



# ***Preventing Teen Dating Violence & Promoting Healthy Relationships***

**A Web Page of the  
Connecticut State Department of Education**

# OBJECTIVES

1. Identify legislation that addresses teen dating violence
2. Define teen dating violence
3. Review data on teen dating violence and protective factors
4. Provide an overview of the “*Preventing Teen Dating Violence and Promoting Healthy Relationships*” web page
5. Identify implementation practices at the local level

# **STATUTES PERTAINING TO TEEN DATING VIOLENCE**

## **Connecticut General Statute (C.G.S.) Section 10-16b Prescribed Courses of Study in Public Schools: Health and Safety Education**

This statute requires school districts to offer health and safety education in Grades K-12 inclusive of teen dating violence.

## **Connecticut General Statute (C.G.S.) Section 10-220a Requiring School-based Professional Development**

This statute requires each local or regional board of education to provide in-service training programs for its teachers, administrators and pupil personnel on teen dating violence and domestic violence programs

## **Connecticut General Statute (C.G.S.) Section 10-222(d),(g),(h) Promoting a Safe and Healthy School Climate**

This statute was developed to strengthen bullying laws and promote a healthy and safe school climate.

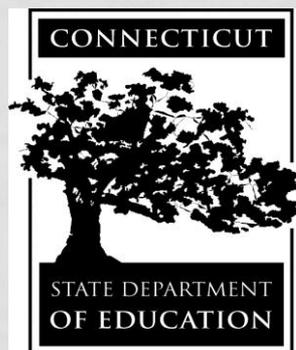
# DEFINITION OF TEEN DATING VIOLENCE

**“Dating violence is a type of intimate partner violence. It occurs between two people in a close relationship. The nature of dating violence can be physical, emotional, or sexual including stalking.”**

(Centers for Disease Control and Prevention)

# Dating Violence Among Connecticut High School-Age Youth

The Connecticut School Health Survey 2011 Results



# CONNECTICUT SCHOOL HEALTH SURVEY

## Comprised of two components

### 1. Youth Tobacco Component (Youth Tobacco Survey)

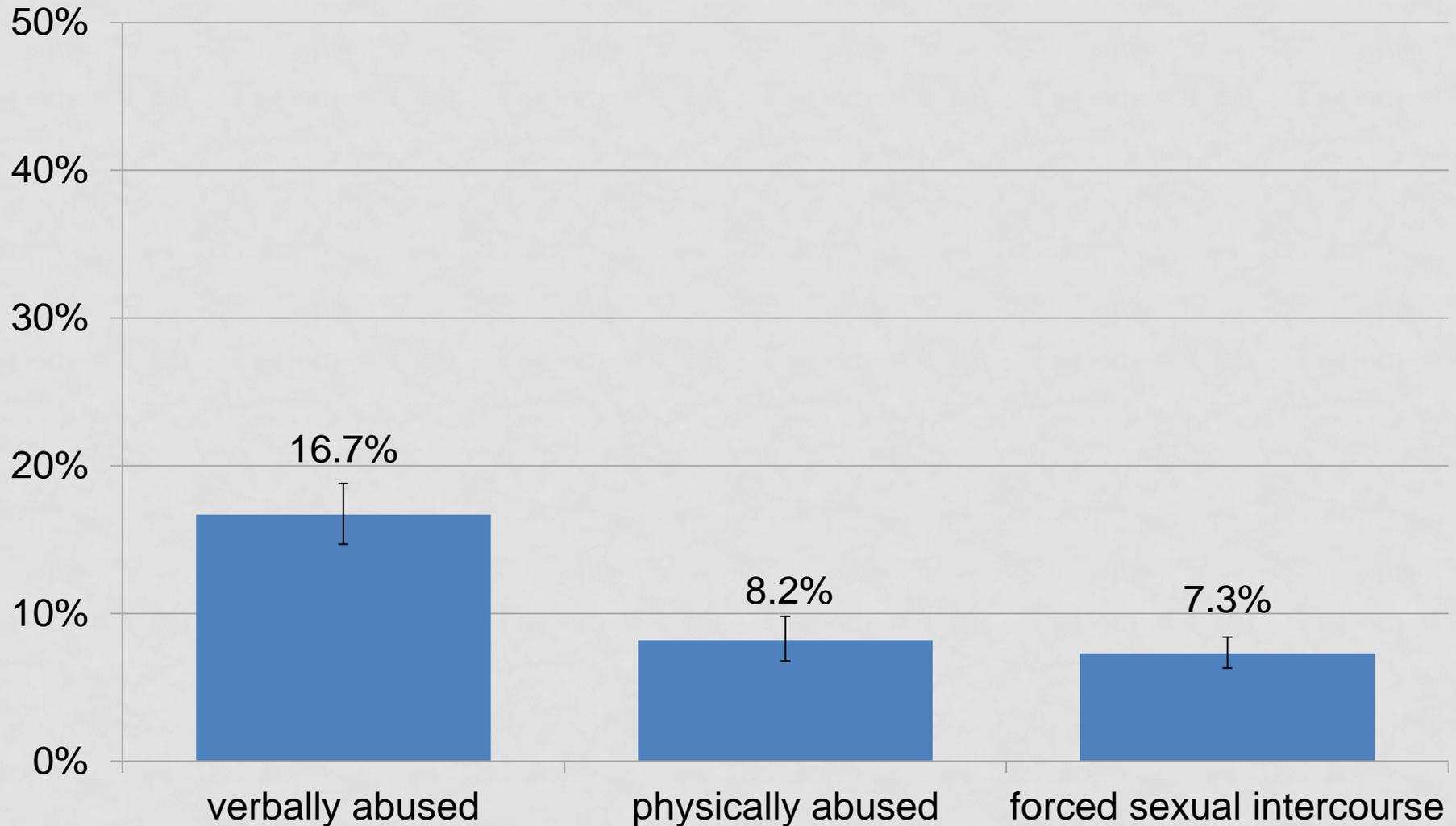
- Administered to randomly selected middle and high schools grades 6-12
- Risk and protective factors

### 2. Youth Behavior Component (Youth Risk Behavior Survey)

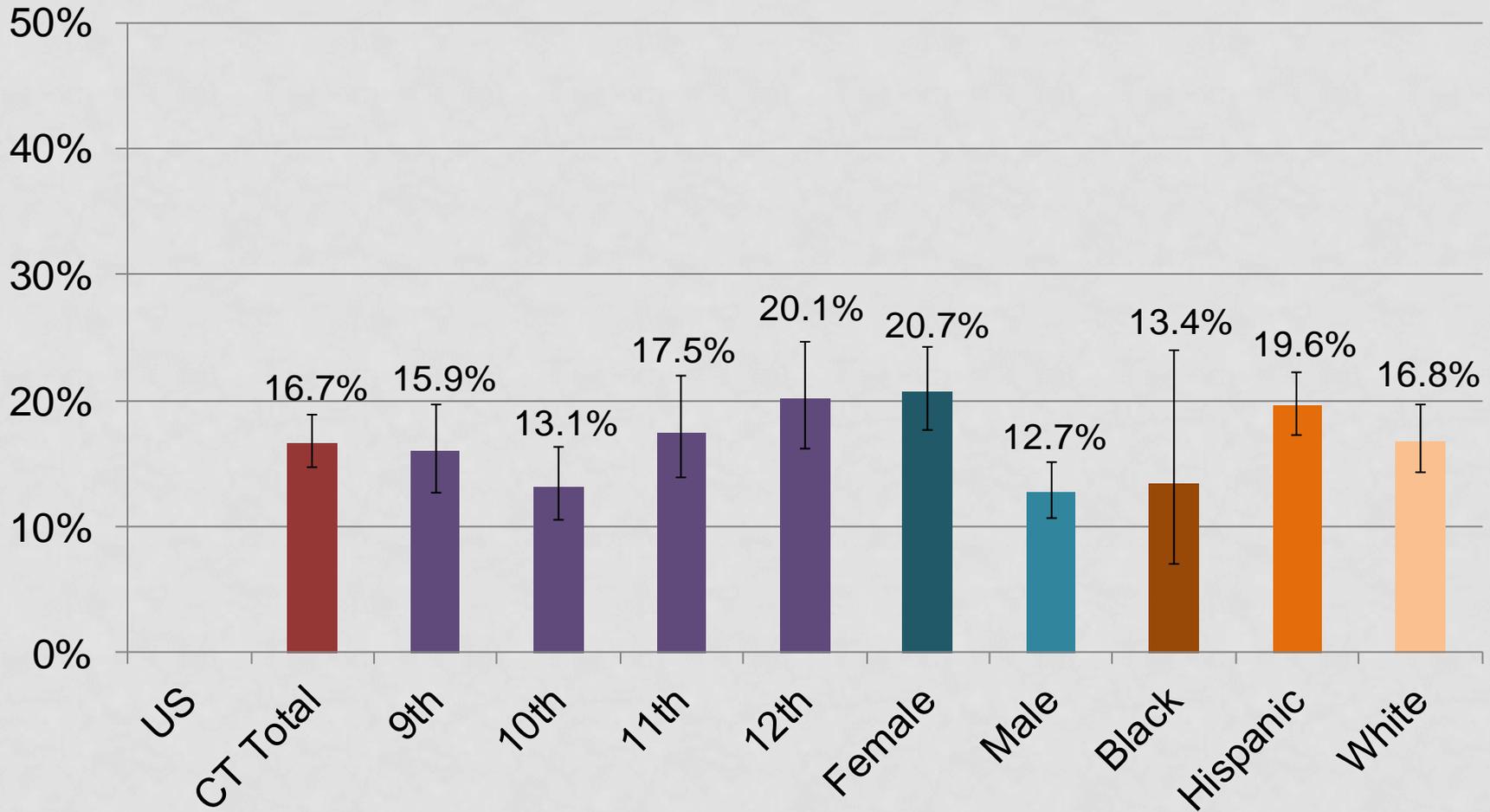
- Administered to randomly selected high schools grades 9-12
- Risk and protective factors
- Generalizable sample consists of urban, rural and suburban schools.
- Based on response from approximately 2,000 students



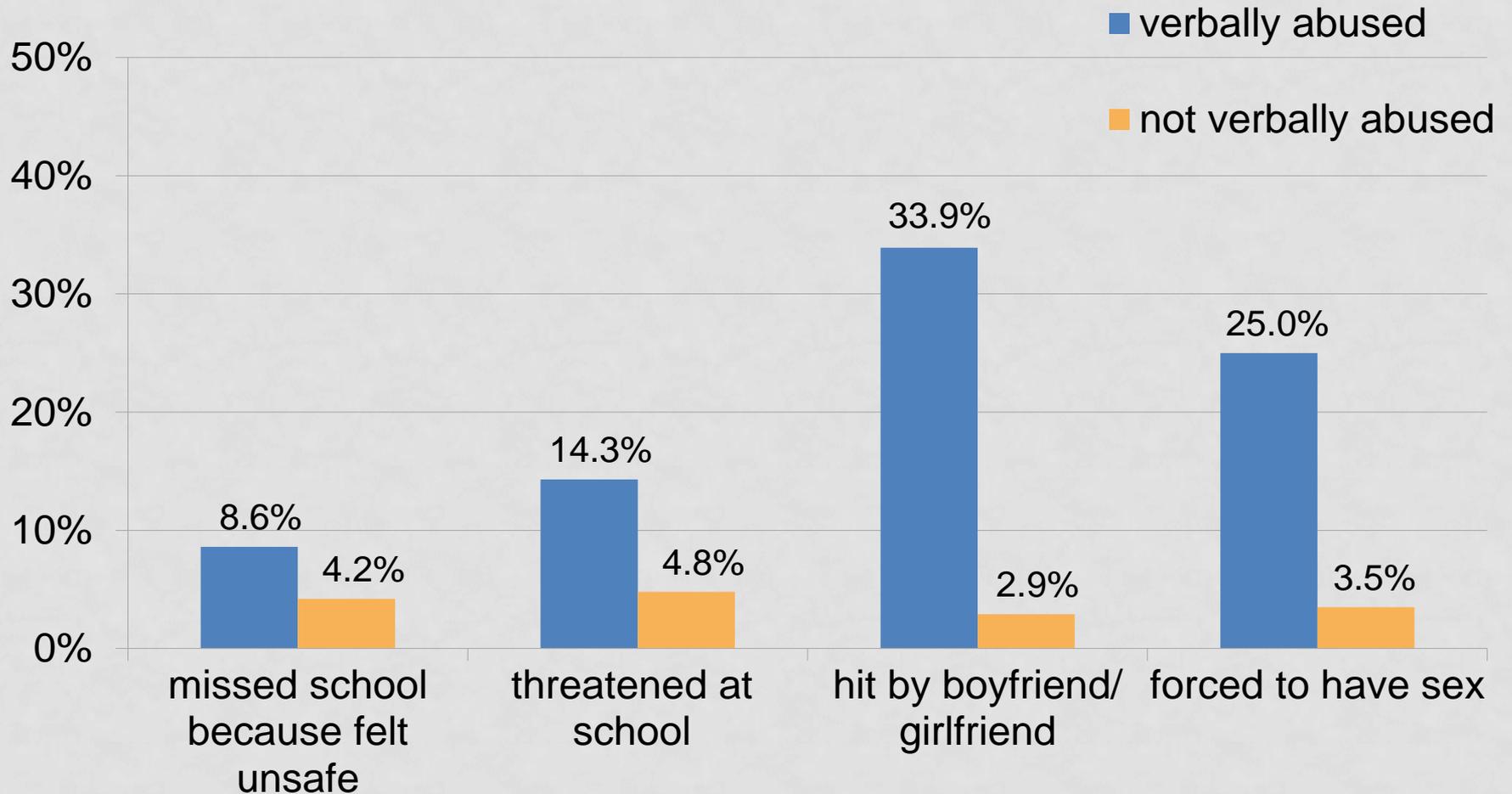
# TEEN DATING VIOLENCE IN CONNECTICUT



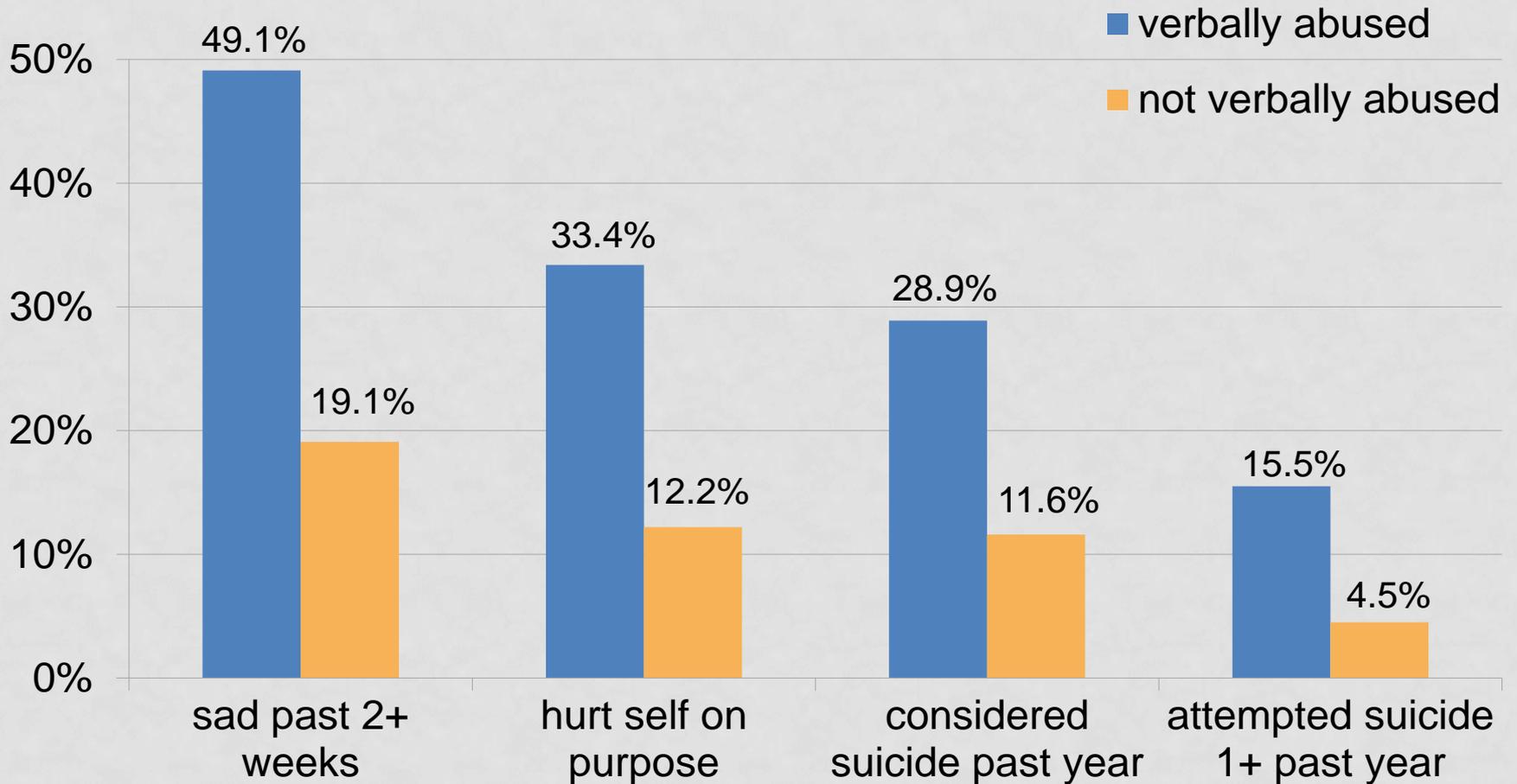
# EXPERIENCED VERBAL ABUSE FROM A BOYFRIEND OR GIRLFRIEND



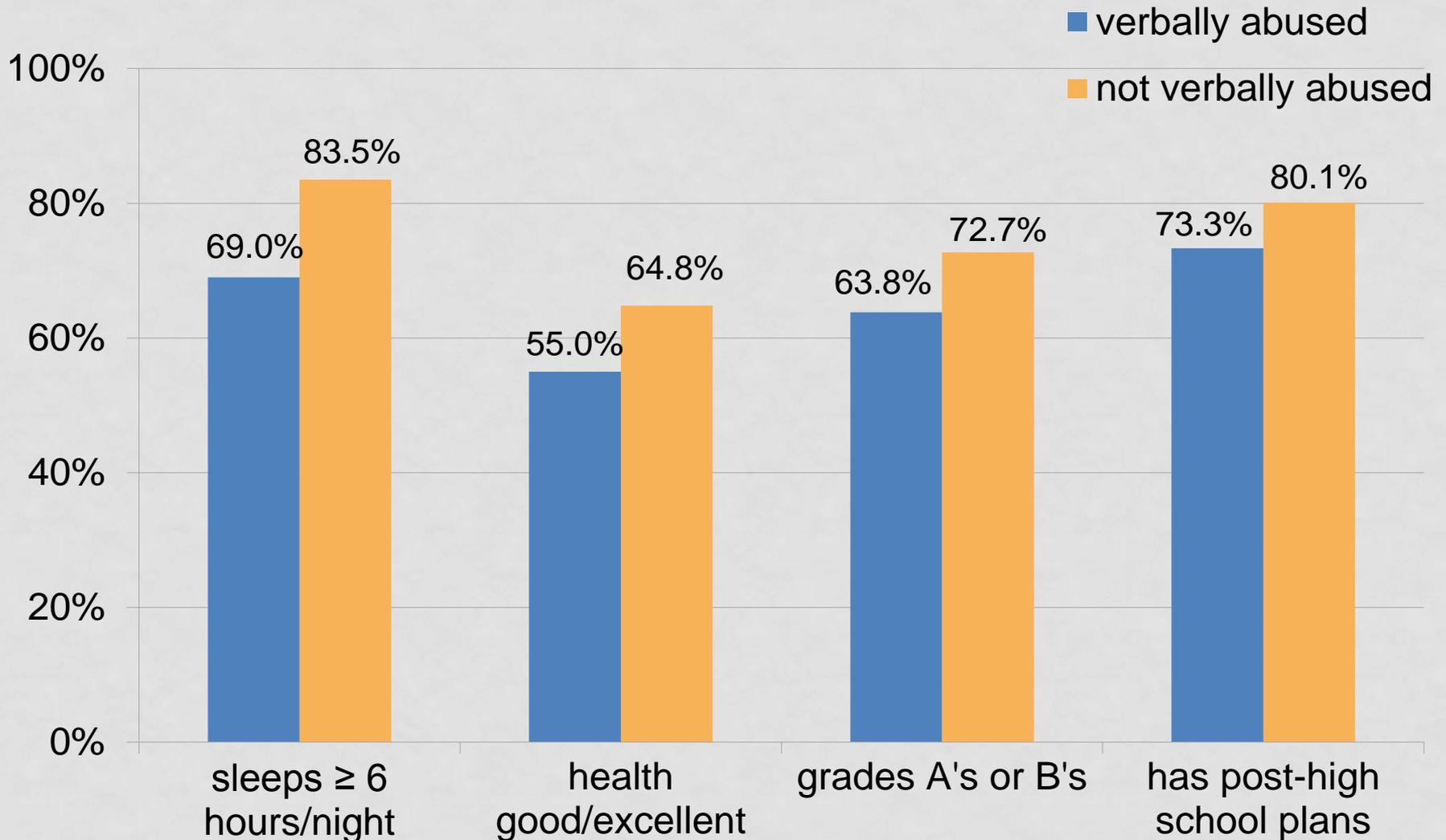
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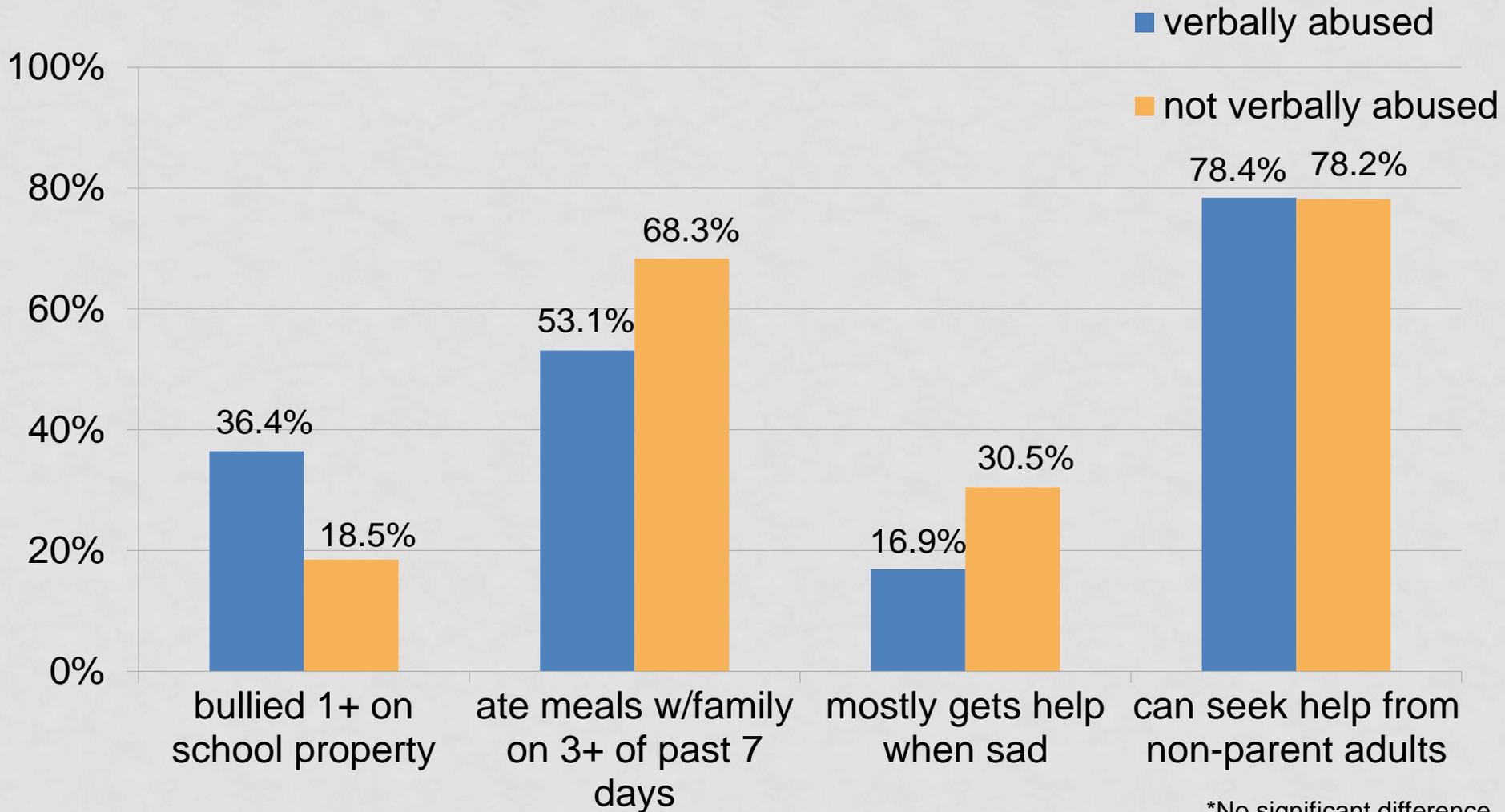
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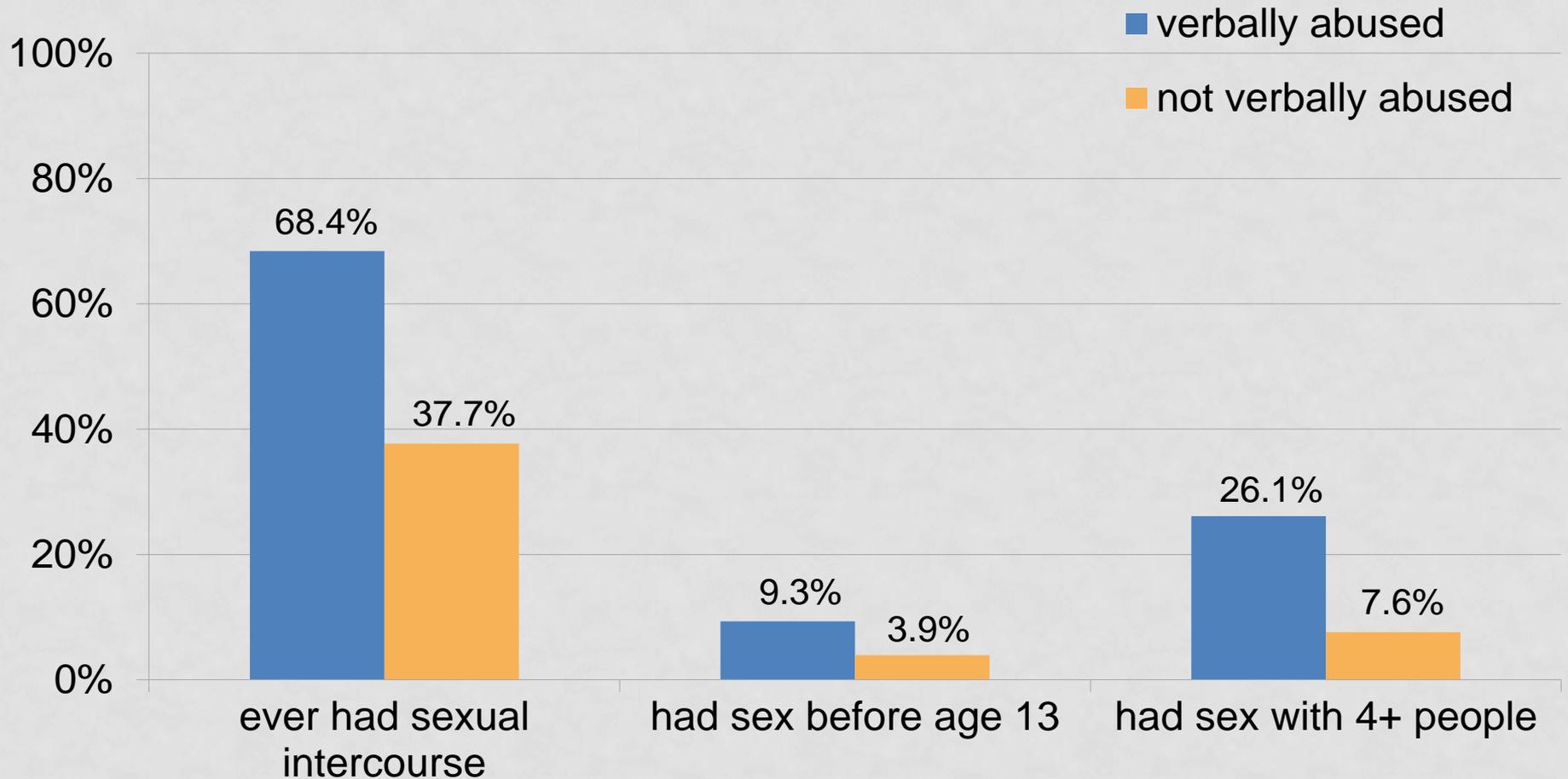


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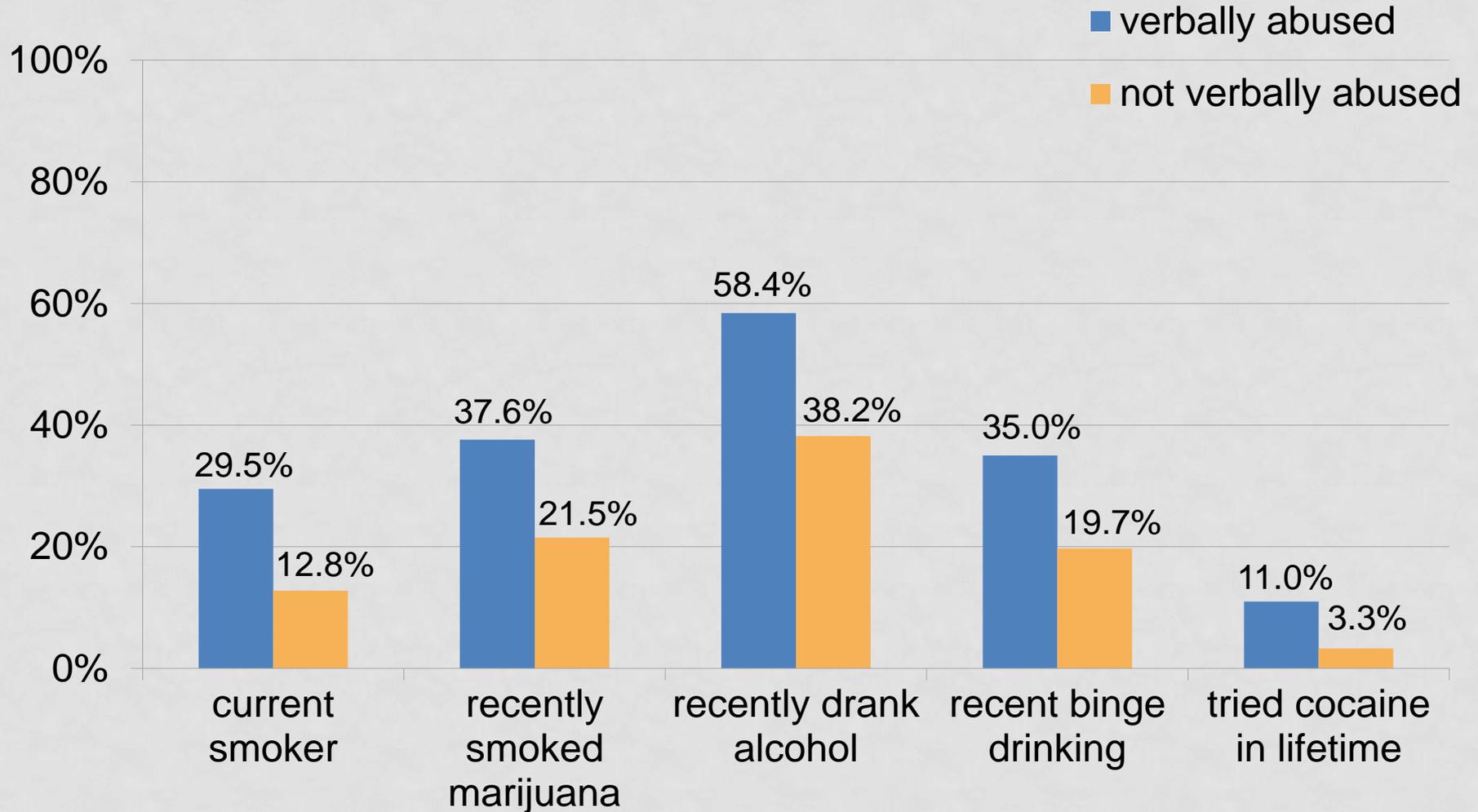


\*No significant difference

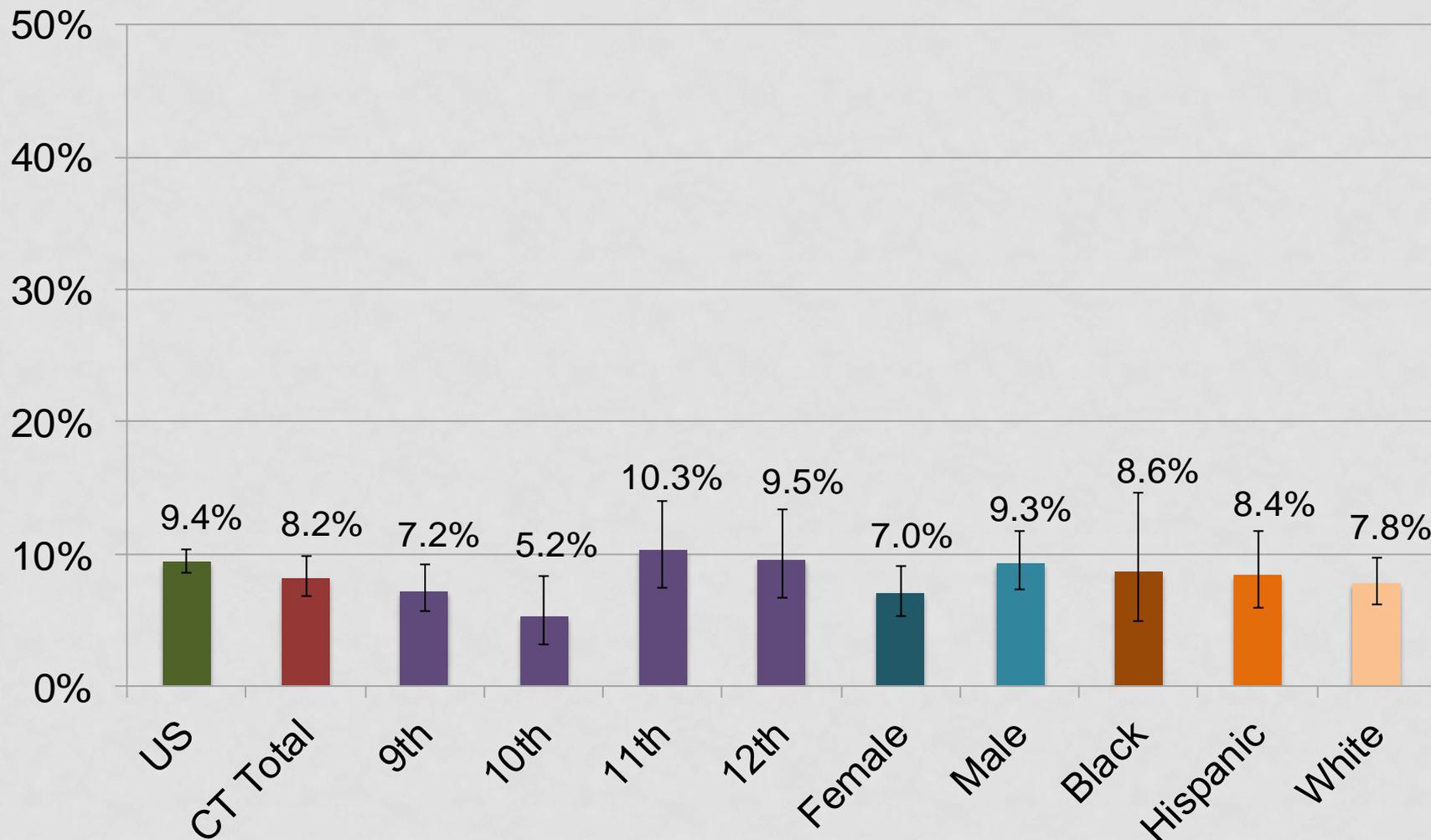
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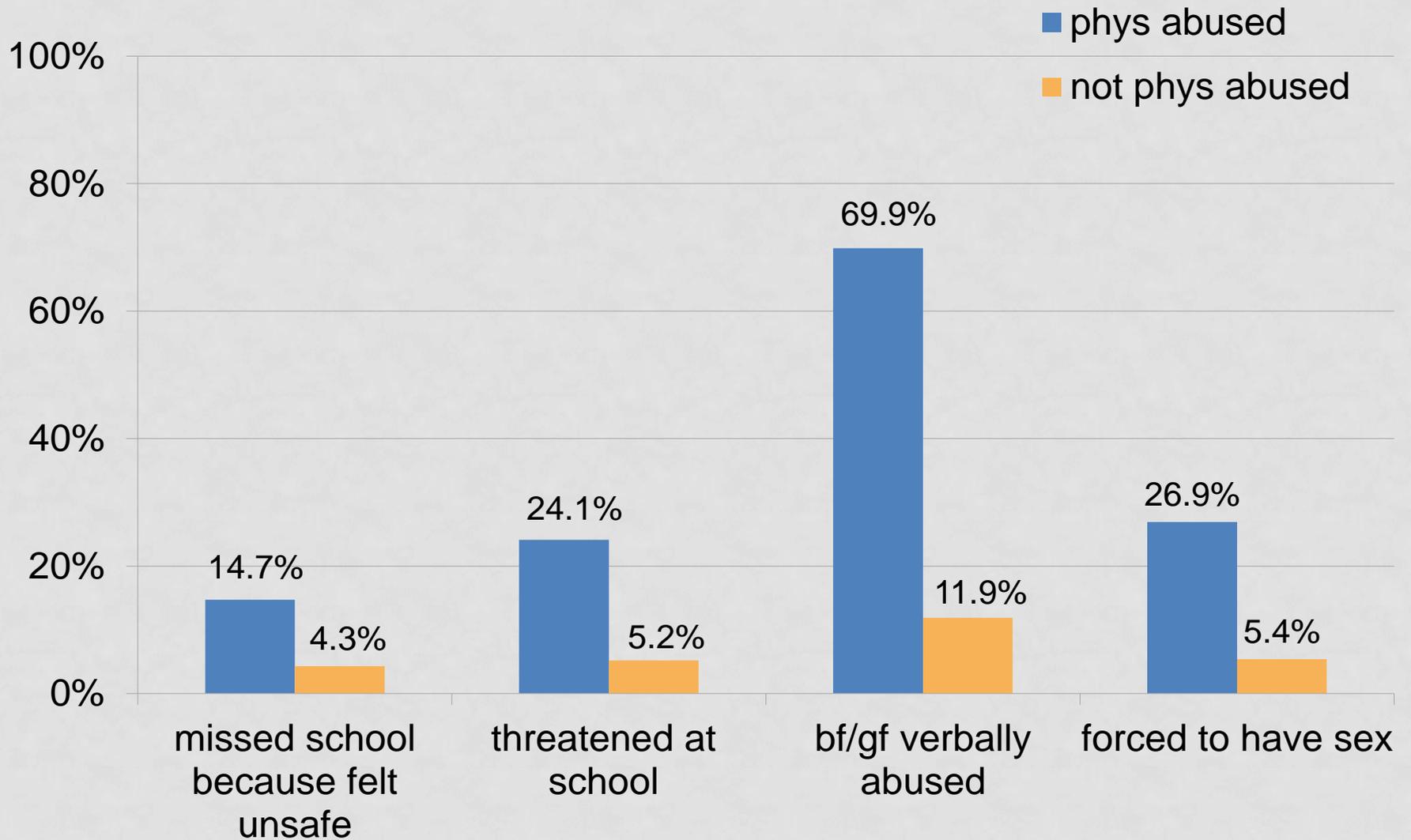
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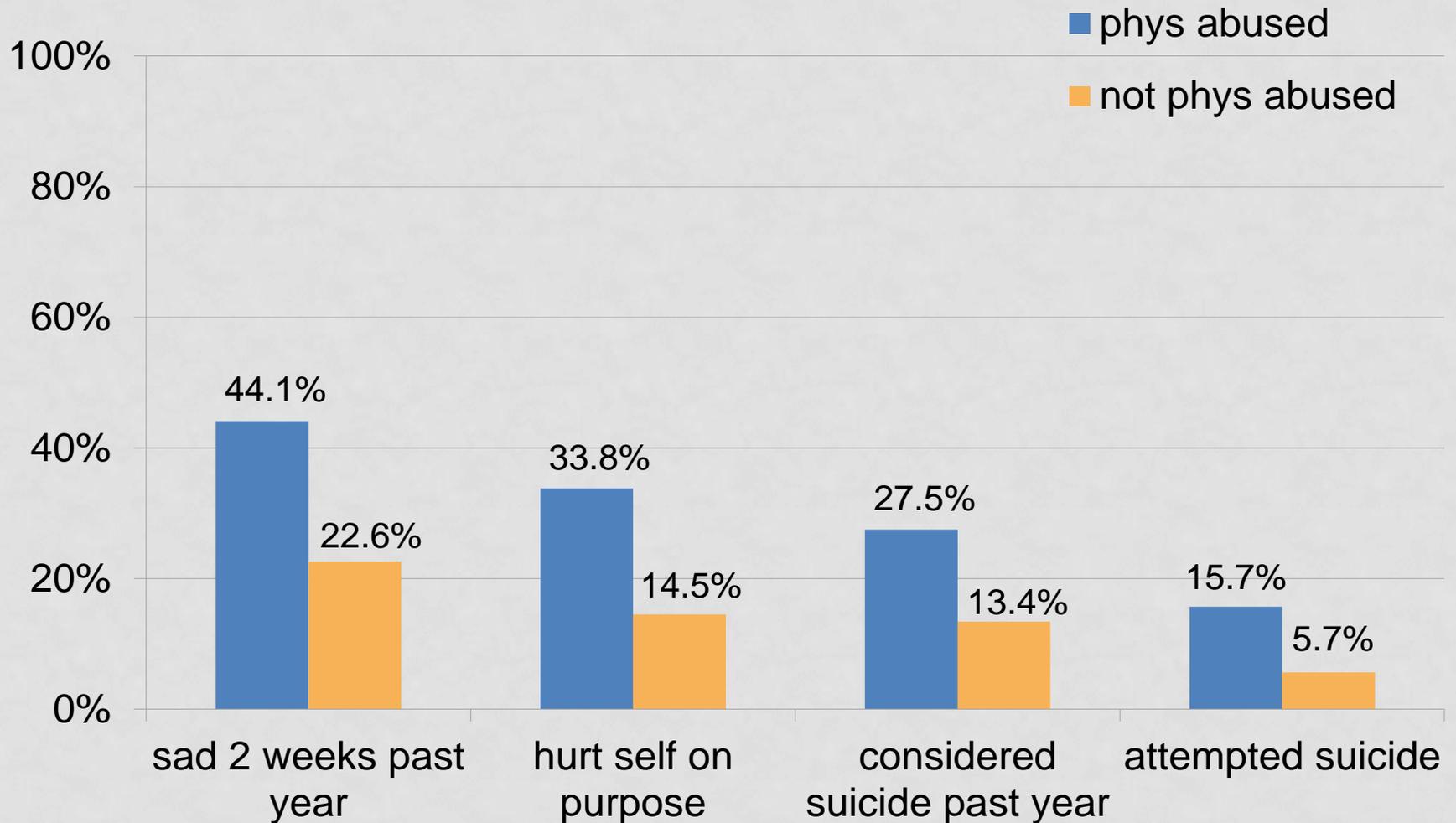
# EXPERIENCED PHYSICAL VIOLENCE FROM A BOYFRIEND OR GIRLFRIEND



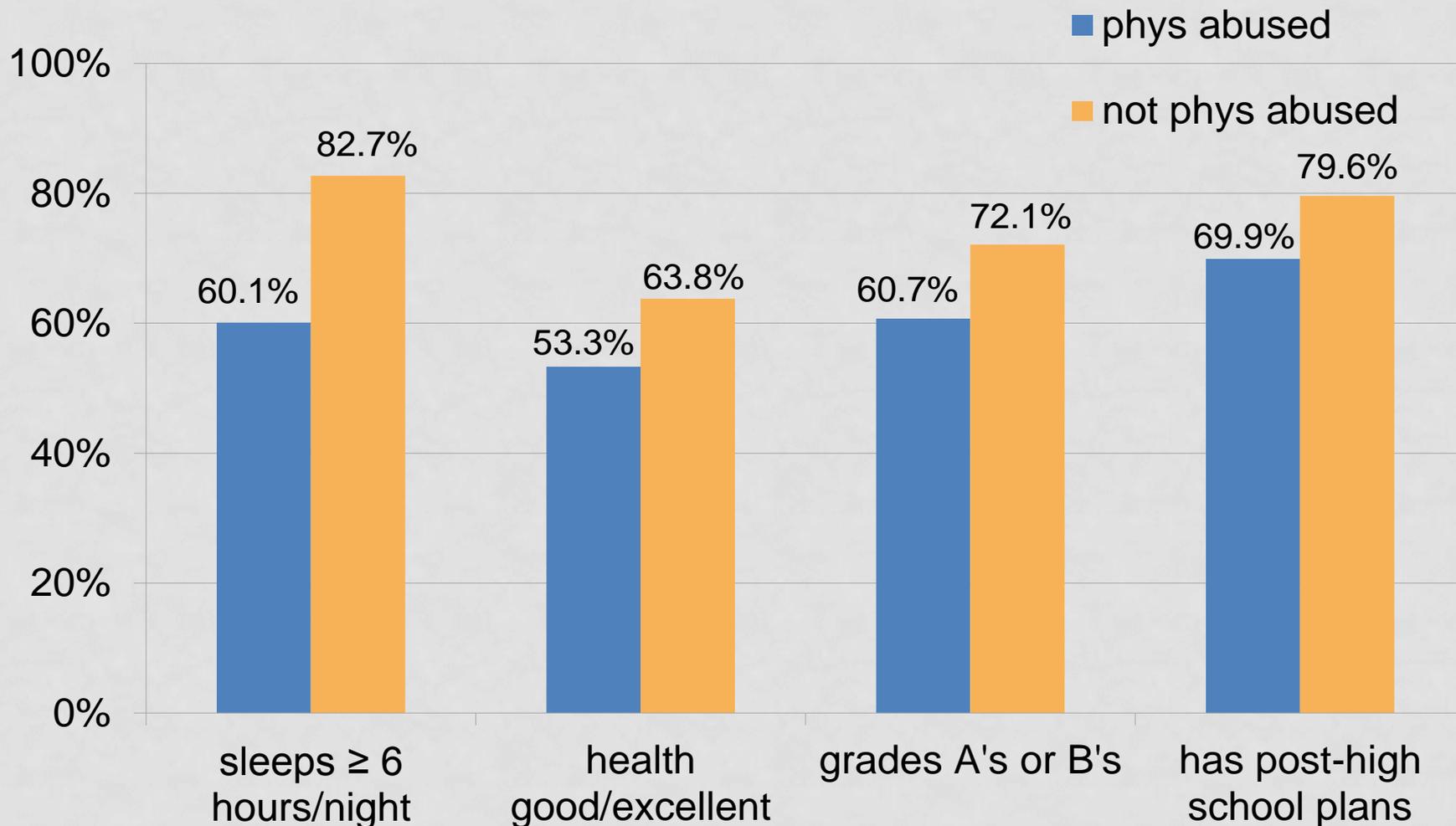
# EXPERIENCED PHYSICAL VIOLENCE FROM A BOYFRIEND OR GIRLFRIEND



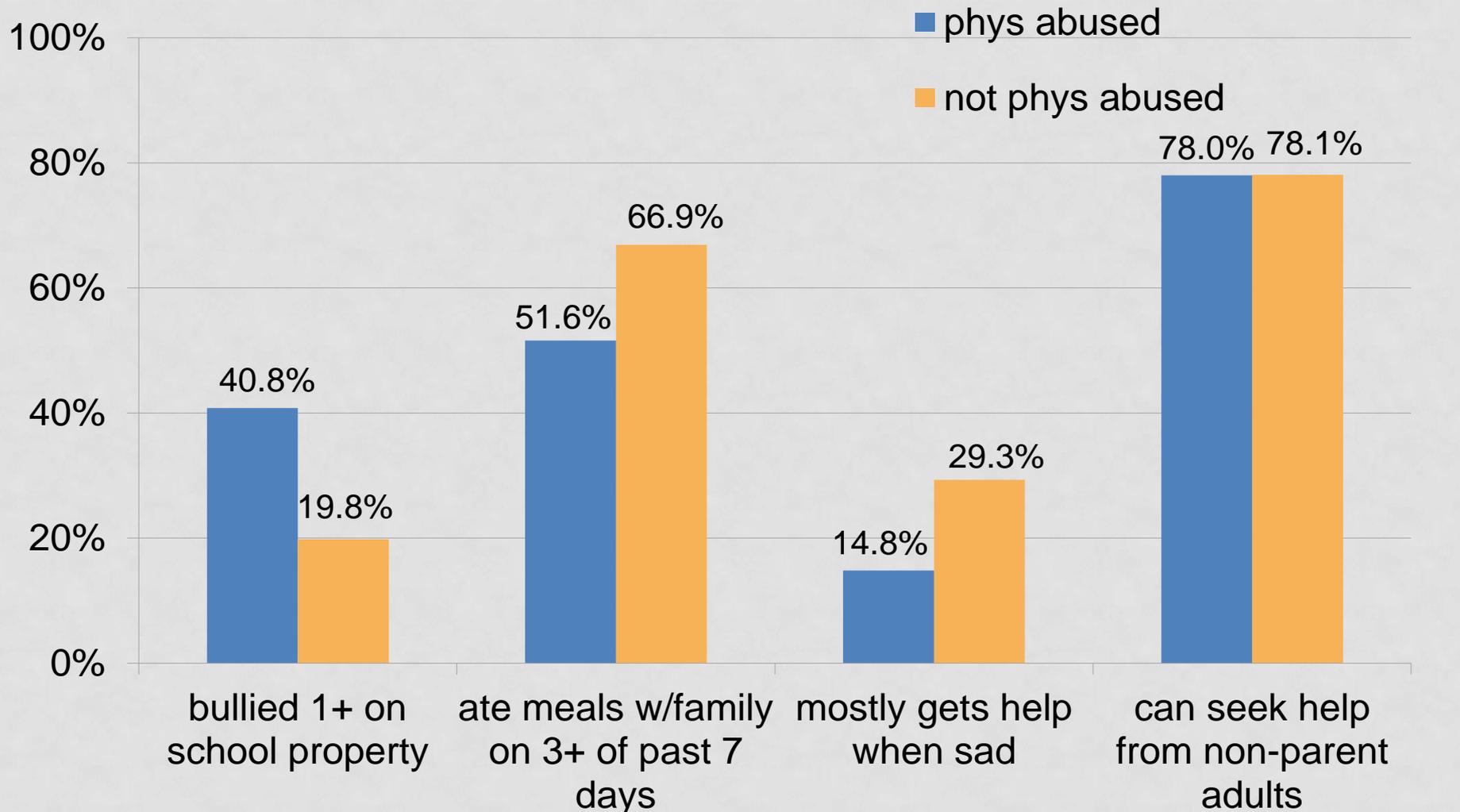
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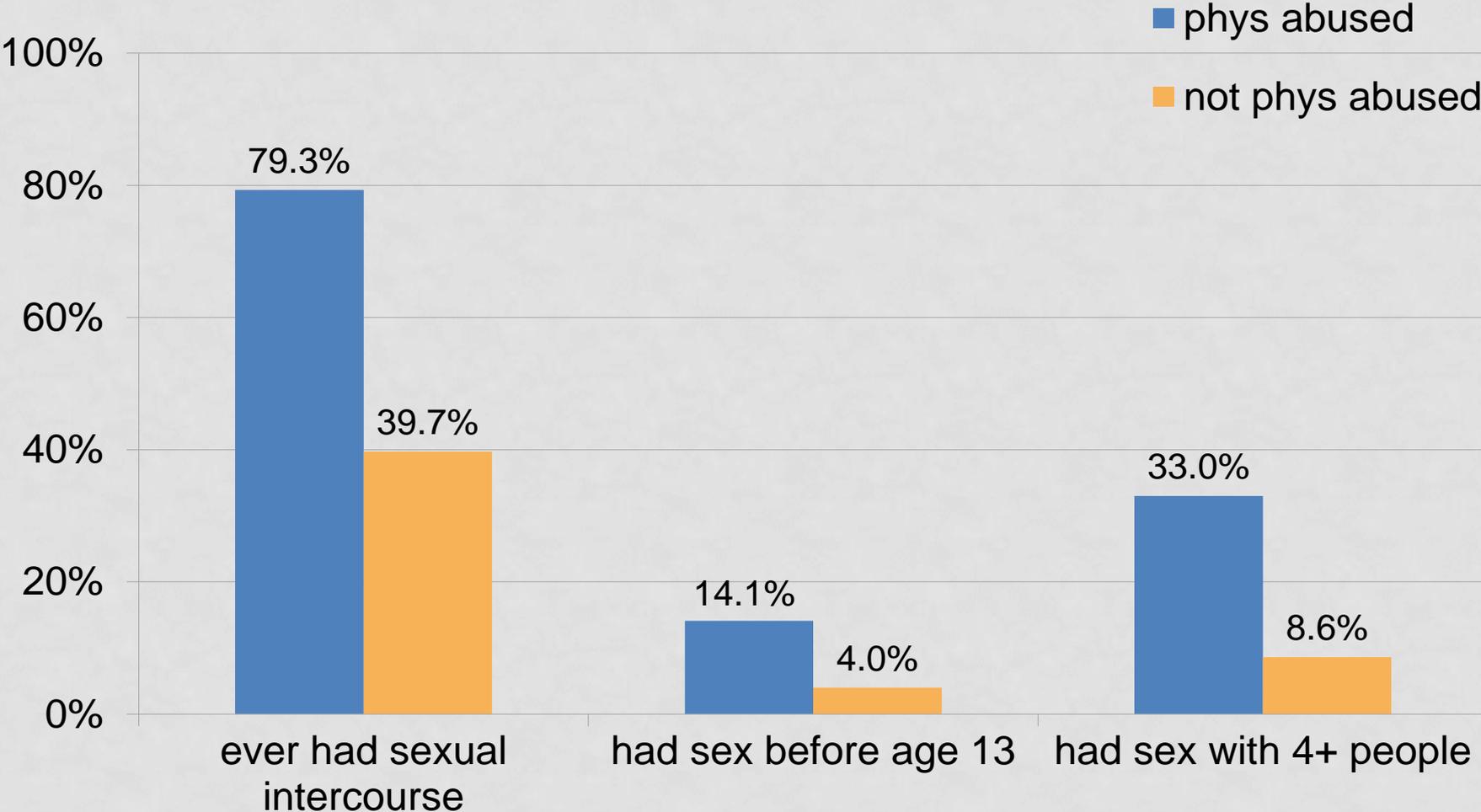


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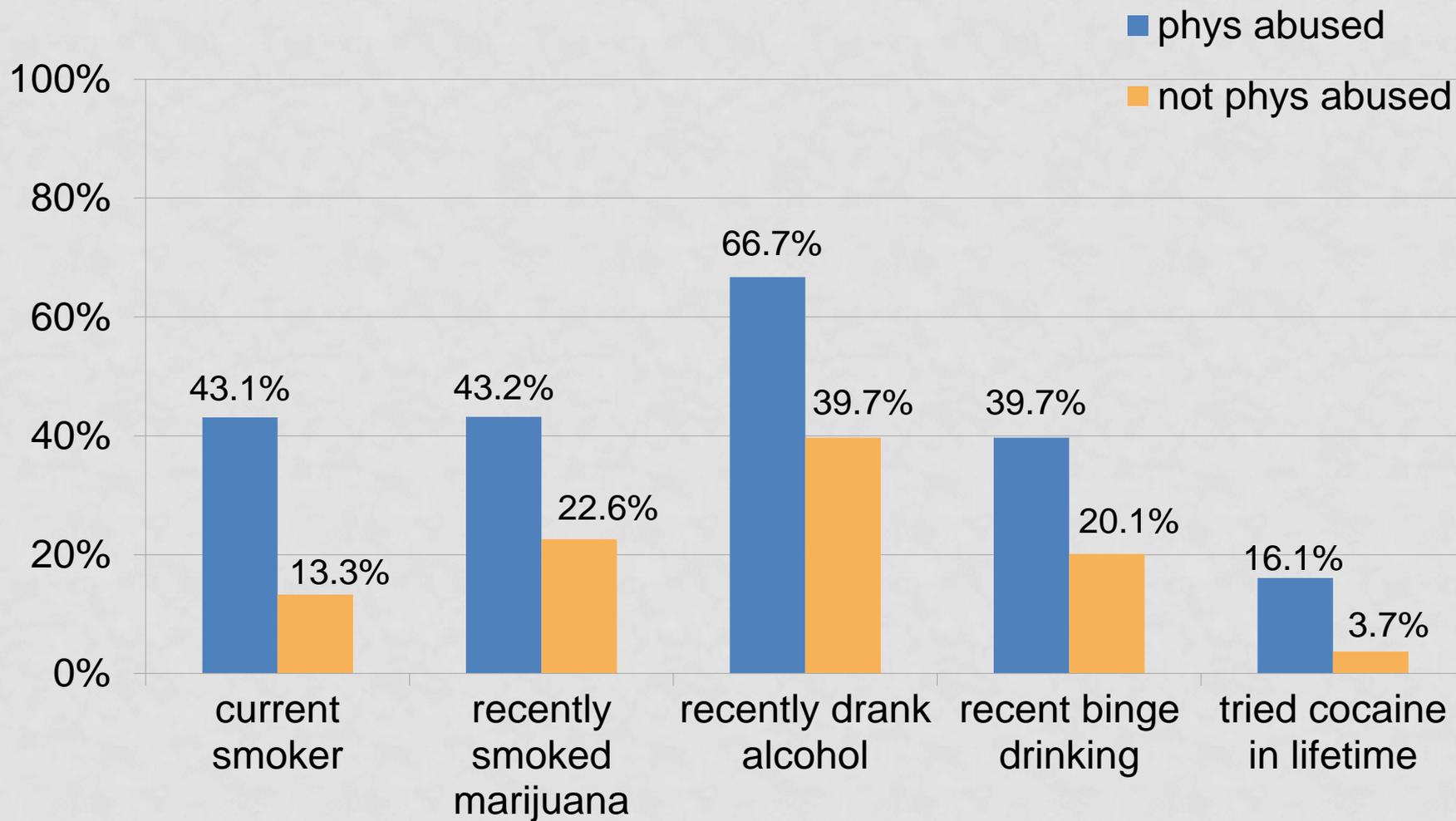


\*No significant difference

# EXPERIENCED PHYSICAL VIOLENCE FROM A BOYFRIEND OR GIRLFRIEND



# EXPERIENCED PHYSICAL VIOLENCE FROM A BOYFRIEND OR GIRLFRIEND



# CONNECTICUT SCHOOL HEALTH SURVEY

Publications, survey information, and program information are available on the following web pages

[www.ct.gov/dph/CSHS](http://www.ct.gov/dph/CSHS)

[www.ct.gov/sde/healthyconnections](http://www.ct.gov/sde/healthyconnections)

[www.cdc.gov/YRBSS](http://www.cdc.gov/YRBSS)





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## Connecticut School Health Survey

As of 2003, the Connecticut School Health Survey (CSHS) is comprised of the [Youth Tobacco \(YTC\)](#) (PDF, 152KB) and the [Youth Behavior Component \(YBC\)](#) (PDF, 152KB). These two surveys have been co-administered since 2005.

The YTC is a school-based survey of students in grades 6 - 12, with randomly chosen classes selected schools, and is anonymous and confidential. The YBC is also a school-based survey but only of high-school grades 9 - 12 and it, too, is anonymous and confidential. Click on [2009 CSHS Fact Sheet](#) (PDF, 169KB) and the [June 3, 2010 Press Release](#).

### 2009 CSHS

The following files (*all PDF unless otherwise noted*) can provide you with more detailed information on the Connecticut School Health Survey administered in 2009:

- 2009 Connecticut School Health Survey Report:** [YBC Component](#) (PDF 2.4MB) [YTC Component](#) (PDF 1.7MB)

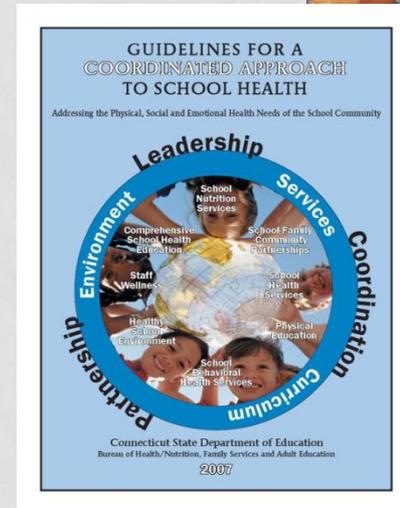
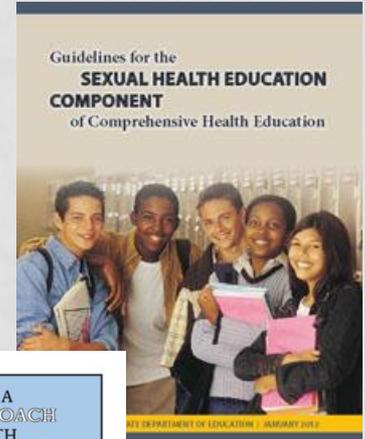
# INTRODUCING...

***The “Preventing Teen Dating Violence and Promoting Healthy Relationships Web Page”***

[www.ct.gov/sde/teendating](http://www.ct.gov/sde/teendating)

# HIGHLIGHTED RESOURCES

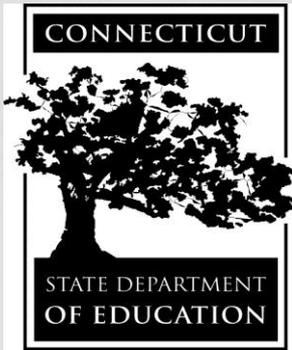
- [The Sexual Health Education Component of Comprehensive Health Education](#)
- [Guidelines for a Coordinated Approach to School Health](#)
- [Sexual Violence Prevention Toolkit & Resource Guide](#)



# CALL TO ACTION

## Implementation Practices:

- 1. Provide a physically and emotionally safe and healthy learning environment for all students;**
- 2. Establish and implement, with fidelity, evidence-based systematic policies, practices and procedures and a mechanism to evaluate the effectiveness of each; and**
- 3. Build and sustain capacity of all staff by providing evidence-based, on-going professional development.**



**Visit the**

**Connecticut State Department of Education's**

***Preventing Teen Dating Violence and  
Promoting Healthy Relationships Web Page***

**[www.ct.gov/sde/teendating](http://www.ct.gov/sde/teendating)**

**This webpage is a collaboration between the  
Connecticut State Department of Education and  
the Capitol Region Education Council.**

