



Student Name: **Jacqueline Doe**
Grade: **08**
Date of Birth: **05/20/2002**
SASID: **1234567892**

School: **Demo Middle School**
District: **Demo District**
Test Year: **2017**

Connecticut Smarter Balanced Summative Assessment Results

The 2017 Connecticut Smarter Balanced Summative Assessments are administered to students in grades 3 – 8 in English Language Arts (ELA)/Literacy and Mathematics. This report shows Jacqueline’s achievement on assessments based on the Connecticut Core Standards, which define learning expectations for what students should know and be able to do at each grade level.

Connecticut has a comprehensive plan for college and career readiness that includes challenging academic standards and assessments to measure student progress. Results from the Connecticut Smarter Balanced Summative Assessments are only one indicator of a student’s performance. These results should be used along with other information, such as classwork and other tests, when making educational decisions. Specific questions about individual student results should be directed to local school personnel.

Scale Scores and Performance Levels

Overall scores from ELA/Literacy and Mathematics tests are reported in scale-score units. Within the scale-score range, four performance levels have been established for each content area. Scoring in the Level 3 or Level 4 range is a challenging, yet reasonable, expectation for Connecticut students.

English Language Arts/Literacy

Jacqueline’s overall ELA/Literacy scale score is reported as well as the associated performance level. The school and district average scale scores are also reported for comparative purposes. The ELA/Literacy test assesses mastery of grade-level English language arts and Literacy in three areas of knowledge and skills aligned to the Connecticut Core Standards.

Three Areas of Knowledge and Skills

Reading

Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

Listening

Students can employ effective speaking and listening skills for a range of purposes and audiences.

Writing and Research/Inquiry

Students can strengthen writing by revising, editing, and rewriting a range of text. Students can also analyze and integrate evidence-based information to support analysis and research.

Mathematics

Jacqueline’s overall Mathematics scale score is reported as well as the associated performance level. The school and district average scale scores are also reported for comparative purposes. The Mathematics test assesses mastery of grade-level mathematics in three areas of knowledge and skills aligned to the Connecticut Core Standards.

Three Areas of Knowledge and Skills

Concepts and Procedures

Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.

Problem Solving and Modeling & Data Analysis

Students can solve a range of complex, well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

Communicating Reasoning

Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

Frequently Asked Questions

Where can I find more information about Connecticut academic standards and state assessments?

Information about Connecticut academic standards and state assessments is available on the Connecticut State Department of Education Web site (www.ct.gov/sde).

What are the ELA/Literacy and Mathematics Areas of Knowledge and Skills?

Each area is based on a summary statement about the knowledge and skills students are expected to demonstrate on the assessment. Each relates to a particular aspect of the Connecticut Core Standards. These indicators provide additional information about a student’s overall score.

Where can I find more information about the Smarter Balanced Assessment System?




Information about the Smarter Balanced Assessment System is available at www.smarterbalanced.org.

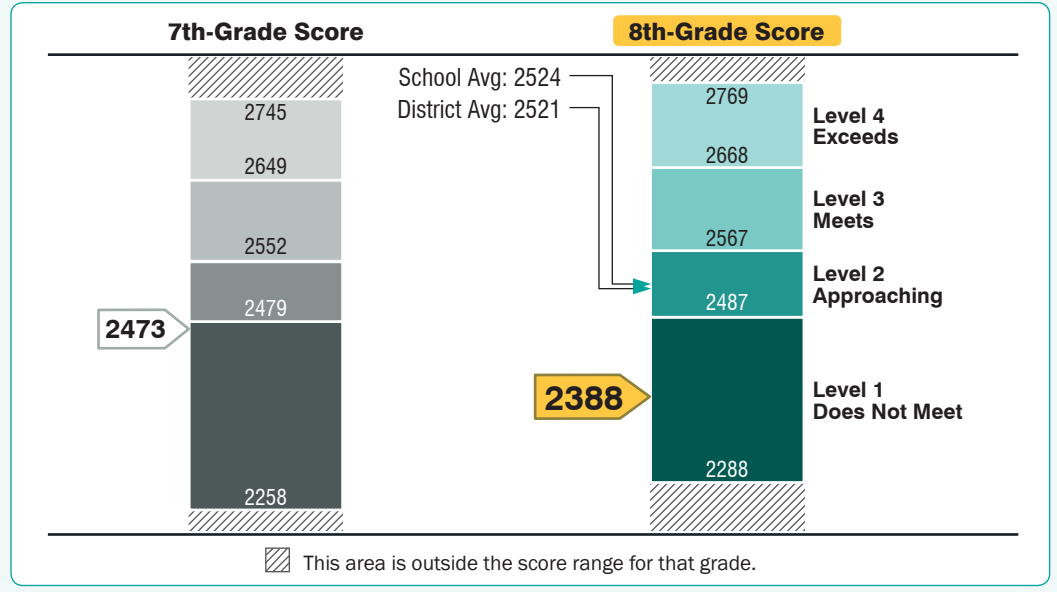
Jacqueline's ELA/Literacy Score for 2017

2388

**Level 1
Does Not Meet**

Jacqueline has **not yet met the achievement standard** for English language arts and literacy expected for this grade. Students performing at this standard **require substantial improvement toward mastery** of English language arts and literacy knowledge and skills. Students performing at this standard will likely need substantial support to get on track for success in high school and college coursework or career training.

Areas of Knowledge and Skill	Performance
Reading	 Below Standard
Listening	 Approaching Standard
Writing and Research/Inquiry	 Below Standard






A student's test scores can vary if tests are taken several times. If Jacqueline were tested again on ELA/Literacy, the new scale-score would probably fall between 2378 and 2398.

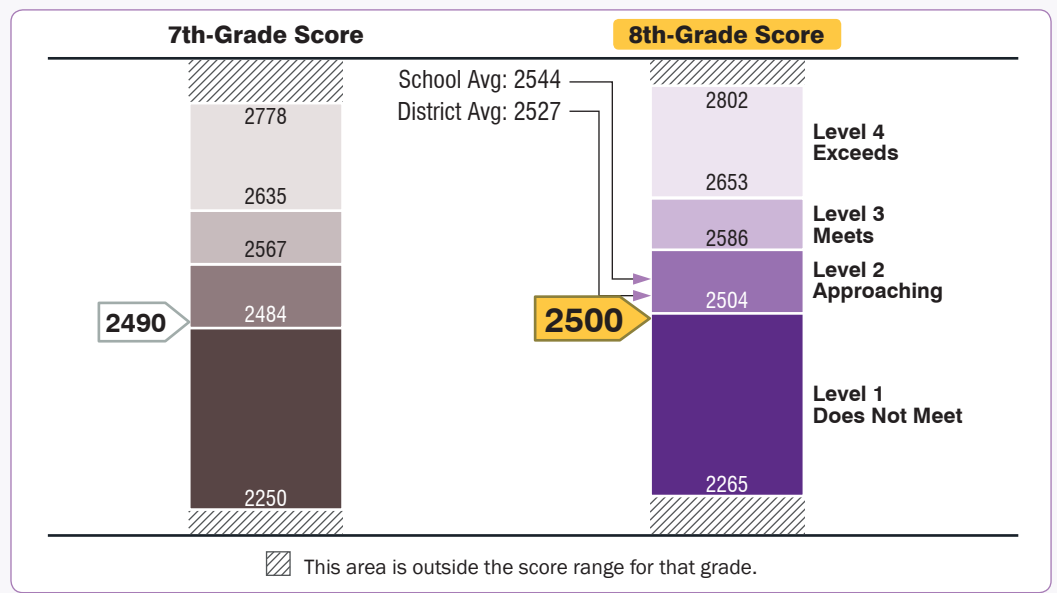
Jacqueline's Mathematics Score for 2017

2500

**Level 1
Does Not Meet**

Jacqueline has **not yet met the achievement standard** for Mathematics expected for this grade. Students performing at this standard **require substantial improvement toward mastery** of Mathematics knowledge and skills. Students performing at this standard will likely need substantial support to get on track for success in high school and college coursework or career training.

Areas of Knowledge and Skill	Performance
Concepts and Procedures	 Below Standard
Problem Solving and Modeling & Data Analysis	 Below Standard
Communicating Reasoning	 Approaching Standard



A student's test scores can vary if tests are taken several times. If Jacqueline were tested again on Mathematics, the new scale-score would probably fall between 2490 and 2510.