

**Connecticut NAEP 2016 Inclusion Policy for Students with Disabilities (SD)  
Grade 8 Arts Assessment**

The Connecticut State Department of Education expects that nearly all students with disabilities (SD) selected to participate in the National Assessment of Educational Progress (NAEP) will participate. **Only students with disabilities who participate in the Connecticut Alternate Assessment (CTAA) including the Science Skills Checklist may be excluded from any NAEP assessment.** All other students with disabilities should participate in NAEP with or without NAEP allowed accommodations.

The following table lists the NAEP accommodations for students with disabilities. NAEP accommodations are only allowed for a student on an Individualized Education Plan (IEP) or Section 504 Plan. If you have questions about the NAEP accommodations, please contact Renee Savoie, NAEP State Coordinator, at renee.savoie@ct.gov or 860-713-6858.

NAEP Accommodation	NAEP Subject	NAEP Accommodation Description
Extended Time	Music and Visual Arts	This accommodation requires that students be given extra time to complete the assessment. It may not be necessary to test these students in a separate setting, depending on the specific needs of each student.  <i>NOTE: NAEP is a timed but not a "speeded" test (it is not designed to evaluate how many questions a student can answer in a limited amount of time). Generally, most students are able to complete the NAEP cognitive sections in the time allowed. The only limit for extended time is that the student may not take more than three times the regular time allocated for the cognitive sections.</i>
Small Group	Music and Visual Arts	Generally, a small group session includes no more than five students. A student can be assigned to a small group session because he/she requires one or because one or more of the accommodations he/she typically requires must be administered in a separate session to minimize distractions to other students in the regular session. Please note that NAEP does not require students with extended time to be assessed in a separate setting. In most cases, it is possible to allow the extended time accommodation in the regular test setting.
One-on-One	Music and Visual Arts	This accommodation requires that a student is assessed individually in an area free of distractions.
Read Aloud in English – Directions Only	Music and Visual Arts	For this accommodation, students may have the general directions (the same for all students) and/or the subject-specific directions read aloud, repeated, or reworded in any way in English so students understand what to do.  <i>NOTE: Some students' IEPs or 504 Plans stipulate that they should receive this accommodation. For those students, this will be coded as an accommodation. Students who do not have this as an IEP or 504 requirement but who need the general directions (the same for all students) and/or the subject-specific directions read aloud, repeated, or reworded in any way in English can request this by raising their hand during the session, and it will not be recorded as an accommodation.</i>
Read Aloud in English – Occasional	Music and Visual Arts	For this accommodation, students may request to have words, phrases, or sentences read aloud to them in English.
Read Aloud in English – Most or All	Music and Visual Arts	For this accommodation, students may request to have most or all of the assessment booklet read aloud to them in English.
Breaks During Testing	Music and Visual Arts	This accommodation requires that the student be allowed to take breaks as requested or at predetermined intervals during the assessment. This also could mean the student is allowed to take the assessment in more than one sitting during a single day.
Must Have an Aide Present in the Testing Room	Music and Visual Arts	This accommodation requires that the <b>aide the student regularly works with be present in the testing room</b> while the assessment is being conducted.  <i>NOTE: Only trained NAEP staff may conduct the assessment session.</i>

NAEP Accommodation	NAEP Subject	NAEP Accommodation Description
Responds Orally to a Scribe	Music and Visual Arts	<p>This accommodation requires that the student respond orally to a scribe <b>provided by the school</b> or respond by pointing to his/her answers. The scribe then records the student's responses in the assessment booklet.</p> <p>Note: For CT state assessments, this accommodation typically requires special permission to be granted from the CSDE. The accommodation is allowable for NAEP and a petition process is not required.</p>
Large-Print Version of the Test	Music Not Available for Visual Arts	<p>NAEP provides large-print booklets to students who are visually impaired. These are assessment booklets that have been enlarged to 129 percent. Note: A large-print version of the test is not available for visual arts.</p>
Magnification Equipment	Music and Visual Arts	<p>This is a lens or system <b>provided by the school</b> that enhances visual function. Magnification devices include eyeglass-mounted magnifiers, freestanding or handheld magnifiers, enlarged computer monitors, or computers with screen-enlargement programs. Some students use closed-circuit television to enlarge print and display printed material with various image enhancements on a screen.</p>
Uses Template/Special Equipment/Preferential Seating	Music and Visual Arts	<p><u>Template:</u> This is a cutout or overlay <b>provided by the school</b> that is used to focus a student's attention on one part of a page by obscuring other parts of the page.</p> <p><u>Writing Tool:</u> This is a large-diameter pencil, pencil grip, or other special writing tool <b>provided by the school</b> that a student uses to record his/her answers in the assessment booklet.</p> <p><i>NOTE: Some students' IEPs or 504 Plans stipulate that they should receive this accommodation. For those students, this will be coded as an accommodation. Students who do not have this as an IEP or 504 requirement but who typically use large-diameter pencils, pencil grips, or other special writing tools during assessments may use these for NAEP, and it will not be recorded as an accommodation.</i></p> <p><u>Responds Using a Computer or Typewriter:</u> This accommodation requires the student record his/her answers using a computer or typewriter <b>provided by the school</b>.</p> <p><u>Preferential Seating:</u> This accommodation requires that a student sit in a designated area for the assessment, such as away from other students to limit distractions; a location where there is access to special equipment; or close to the front of the room so that a student can see or hear more easily. It may also include special light and furniture used by the student.</p>
Cueing to Stay on Task	Music and Visual Arts	<p>This accommodation requires that a <b>certified school staff member</b> provide students with a verbal or nonverbal cue to begin a task or to refocus on a task.</p>
Presentation in Braille	Music Not Available for Visual Arts	<p>This is a Braille version of the booklet. NAEP forms are produced using contracted Braille. <b>Presentation in Braille is not available for visual arts.</b></p>
Response in Braille	Music Not Available for Visual Arts	<p>This accommodation requires that a visually impaired student record his/her answers using a Braille output device, a slate and stylus, or an electronic Braille note taker <b>provided by the school</b>, or uses a scribe to record the answers (see Responds Orally to a Scribe accommodation). <b>Response in Braille is not available for visual arts.</b></p>
Presentation in Sign Language	Visual Arts Not Available for Music	<p>This accommodation requires that a qualified sign language interpreter <b>at the school</b> sign the instructions included in the session script and some or all of the test questions or answer choices for the student. <b>Presentation in Sign Language is not available for music.</b></p> <p><i>NOTE: If a student needs directions signed for music, please select Other (specify) and note the needed accommodation.</i></p>
Response in Sign Language	Visual Arts Not Available for Music	<p>This accommodation requires a hearing-impaired student sign his/her responses to a scribe <b>provided by the school</b> who records the responses in the student's booklet (see Responds Orally to a Scribe accommodation). <b>Response in Sign Language is not available for music.</b></p>
Other (specify)	Music and Visual Arts	<p>Any accommodations not listed above. Please contact Renee Savoie, NAEP State Coordinator, at renee.savoie@ct.gov or 860-713-6858 to determine whether the accommodation can be provided on NAEP.</p>

Please keep in mind that NAEP does not produce results for individual students or schools, unlike the Connecticut state assessments. All results are summarized only at the national level. In other words, the NAEP assessments do not impose consequences for the student or the school, and are instead intended purely to provide a picture of educational performance and progress.

Please note all assessments are not the same and are developed to measure specific constructs. Therefore, NAEP may not allow all accessibility features and accommodations the Connecticut state assessments allow. Please note the following differences in accommodation practices for the Connecticut state assessments and the expectation for inclusion on NAEP.

- 1) Voice Recognition software: Students who use this accommodation regularly may use it for NAEP. This accommodation will be treated in the same way as a typed response (see “Uses template/special equipment/preferential seating” accommodation).
- 2) Computer-based text reader: The NAEP 2016 arts assessment will be a paper/pencil test. If a student requires a text reader, a test administrator may read the test to the student in an effort to include as many students as possible.