

Connecticut State Board of Education

Connecticut Mastery Test

FOURTH GENERATION

CMT MAS Reading Practice Test

2014

Grades 3 – 5

Dear Student,

During the next few weeks you will be taking a set of tests as part of the Connecticut Mastery Testing Program. This Reading practice test will show you what some of the questions will be like and how you are to mark your answers. When you finish the practice test, it is yours to keep and take home.

This practice test covers Degrees of Reading Power[®] and Reading Comprehension.

DEGREES OF READING POWER®

In the Degrees of Reading Power® part of the test, you will be asked to read a series of passages on various topics. As you read each passage, you will find that some words are missing. Whenever a word is missing, there will be a blank with a number on it. Next to the passage is the same number and 4 words. You are to choose the word that makes the **best** sense in the blank.

DIRECTIONS

Choose the word that makes the **best** sense in the blank. Completely fill in the bubble next to the word you choose.

Some animals feed only once a day. Others **1** more often. Some have many meals each day.

- 1** climb wash
 eat fight

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The word *igloo* means “snow house.” Igloos were invented in the Far North. There, wood was hard to find. So was stone. But there was plenty of snow. So that is what people **2** . Igloos were not meant to last. They served as camps for bands of hunters. They were used for just a few days. Hunters could build one in a couple of hours. Not a lot of **3** was needed. Very quickly, the hunters would have a cozy place to rest.

- 2** used ate
 visited missed
- 3** heat warning
 food time

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READING COMPREHENSION

On the Reading Comprehension part of the test, you will be asked to read a passage and answer questions about the passage. The questions below are similar to those on the real Connecticut Mastery Test.

- For the multiple-choice questions, completely fill in the bubble next to the **best** answer to each question.
 - For the written response question, clearly write your answer in the space provided.
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DIRECTIONS

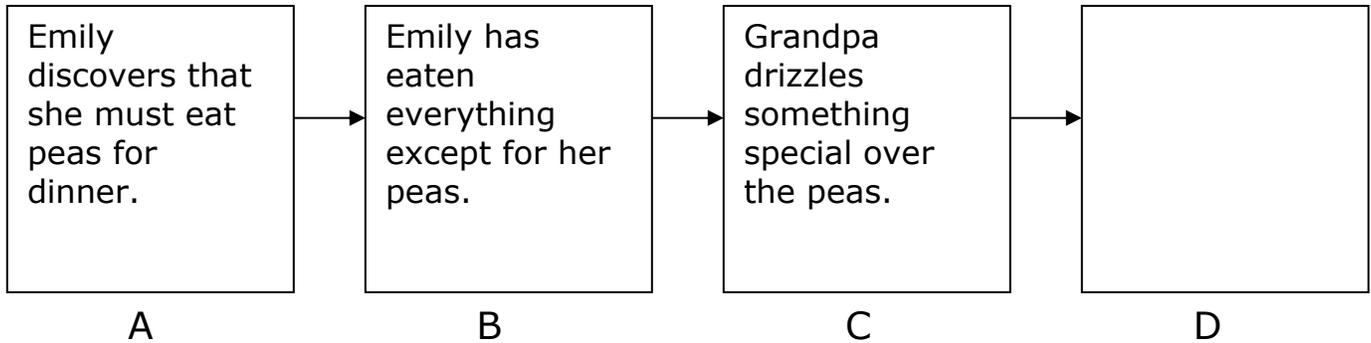
Emily is served her least favorite food for dinner. Read the story and then answer numbers 1 through 3.

Grandpa's Surprise

- 1 When Emily sat down for dinner, she frowned when she saw peas on her plate. Peas were Emily's least favorite food. While peas were small and easy to eat, she could not bear the taste or the soft, squishy feeling as they sat in her mouth. She knew that she should eat them. After all, grandpa had lovingly prepared her dinner.
- 2 She looked down at her dog, Buzz, who was asleep on the floor. Buzz did not like peas either. She looked over at her grandpa who was enjoying his second helping of peas. As he took his last mouthful, he smiled and licked his lips.
- 3 The peas on Emily's plate remained untouched. Five minutes passed. Ten minutes passed. She looked at her grandpa, and he looked at her. Even Buzz, who was now awake, looked at her.

- 4 As the minutes went by ever so slowly, Emily stared blankly at the small pile of peas on her otherwise empty plate. Grandpa suddenly stood up and took Emily’s plate over to the counter. He reached in the cabinet and took something out. He gently drizzled it over the peas and returned the plate to Emily.
- 5 Emily slowly picked up her fork and scooped the peas to her mouth. She tasted something light and sweet. She chewed and swallowed. Surprisingly, they tasted good. She reached for another forkful. Before she knew it, her plate was empty.
- 6 She looked up at her grandpa, who smiled with a knowing glance. “Just a little family secret,” her grandpa whispered.
- 7 Emily returned a smile of thanks to her grandpa. Buzz was now at her side, with his paw in her lap. With his bright eyes and wagging tail, he appeared to be asking for some of grandpa’s special peas!

- 1** The chart below shows some events from the story in the order they happened.



What belongs in box D?

- Emily stares at the pile of peas with fear.
 - Emily takes a second forkful of peas.
 - Buzz eats Emily's unwanted peas.
 - Buzz is asleep on the floor.
- 2** Which of the following best describes Grandpa?
- Angry
 - Silly
 - Impatient
 - Understanding

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Answer Key

Degrees of Reading Power®

- 1 eat
- 2 used
- 3 time

Reading Comprehension

- 1 Emily takes a second forkful of peas.
- 2 Understanding