

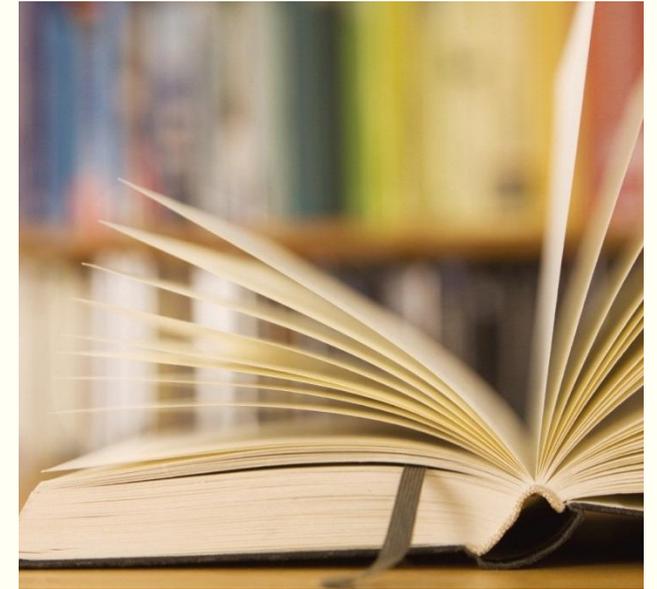
CONNECTICUT
COMMON CORE aligned
PRACTICE ASSESSMENT

English Language Arts



Purpose:

To support the transition to Common Core State Standards (CCSS) by providing an optional, no-stakes practice assessment that exposes students to computer-based testing and the rigorous expectations of the CCSS



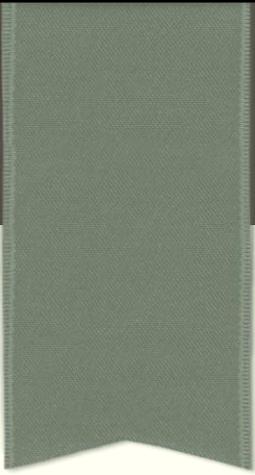
Overview:

- Developed for Mathematics and English language arts/Literacy
- English language arts/Literacy assessments included:
 - **Reading:** Grades 3-5
 - **Writing:** Grades 6-8 and 11

Item Types:

APA for Reading and Writing included a range of item type formats:

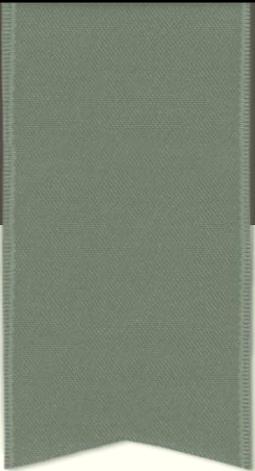
- Standard multiple-choice
- Constructed response
- Two-part multiple-choice
- Three-part multiple-choice (grade 11 only)
- Multiple correct multiple-choice
- Brief-Writes (writing test only)



SAMPLE: GRADE 3 READING

Question	Type	Max Value	%Correct	%Incorrect	%Blank	Reporting category
1	MC	1	57.3	41.4	1.4	Informational Text
3	MC	1	82.0	15.8	2.3	Informational Text
5	MC	1	69.1	28.6	2.3	Informational Text
6	MC	1	26.7	70.6	2.8	Informational Text
8	MC	1	45.1	51.3	3.6	Informational Text
10	2SR	1	31.3	61.9	6.9	Literary Text
11	MC	1	26.6	64.4	9.1	Literary Text
12	MC	1	69.0	22.1	9.0	Literary Text
13	2SR	1	6.1	84.1	9.8	Literary Text
15	MC	1	45.5	39.6	14.8	Literary Text
17	MC	1	60.0	17.3	22.6	Informational Text
18	MC	1	61.0	16.2	22.8	Informational Text
20	MC	1	30.6	42.2	27.2	Informational Text
22	MC	1	38.9	29.2	31.9	Informational Text
24	2SR MR	1	1.1	64.5	34.5	Informational Text

Question	Type	Max Value	%0	%1	%2
2	CR	2	53.9	38.2	2.1
4	CR	2	54.0	30.8	3.3
7	CR	2	64.2	13.4	3.8
9	CR	2	55.7	23.2	4.2
14	CR	2	58.3	14.3	4.6
16	CR	2	64.0	8.2	0.7
19	CR	2	54.7	6.7	2.7
21	CR	2	33.0	18.4	5.8
23	CR	2	48.7	4.5	0.4



SAMPLE: GRADE 6 WRITING

Question	Type	Max Value	%Correct	%Incorrect	%Blank	Reporting category
1	MC	1	39.7	60.1	0.2	Conventions
2	MC	1	91.9	7.9	0.1	Conventions
3	MC	1	54.5	44.5	1.0	Purpose/Organization
5	MR	1	9.3	90.4	0.3	Conventions
6	MC	1	53.1	46.5	0.5	Evidence/Elaboration
8	MC	1	61.2	38.2	0.6	Purpose/Organization
9	MC	1	72.2	27.2	0.6	Purpose/Organization
10	MC	1	28.7	70.6	0.6	Conventions
11	MC	1	51.7	47.4	0.8	Evidence/Elaboration
12	MR	1	48.0	51.6	0.4	Conventions
14	MC	1	69.1	29.7	1.3	Purpose/Organization
15	MC	1	54.3	44.5	1.3	Evidence/Elaboration
16	MC	1	69.0	29.5	1.5	Purpose/Organization
17	MC	1	40.6	57.9	1.6	Conventions

Question	Type	Max Value	%0	%1	%2	%Blank	%NS	Reporting category
4	BW	2	35.9	44.0	9.6	3.9	6.6	Purpose/Organization
7	CR	2	18.2	43.8	35.9	1.2	0.9	Conventions
13	BW	2	66.4	24.8	2.6	4.0	2.1	Purpose/Organization

Question	Type	Max Value	%0	%0.5	%1	%1.5	%2	%2.5	%3	%3.5	%4	%Blank	%NS	Reporting category
18	FW	4	0.0	0.0	43.5	13.1	14.7	6.7	4.6	1.8	0.6	10.5	4.7	Purpose/Organization
18	FW	4	0.0	0.0	53.5	10.5	11.3	4.9	3.3	1.2	0.1	10.5	4.7	Evidence/Elaboration
18	FW	2	33.3	19.2	19.6	8.9	4.1	0.0	0.0	0.0	0.0	10.5	4.4	Conventions

Resources:

- CMT/CAPT and Connecticut Common Core Aligned Practice Assessment comparison document
 - each grade includes one APA stimuli, with a small selection of corresponding items, and a released CMT or CAPT stimuli with a selection of corresponding items

Guiding Questions:

1. What do educators need to do to support student learning?
2. What do educators need to do to ensure that students are prepared for the Smarter Balanced assessments?

Gallery Walk Activity:



Questions:



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Thank you for your participation!

