

Connecticut Mastery Test

FOURTH GENERATION

Grades 3 – 5

CMT MAS READING
PRACTICE TEST

TEST EXAMINER'S
MANUAL

2014

THE CMT MAS READING PRACTICE TEST

Grades 3 – 5

The paper/pencil CMT MAS Reading Practice Test is an optional practice test for students who will be assessed with the CMT Modified Assessment System (MAS) in Reading by responding in a CMT MAS Reading test booklet. The purpose of the CMT MAS Reading Practice Test is to allow students to become familiar and comfortable with test format and response modes. Therefore, the directions can be used with some liberty. For those test examiners who choose to read the practice test directions

verbatim, the directions that appear in **bold, indented print** following the  graphic **must** be read aloud to students. All other directions are for the test examiner only and should not be read aloud. You may respond to the needs of your class during this session. The CMT MAS Reading Practice Test is not secure, and students may take it home after completing it.

Note: Students assessed with the CMT MAS should also be included in the standard CMT Practice Test session.

Also note that students completing the CMT MAS Reading using the MIST application should access the CMT MAS Reading Practice Tests available on the MIST Practice site (<https://mist.measinc.com/proctor/practice>).

To ensure that this session is not interrupted, post the Do Not Disturb sign on the classroom door.

Testing Time and Materials Needed

The CMT MAS Reading Practice Test will take approximately 20 minutes to administer:

- Distributing materials 5 minutes
- Student testing time 15 minutes

Each student will need the following materials to complete the CMT MAS Reading Practice Test:

- A CMT MAS Reading Practice Test Grades 3 – 5
- Two Number 2 pencils with erasers
- Highlighters (for students who choose to use one)

Administration of the CMT MAS Reading Practice Test Grades 3 – 5

SAY

Today you are going to take a Reading practice test. This test will let you practice the kinds of items you will see on the actual Connecticut Mastery Test. *(Pause.)* I will now pass out the practice test. You may look inside while I am passing out the rest of the booklets.

Distribute the CMT MAS Reading Practice Test.

SAY

Look at the front cover of the Reading Practice Test. Follow along as I read the letter aloud.

Dear Student,

During the next few weeks you will be taking a set of tests as part of the Connecticut Mastery Testing Program. This Reading practice test will show you what some of the questions will be like and how you are to mark your answers. When you finish the practice test, it is yours to keep and take home.

This practice test covers Degrees of Reading Power[®] and Reading Comprehension.

Pause.

SAY

On this practice test, as well as on the actual test, you will answer different kinds of questions. For the multiple-choice questions, fill in the bubble next to your answer choice in your practice test booklet. Remember to fill in the bubble completely, and make a dark mark. For the written response questions, use only the spaces provided in the practice test for your answer. We will practice both of these types of questions. If you change your mind after you have answered, erase your first answer completely; then mark or write your new answer.

Pause.

SAY

Turn to page 1 and find the Degrees of Reading Power[®] section. *(Pause.)* Read along silently as I read aloud from the top of the page.

In the Degrees of Reading Power[®] part of the test, you will be asked to read a series of passages on various topics. As you read each passage, you will find that some words are missing. Whenever a word is missing, there will be a blank with a number on it. Next to the passage is the same number and 4 words. You are to choose the word that makes the *best* sense in the blank. *(Pause.)*

Follow along as I read the directions. **DIRECTIONS:** Choose the word that makes the *best* sense in the blank. Completely fill in the bubble next to the word you choose.

Let's do number 1 together. As you read the passage, decide which word makes the best sense in the blank. *(Pause while students read the paragraph and select the correct answer: "eat.")* **Which word makes the best sense? Yes, the correct answer is "eat."** Fill in the bubble next to the word "eat." *(Pause.)* Are there any questions?

Pause and answer any questions.

SAY

Now read the next paragraph and complete numbers 2 and 3 on your own. When you are done, put down your pencil and look up at me. You may begin.

Pause until students have finished.

SAY

Good. Everyone seems to be done. Let's check the answers. For number 2, the correct answer choice is "used." For number 3, the correct answer choice is "time." *(Pause.)* Are there any questions?

Pause and answer any questions.

SAY

When you take the Degrees of Reading Power[®] part of the actual test, you will be given 45 minutes to read passages with missing words in each passage. You will work on your own until time is up or until you have finished and checked your work on that test session. Are there any questions about the Degrees of Reading Power[®] part of the test?

SAY

Now turn to page 2 where it says Reading Comprehension. Follow along as I read the instructions at the top of this page aloud.

Pause.

SAY

On the Reading Comprehension part of the test, you will be asked to read a passage and answer questions about the passage. The questions below are similar to those on the real Connecticut Mastery Test.

- For the multiple-choice questions, completely fill in the bubble next to the *best* answer to each question.
- For the written response question, clearly write your answer in the space provided.

Pause.

SAY

Now look at the directions. Follow along as I read them aloud.

DIRECTIONS

Emily is served her least favorite food for dinner. Read the story and then answer numbers 1 through 3. *(Pause.)* Please read the story and answer the first question now. *(Pause.)*

When the students have finished,

SAY

What is the correct answer for question 1? *(Pause for correct answer: "Emily takes a second forkful of peas.")* Yes, that is correct. Answer choice "Emily takes a second forkful of peas." is the correct answer. Does everyone understand why this is the correct answer? *(Pause for explanation of why this event belongs in box D.)* Mark your answer for question 1 by filling in the bubble next to the correct response in your practice test. Are there any questions?

Pause and answer any questions.

SAY

Now read and answer question 2.

Pause for students to read and choose the correct answer.

SAY

What is the correct answer? *(Pause for correct answer, “Understanding.”)* **Yes, that is correct. Does everyone understand why this is the correct answer?** *(Pause for explanation of why this best describes Grandpa.)* **Mark your answer for question 2 by filling in the bubble next to the correct response. Are there any questions?**

Pause and answer any questions.

SAY

Now let’s look at question 3 on page 5. This is a different kind of question. You will write your answer to this question in the space provided directly below this question. Read the question and write your answer. *(Pause for students to read the question and write their answers.)* **What answer have you written?** *(Answers will vary. Possible correct answers include: “Grandpa lovingly prepared her dinner.”; “Grandpa makes her his special peas.”)* **“Grandpa lovingly prepared her dinner” or “Grandpa makes her his special peas” are both possible correct answers. Remember to support your answer with information from the article. Are there any questions?**

Pause and answer any questions.

SAY

The Reading Comprehension part of the actual test will be done in two test sessions. You will be given 45 minutes to complete each test session. I will not help you as I have done here. Once you begin each Reading Comprehension test session, you will work on your own until time is up or until you have finished and checked your work on that test session. *(Pause.)* **Are there any questions about the Reading Comprehension part of the test?**

Pause and answer any questions.

SAY

This Practice Test is yours to keep and take home.

**CMT MAS Reading Grades 3 – 5
Practice Test Examiner’s Manual**



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