as a Core Component of the SSP?*
- *Research and Statistics on Social, Emotional & Physical Development*

Specific Model Criteria

- Self-Regulation and Resiliency*
- Positive Peer Relationships*
- Broadened Awareness of Self Within A Global Context*
- Healthy and Safe Life Skills/Choices*

Other Recommended Elements

- Identification of School & Community Resources*



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STUDY



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America's Promise is the nation's largest private-public partnership committed to ensuring that youth receive 5 fundamental resources that are **essential** for success.

These 5 Promises are that **Youth** have:

- 
- (1) **Caring Adults**
 - (2) **Safe Places**
 - (3) **Healthy Start**
 - (4) **Effective Education** that **builds Marketable Skills**, and
 - (5) **Opportunities to Help Others.**
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STUDY



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The Voices Study is a Survey conducted with 1278 youth within the **10-17** year age range.

- Respondents were from **Stamford, CT & Louisville, KY**
 - Respondents were **questioned** about their **Perceptions** of the 5 Promises.
 - **Several key findings emerged . . .**
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STUDY



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- **Promise #1 (Caring Adults)**
Caring Adults are a Priority for Young People.
52% indicated that they seek advice/help from adults and 68% about how to do well in School
- **Promise #2 (Safe Places)**
Young People Are Looking for Safe Places & Constructive Use of Time
- **Promise #3 (The Health Message)**
Over 92% agree- It's important for youth their age to pay attention to their health.



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STUDY



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- **Promise #4 (Education and Marketable Skills)**
Nearly all (95%) respondents have set personal goals for themselves.
- **Promise #5 (Opportunities to Serve)**
Respondents expressed a commitment to altruism & service with 87% agreeing that helping others is “who I am.”



Voices Study- Research Findings (http://www.wvdhhr.org/ahi/AP_VOICES_STUDY.pdf)



America's Promise Alliance | 1110 Vermont Avenue, N.W., Suite 900 | Washington, DC 20005 | Phone: 202.657.0600 | Fax: 202.657.0601

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3 SSP Components:

III. Social, Emotional & Physical Development

Social, Emotional & Physical Dev. Resource Links:

Video- Emotion in Education: An Interview with Maurice Elias
Edutopia.org

<http://www.edutopia.org/maurice-elias-sel-video>

U.S. Department of Health and Human Services
SAMHSA National Registry of Evidence-Based Programs and Practices

<http://www.nrepp.samhsa.gov/Index.aspx>

Connecticut Resources

http://www.sde.ct.gov/sde/lib/sde/pdf/ssreform/ssp/social_emotional_and_physical_development_ssp.pdf

SSP Documents:

<http://www.sde.ct.gov/sde/cwp/view.asp?a=2702&Q=322264>



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- For more information, please contact the Connecticut State Department of Education:

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