



STUDENT ASSESSMENT NEWS

May 11, 2016

[Archived Assessment News](#)

CTStudentAssessment@ct.gov

860-713-6860

Connecticut Alternate Assessments (CTAA)

Use the quick links below to access articles or sections included in this newsletter.

[Connecticut Alternate Assessments \(CTAA\)](#)

 [CTAA English Language Arts for Grades 3 and 4](#)

[Connecticut SAT School Day Update](#)

 [Connecticut SAT School Day Student Results](#)

[Kindergarten Assessment Update](#)

 [Kindergarten Assessment](#)

 [CSDE Joins Twitter and Facebook](#)

[Register for E-mail Updates](#)

 **CTAA English Language Arts for Grades 3 and 4**

Clarification: To ensure that the appropriate test form aligns with student communication needs, a Verbal or Non-Verbal test form must be selected for all Grade 3 and 4 students in TIDE Test Settings prior to the administration of the CTAA. Some recently submitted CTAA tests were administered even though a Verbal or Non-Verbal form was not selected in TIDE. As of May 7, 2016, if a Teacher Test Administrator does not make a selection for Grade 3 or 4 students, a Verbal test form will automatically be assigned.

Please direct any questions to Janet Stuck at 860-713-6837 or Joe Amenta at 860-713-6855.

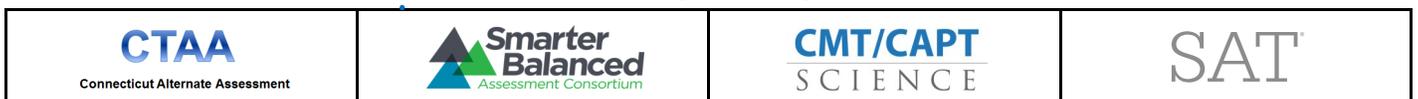
Connecticut SAT School Day Update

 **Connecticut SAT School Day Student Results**

Results from the March 2, 2016, Connecticut SAT School Day assessment are available to students using their accounts through the College Board portal. Districts will be able to download their data through the portal on May 12. Detailed instructions are being sent to school level contacts. The CSDE expects to release preliminary aggregate statewide and school-level results from the March 2 administration on or after May 12.

The CSDE is partnering with the College Board to conduct a formal standard setting process to establish performance levels on the redesigned SAT. These levels will be finalized in July. Therefore, the preliminary aggregate results will likely report mean scale scores only.

The College Board is providing new college and career readiness benchmark scores on the redesigned SAT. This comparison [document](#) provides a high –level comparison of the benchmarks between the old SAT and the redesigned SAT. To determine the new benchmark scores, the College Board reanalyzed the postsecondary performance of old SAT test takers and then mapped their scores onto the redesigned SAT using a concordance table. The CSDE views these new benchmark scores as a useful but preliminary measure.



STUDENT ASSESSMENT NEWS

May 11, 2016

Connecticut SAT School Update (Continued)

Please note that results from the April 27 make-up administration will not be available until mid-June. Final results from both the March and April test administrations are expected to be released around late July.

If you have any questions, contact Michelle Rosado, SAT Program Manager, at michelle.rosado@ct.gov.

Kindergarten Assessment Update

Kindergarten Assessment

Dr. Dianna R. Wentzell, Commissioner of Education, released a letter to Superintendents of Schools on May 2, 2016, regarding the Kindergarten Assessment developed by the Office of Early Childhood per Section 4 of Public Act 14-39 and Section 51 of Public Act 15-244. This assessment, implemented by the CSDE, is designed to measure the child's level of preparedness for kindergarten by providing valid and reliable information on a child across the essential domains of school readiness. For more information, please refer to this important [memo](#).

Please direct questions to Michelle Rosado via e-mail at michelle.rosado@ct.gov or at 860-713-6748.

CSDE Joins Twitter and Facebook



The CSDE has joined the world of social media in effort to share information, news, and events about public education in Connecticut.

The CSDE is located on Twitter at @EducateCT.

The CSDE's Facebook page is at <http://www.facebook.com/ctdepartmentofeducation>.



Register for email updates

To automatically receive the *Student Assessment News* and/or other announcements, [register for e-mail updates](#) on the Comprehensive Assessment Program Portal.

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut State Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of **race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Connecticut State Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction.** Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to:

Levy Gillespie
Equal Employment Opportunity Director/Americans with Disabilities Act Coordinator
Connecticut State Department of Education
25 Industrial Park Road
Middletown, CT 06457
860-807-2071
levy.gillespie@ct.gov

CTAA

Connecticut Alternate Assessment

 Smarter
Balanced
Assessment Consortium

CMT/CAPT
SCIENCE

SAT[®]