

## Spotlight on Digital Library Forums CBAL Series April 15 – May 8



- Relevant
- Timely
- Innovative

The purpose of the Digital Library Spotlight Forums is to connect state, district, and building leaders and teachers across Smarter Balanced member states to discuss timely topics facilitated by national experts and innovative practitioners.

This Spotlight Forum series features two of the Cognitively Based Assessment of, for, and as Learning (CBAL) modules in the Digital Library:

- *Using Learning Progressions to Formatively Assess Students' Ability to Analyze Arguments* is intended for middle school English language arts teachers. The webinar guides participants through the CBAL™ *Analyzing Arguments* tasks and explains how teachers might use them during instruction. Participants will understand how these classroom tasks - in particular, *Taking a Position* and *Using Claims and Evidence* - connect to argumentation learning progressions and inform instructional decisions based on students' performance.
- *Using a Learning Progression to Formatively Assess the Concept of Slope* is intended for teachers of first-year algebra. This webinar presents an example of a CBAL™ formative digital assessment task that incorporates a learning progression to develop students' deep understanding of the concept of slope. Participants will become familiar with the learning progression, its application in the task, and ancillary resources that support the teacher's use of the task in the classroom

Digital Library Resource	Webinar Date	Webinar and Forum Facilitators	Forum Dates
<b>Using Learning Progressions to Formatively Assess Students' Ability to Analyze Arguments</b> <a href="https://www.smarterbalancedlibrary.org/content/analyzing-arguments-cbal-tm-formative-activity-set-and-teacher-handbook">https://www.smarterbalancedlibrary.org/content/analyzing-arguments-cbal-tm-formative-activity-set-and-teacher-handbook</a>	April 15 3-4 p.m. <a href="#">Register</a>	Katherine Jueds Amanda Roth Mary Fowles	May 4 - May 8
<b>Using a Learning Progression to Formatively Assess the Concept of Slope</b> <a href="https://www.smarterbalancedlibrary.org/content/linear-functions-and-nonlinearity-cbal-tm-activity-set-and-handbook">https://www.smarterbalancedlibrary.org/content/linear-functions-and-nonlinearity-cbal-tm-activity-set-and-handbook</a>	April 16 3-4 p.m. <a href="#">Register</a>	Jeff Haberstroh Liz Marquez	May 4 - May 8

### Join the Conversations

- ✓ Register for the webinars **by April 13, 2015** using the links in the chart above.
- ✓ Join the module authors for the webinar on April 15 or April 16. Try out the strategies, then join the forum with the authors from May 4 – May 8.
- ✓ Access the module at anytime by clicking on the URL in the chart above. This will take you to the Smarter Balanced single sign-on page.
- ✓ Log in to your Smarter Balanced Digital Library account. For assistance with a login contact your District Test Coordinator.
- ✓ Once you log in, you will be on the module page where you can view the complete resource.
- ✓ To join the discussion, click on the Collaboration tab directly below the module preview window and select the Spotlight forum. Share your experiences and questions with colleagues around the country.

## A Balanced Assessment System

The Smarter Balanced Assessment Consortium is committed to ensuring that all students leave high school prepared for postsecondary success. A balanced assessment system — which includes the formative assessment process as well as interim and summative assessments — provides tools to improve teaching and learning. The formative assessment process is an essential component of a balanced assessment system.



### Digital Library

*Available Now*

Resources to help educators implement formative assessment practices to improve teaching and learning



### Interim Assessments

*Available Winter 2014-15*

Optional online assessments to check student progress and help teachers plan and improve instruction



### Summative Assessments

*Available Spring 2015*

Year-end assessments in mathematics and English language arts/literacy for grades 3-8 and 11 that use both computer adaptive testing and performance tasks

## Digital Library

The Digital Library is an online collection of instructional and professional learning resources contributed by educators for educators. These resources are aligned with the intent of the Common Core State Standards and will help educators implement the formative assessment process to improve teaching and learning. The Digital Library incorporates collaboration features providing educators opportunities to review resources using a rating system and share their expertise with colleagues across the country in online forums.

## Formative Assessment Process

Formative assessment is a **deliberate process** used by teachers and students **during instruction** that provides **actionable feedback** that is used to **adjust** ongoing teaching and learning strategies to improve students' attainment of curricular learning targets/goals.



**"This well-organized archive collection of strategies that real teachers have tried with real students in real classrooms is a clearinghouse of what works."**

- What teachers are saying about the Digital Library