

STUDENT ASSESSMENT NEWS

[Archived Student Assessment News](#)

January 7, 2015

Connecticut State Department Of Education

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District Test Coordinator Workshops

District Test Coordinator (DTC) Workshops are scheduled for January 21 – 23, 2015, at the Institute of Technology and Business Development (ITBD) in New Britain. Training will be provided for the administration of the Smarter Balanced assessments for English language arts/literacy and mathematics, CMT/CAPT Science, CMT/CAPT Skills Checklist Science Assessment, and the Connecticut Alternate Assessments (CTAA) for English language arts and mathematics. These trainings **are** intended for District Test Coordinators. Information will be provided to support training School Coordinators and Test Administrators. Registration will be limited to two attendees per district. District Test Coordinators can register for the workshop using this [LINK](#).

Digital Library: Interactive Modules

The Smarter Balanced Digital Library contains more than 100 multimedia modules for assessment literacy, English language arts/literacy instruction, and mathematics instruction. These modules are 15-minute interactive professional learning experiences that may be used to:

- Demonstrate the Formative Assessment Process;
- Incorporate instructional tasks aligned to the Common Core State Standards;
- Build knowledge and skills to effectively use evidence from a balanced system of summative assessments, interim assessments and the formative assessment process to improve teaching and learning; and
- Support diverse groups of learners.

Digital Library: Featured Assessment Literacy Module

[Clarifying Intended Learning in the Formative Assessment Process: Grades 6-8](#)

Summary: How does clarifying intended learning as part of the Formative Assessment Process improve middle school students' achievement? In this module, educators learn about the purpose of the clarify intended learning attribute of the Formative Assessment Process, how it supports teaching and learning with students in Grades 6-8, and developmentally appropriate ways to engage students in understanding learning goals and success criteria. Embedded in the module is a short video that shows a sixth grade teacher partnering with his students to clarify intended learning. Educators have an opportunity to reflect on what they learned in the module and apply the information to build on their own practice.

Log into the [Smarter Balanced Digital Library](#) to access this Assessment Literacy Module that features a Connecticut teacher. This module is part of a comprehensive package of four modules, one featuring each formative assessment attribute.

Clarifying Intended Learning in the Formative Assessment Process: Gr. 6-8



How does clarifying intended learning as part of the Formative Assessment Process improve middle school students' achievement? In this...

Subjects: Not Subject Specific

Grades: 6 - Sixth Grade, 7 - Seventh Grade, 8 - Eighth Grade

Media Types: Video, Image, Document, Interactive, Presentation, Audio

reminder

District Technology Upgrades to Support Transition to the New Standards Request For Proposal (RFP)

The [District Technology Upgrades to Support Transition to the New Standards](#) RFP was released by the Connecticut State Department of Education. The RFP seeks proposals for alterations, repairs, improvements, technology, equipment and capital start-up costs, including acquisition costs to expand the availability of high-quality school models and assist in the implementation of common core state standards and assessments.

reminder

Assessment Reduction Grant

The [Assessment Reduction Grant](#) was released by the CSDE on November 19, 2014. Please see the [announcement letter](#) from Chief Academic Officer, Dr. Dianna Roberge-Wentzell. As a reminder, the submission date for proposals is **January 9, 2015**.

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reminder

Updating the Measurement Incorporated Web Portal

To ensure that information regarding the Smarter Balanced Assessment, the CMT/CAPT Science Test (including Skills Checklist Science), and Connecticut Alternate Assessment (CTAA) is sent to the appropriate district staff member(s), please verify that the District Test Coordinator (DTC) and Second Contact information is accurate in the District Contact Verification (DCV) application of the [Measurement Incorporated \(MI\) Web Portal](#). The Grades 3 – 8 Smarter Balanced DTC is equivalent to the CMT DTC and the Smarter Balanced High School DTC is equivalent to the CAPT DTC. Please contact the Measurement Incorporated Connecticut Help Line at 1-866-762-1060 or Connecticut@measinc.com for assistance with the MI Web Portal. If you received this communication and are not the DTC, please forward this newsletter to the appropriate district staff member.

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