



Connecticut SAT School Day ELA Workshop

The College Board Readiness and Success System



Goals of the Redesigned SAT

- ▶ More focused on the few essential things that research shows matter most for college readiness
- ▶ Assessment and instruction will work together
- ▶ Open and clear, so students and educators know what to expect

8 Key Changes to the SAT



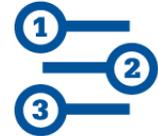
**Relevant words
in context**



**Command of
evidence**



**Essay analyzing a
source**



**Math focused on
three key areas**



**Problems grounded in
real-world contexts**



**Analysis in science
and social studies**

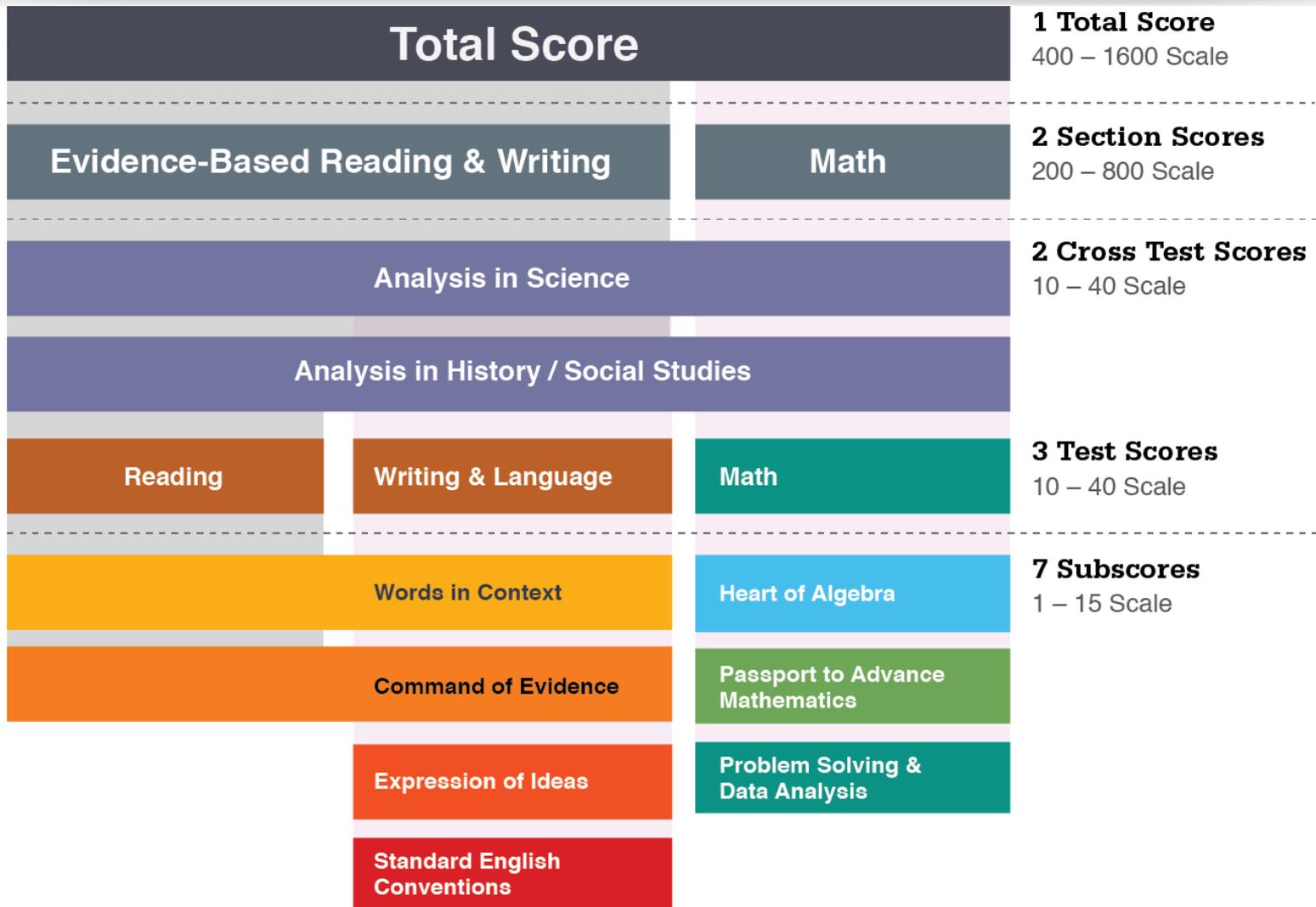


**Founding documents
and great global
conversation**



**No penalty for
wrong answers**

SAT Scores and Sub-scores



Testing Times for Connecticut SAT School Day

Testing time with breaks included is 3 hours, 30 minutes

SAT Sections	Time (in minutes)
Reading	65
Break	10
Writing and Language	35
Math (no calculator)	25
Break	5
Math (with calculator)	55
Book collection	15
Total (hours, minutes)	3h, 30m

SAT Reading Test Content Specifications

SAT READING TEST CONTENT SPECIFICATIONS

	NUMBER	PERCENTAGE OF TEST
Time Allotted	65 minutes	
Passage Word Count	3,250 words total from 4 single passages and 1 pair; 500–750 words per passage or paired set	
Total Questions	52 questions	100%
Multiple Choice (4 options)		100%
Passage Based		100%
Contribution of Items to Subscores and Scores (Percentages do not add up to 100%)		
Words in Context (Across Reading and Writing and Language Tests)	10 questions (2 questions per passage/pair)	19%
Command of Evidence (Across Reading and Writing and Language Tests)	10 questions (2 questions per passage/pair)	19%
Analysis in History/Social Studies (Across Math, Reading, and Writing and Language Tests)	21 questions(all history/social studies questions)	40%
Analysis in Science (Across Math, Reading, and Writing and Language Tests)	21 questions(all science questions)	40%
Passage Contents		
U.S. and World Literature	1 passage; 10 –11 questions	20%
History/Social Studies	2 passages, or 1 passage and 1 pair; 10– 11 questions each	40%
Science	2 passages, or 1 passage and 1 pair; 10 –11 questions each	40%
Graphics		
	1–2 graphics in 1 History/Social Studies and in 1 Science passage	
Text and Graphical Complexity		
Text Complexity	A specified range from grades 9–10 to postsecondary entry across 4 passages and 1 pair	
Graphical Data Representations (tables, graphs, charts, etc.)	Somewhat challenging to challenging (moderate to moderately high data density, few to several variables, moderately challenging to moderately complex interactions)	

First Activity – Gettysburg Address

- ▶ In groups: Read Lincoln’s Gettysburg Address and identify the six times “**Dedicated**” is found in the text and replace it with a synonym. No repeats.
- ▶ Each group will be expected to share their results.
- ▶ Post-activity question: Can this be a useful classroom activity with students?

Second Activity – Vocabulary

- ▶ Using the current PSAT/SAT, please identify the vocabulary section(s) on the test and answer at least four of the vocabulary questions.
- ▶ Please share your observations between current and redesigned SAT in how vocabulary is assessed.
- ▶ How would each look different in a classroom setting?

Former SAT question: Critical Reading - Determining Meaning of Words

In young children, some brain cells have a _____ that enables them to take over the functions of damaged or missing brain cells.

- (A) fragility
- (B) reminiscence
- (C) perniciousness
- (D) whimsicality
- (E) plasticity

Former SAT Question: Critical Reading – Sentence Completion

5. Because their behavior was ----- , Frank and Susan served as ----- models for the children under their excellent care.

(A) incorruptible . . pernicious

(B) lamentable . . flawed

(C) commendable . . exemplary

(D) erratic . . unimpeachable

(E) reputable . . imperfect

Redesigned SAT Sample Item: Relevant Words in Context (Reading Test)

[. . .] The coming decades will likely see more **intense** clustering of jobs, innovation, and productivity in a smaller number of bigger cities and city-regions. Some regions could end up bloated beyond the capacity of their infrastructure, while others struggle, their promise stymied by inadequate human or other resources.

Adapted from Richard Florida, *The Great Reset*.
©2010 by Richard Florida.

As used in line 55, “intense” most nearly means

- A) emotional.
- B) concentrated.
- C) brilliant.
- D) determined.

Discussion Questions – Literature

WIC = Words in Context

COE = Command of Evidence

- ▶ Your thoughts on the authentic passages
- ▶ Your thoughts on paired questions
- ▶ Your thoughts on the incorrect choices
- ▶ Classroom connections to the question format
- ▶ Instructional strategies - SOAPstone
- ▶ Are the sub-domains identifiable? Easily?

Discussion Questions – Non Fiction

WIC = Words in Context; COE = Command of Evidence

- ▶ Your thoughts on the authentic passages
- ▶ Are the sub domains identifiable? Easily?
- ▶ Reading for understanding – any connection or similarities to curriculum or classroom content?
- ▶ Your thoughts on integrating charts, graphs, data in this test section.
- ▶ How are the WIC and COE items different in this section from the previous one.

SAT Writing and Language Test Content Specifications

SAT WRITING AND LANGUAGE TEST CONTENT SPECIFICATIONS

	NUMBER	PERCENTAGE OF TEST
Time Allotted	35 minutes	
Passage Word Count	1700 words total from 4 passages; 400–450 words per passage	
Total Questions	44 questions	100%
Multiple Choice (4 options)		100%
Passage Based		100%
Contribution of Items to Subscores and Scores		
Expression of Ideas	24 questions	55%
Standard English Conventions	20 questions	45%
Words in Context (Across Reading and Writing and Language Tests)	8 questions (2 questions per passage)	18%
Command of Evidence (Across Reading and Writing and Language Tests)	8 questions (2 questions per passage)	18%
Analysis in History/Social Studies (Across Math, Reading, and Writing and Language Tests)	6 questions (all Expression of Ideas questions in history/social studies)	14%
Analysis in Science (Across Math, Reading, and Writing and Language Tests)	6 questions (all Expression of Ideas questions in science)	14%
Passage Contents		
Careers	1 passage; 11 questions	25%
History/Social Studies	1 passage; 11 questions	25%
Humanities	1 passage; 11 questions	25%
Science	1 passage; 11 questions	25%

Khan Video and Grammar Review

- ▶ Your thoughts on the value of using Khan for grammar review.
- ▶ How do you use Khan in your school or classroom?

Former SAT: Writing – Improving Sentences

As one travels inland, the details of the landscape become harsh, brutal, and it can frighten people.

- (A) become harsh, brutal, and it can frighten people
- (B) become harsh, brutal, and frightening
- (C) when they become harsh, brutal, and frightening
- (D) becoming harsh and brutal, and frightening to people
- (E) become harsh, brutal, and it can frighten one

Language and Writing Test

- ▶ Expression of Ideas questions – what do students need to know to be successful?
- ▶ WIC and COE – any differences between this section and the previous one?
- ▶ Sub domains, are they easier or more difficult to identify in this section.

SAT Writing & Language Test: Features

- ▶ Passage based
- ▶ Cross-disciplinary contexts:
 - Humanities
 - History/social studies
 - Science
 - Careers
- ▶ **Informational graphics**
- ▶ Multiple text types: argument, informative, nonfiction narrative
- ▶ Focus on:
 - Expression of ideas
 - Standard English conventions
 - Words in context
 - Command of evidence

Research Appendix

Evidence-Based Reading & Writing

Key Design Elements Supported by Evidence

- ▶ **Text Complexity** - Adams (2009)
- ▶ **Source Analysis and Evidence Use** – Duke University (2009), Cornell University (2009), Texas A&M University (2014)
- ▶ **Analysis of Data in Graphics** – Friel, Curcio, & Bright (2001)
- ▶ **Words in Context** – Beck, McKeown, & Kucan (2013)
- ▶ **Language Conventions and Effective Language Use** – Micciche (2004)
- ▶ **Disciplinary Literacy** – Shanahan, Sjamaham, & Misischia (2011)

The full evidentiary foundation for the redesigned SAT can be found in Section II of the Test Specifications Document.

Please visit deliveringopportunity.org

For More Information

The screenshot shows the top navigation bar of the CollegeBoard website. The main navigation includes links for CollegeBoard, SAT, AP, College Planning, College Search, Store, and More. A search bar and user profile icon are on the right. Below this is a secondary navigation bar with links for SAT Suite of Assessments, SAT, PSAT/NMSQT & PSAT 10, PSAT 8/9, About, and For Educators. On the right of this bar are links for IMPORTANT DATES and CONTACT US. The main content area features a large banner with the text 'Own Your Future' and a photo of a young man. Below the banner is a 'Register for the SAT' button. The page is divided into several informational boxes: 'What you need to know', 'Which SAT you should take' (with sub-sections for Seniors and Juniors and Sophomores), 'Find money for college', and 'Tests that work together'. A central box promotes 'CollegeBoard + KHANACADEMY' with 'Free, personalized SAT practice from Khan Academy'. Each box includes a 'More' link with a right-pointing arrow.

SAT[®]

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